| ITEM # | TITLE | SERIES | DESCRIPTION | GRADE | TRT |
|---------|---|--------------------------------------|--|-----------|--------|
| MM3131 | Alphabet Safari | NONE | Children will learn all the letter shapes and letter sounds as they travel around the world on the Alphabet Safari. Captivating, live action, high-definition video footage of animals in their natural habitats, combined with colorful graphics, and upbeat music will engage and encourage kids to learn the alphabet. In addition, enthusiastic young kids appear on screen to model important skills and guide viewers through the alphabet activities. Fun and interactive, Alphabet Safari fosters a child's active participation in the program as they learn to master alphabet skills. By viewing Alphabet Safari children will learn to: Recognize both upper and lower-case letters, Recite the names of the letters and the sounds they make and Associate simple letter / word relationships | Preschool | 29 MIN |
| MM2030 | America's Journey Through Slavery: Abraham Lincoln: The Great Emancipator | AMERICA'S JOURNEY THROUGH SLAVERY | In 1861, the Civil War was a conflict that threatened to permanently divide the United States. Without President Abraham Lincoln's leadership, courage and determination to maintain the Union, our country may have ceased to exist. From his childhood in Kentucky, to his election as President and his outspoken views against slavery, this program chronicles his life through reenactments and archival photographs. | 3-8 | 12 MIN |
| MM2028 | America's Journey Through Slavery: Escaping Slavery on the Underground Railroad | AMERICA'S JOURNEY THROUGH SLAVERY | Stirring dramatizations, archival photographs and colorful maps help tell the story of the Underground Railroad. Students will understand that the Underground Railroad was a series of safe houses maintained by volunteers which were used by enslaved people to escape to freedom. The program focuses on the importance of the Underground Railroad to the abolition movement. | 3-8 | 13 MIN |
| MM2029D | Harriet Tubman and Her Escape to Freedom | AMERICA'S JOURNEY THROUGH SLAVERY | Millions of enslaved African-American men, women and children lived in the United States less than 200 years ago. During that period of American history, many brave men and women attempted an escape to freedom. Harriet Tubman overcame incredible odds and succeeded not only in gaining freedom for herself, but for over 300 other enslaved people. Through re-enactments and animated maps, this program chronicles her life and demonstrates her courage as a conductor on the Underground Railroad. | 3-8 | 14 MIN |

| MM2027 | America's Journey Through Slavery: Opposing Slavery: The Abolitionist's Movement | AMERICA'S JOURNEY THROUGH SLAVERY | This program begins by exploring the development of slavery in America and the conditions under which enslaved people lived and worked. Then, through reenactments, the video focuses on key members of the abolitionist movement including William Lloyd Garrison, the Grimke sisters, Frederick Douglas, Harriet Beecher Stowe and Harriet Tubman. | 3-8 | 13 MIN |
|---------|---|--------------------------------------|---|-----|--------|
| MM2026D | America's Journey Through Slavery: The Life of An Enslaved Person | AMERICA'S JOURNEY THROUGH SLAVERY | What was life like for an enslaved person in America? This program explores the daily life and customs of enslaved children and adults from Colonial Times through Emancipation. What foods did they eat? How did they celebrate marriage? What role did singing play in their lives?Through live-action vignettes, reenactments, archival photographs and animated maps, students will come to understand the hardships and plight of African Americans living under the institution of slavery. | 3-8 | 13 MIN |
| MM3224 | Bailey's Big Back Yard: Air and Wind | BAILEY'S BIG BACK YARD | In this program, Bailey learns about the wind as he experiences it. With help from his magical magnifying glass, Bailey and viewers learn about the complexity of wind and air and they come to understand that air is moving all around us. | K-3 | 13 MIN |
| MM3226 | Bailey's Big Back Yard: It's Freezing | BAILEY'S BIG BACK YARD | When Bailey plans for some wintertime activities, he looks at cold weather and discovers how he can stay warm, and retain heat by insulation. Animated graphics help viewers to learn about different temperatures. | K-3 | 13 MIN |
| MM3225 | Bailey's Big Back Yard: It's Hot | BAILEY'S BIG BACK YARD | Bailey is planning a fun summer day's activity with Boggs. Bailey realizes that knowing what the weather will be is important and comes to understand that the middle of the day is the hottest time. They learn about keeping themselves and their food cool. Maggie explains how the sun rays can be harmful and that people need to plan for protection as well as for fun. | K-3 | 13 MIN |
| MM3227 | Bailey's Big Back Yard: It's Raining | BAILEY'S BIG BACK YARD | In this program Bailey learn follows a rainstorm from the beginning to the end. Through his magical magnifying glass, he comes to understand what happens to cause a rainstorm and why? Bailey learns how people are affected by rain as he explores the properties of water. | K-3 | 13 MIN |
| MM3228 | Bailey's Big Back Yard: Powerful Weather | BAILEY'S BIG BACK YARD | Bailey learns the way in which weather affects people all over the world. Through his adventure, he comes to understand how weather affects the clothes we wear, our homes as well as the animals and land all around us. | K-3 | 13 MIN |

| MM3060 | Bailey's Big Back Yard: Rainforest Adventure | BAILEY'S BIG BACK YARD | Bailey is an adventurous and inquisitive kid whose curiosity leads him to explore the world with the help of his two friends, Boggs, a mischievous Frog, and Maggie the magical magnifying glass. This program opens with Bailey exploring his "animated" backyard. As he plays, he discovers, and that naturally leads to questions. Bailey's questions are posed to Maggie who invites them to take a closer look into her glass. There the answers await. Maggie then transports Bailey and Bog to a real world rainforest to help them find answers to their questions. | K-3 | 13 MIN |
|--------|---|------------------------|--|-----|--------|
| MM3048 | Barack Obama:The Story of Our 44th President | NONE | The program begins with a brief history of the people who fought for civil rights and freedoms for all Americans, and explains how their efforts provided the possibility and opportunity that led to the election of President Obama. Students will learn how President Obama became the 44th president of the United States and the first African-American president in our country's history. His journey to the white house is a fascinating and inspiring story about having a dream and the freedom to pursue that dream. In many ways, President Obama's childhood was typical. He went to school, worked in an ice cream parlor during high school and played basketball. On the other hand, he had experiences much different from a typical child in America. He was the child of a multi-racial couple. When he was young, he lived in Indonesia for several years. Then he moved to Hawaii where his grandparents raised him. What events and experiences shaped his life? How did he become a hero of freedom for millions of people around the world? This captivating program chronicles Barack Obama's life through pictures, graphics, maps and archival footage. | 3-8 | 15 MIN |

| MM3061 | Barack Obamas: Over Coming Barriers | NONE | From the time of slavery right through to the Civil Rights Movement of the 1960s there have been many great leaders who fought to break down racial barriers in America. On January 20, 2009 Barack Obama became the first African American to take the oath of office as President of the United States. On that day, the biggest racial barrier of all, the Presidency of the United States of America, was overcome. By viewing the video and ocmpimportant people and events that broke down the barriers that led to this major milestone in American history. In addition, students will learn about the life of President Barack Obama. Students will discover the people and events that impacted his life. The Obama broke down barriers at Harvard University to become the first President of the Harvard Law Review and how he beat the odds to become the Democrats' Presidential Nominee. Students will come to understand that President Obama and the success of all the great civil rights leaders who came before helped to tear down racial and political barriers that existed in America for over 200 years. Students will learn that President Obama's election symbolizes America's promise of freedom and equal rights for every one of its citizens. | 7-12 | 13 MIN |
|--------|--|------|---|------|----------|
| MM3130 | California | NONE | The exciting story of the State of California comes alive in this informational and entertaining video program. Filled with archival footage, rare photos and animated maps combined with brilliant HD video, this program will teach elementary students about the important people, places and events that make California the state it is today. From the state's pre-Columbian societies to the arrival of the Spanish Missions, to the multi-cultural society of modern-day California, this program presents the history of California and discusses the state's economy, geography, government and the important role California plays in the United States and the world. | K-5 | 25 Mins. |

| MM3221 | Choose My Plate: A Lunch Lady's Guide to Healthier Eating | NONE | The Lunch Lady is back to tell everyone about the new USDA "MyPlate" dietaryguidelines. The food pyramid is gone, replaced with a simple plate icon. The new icon, MyPlate is easy to understand; one half of your plate should be filled with fruits and vegetables, with whole grains and lean protein on the other half. Low-fat dairy on the side, such as a cup of skim milk or yogurt, is also suggested. How many vegetables should you eat? Why is whole grain better for you? What is obesity? These and other important health questions are answered in this entertaining, fast paced program. MyPlate is a reminder to all Americans to adopt healthier eating habits. At a time when more than one-third of children and more than two-thirds of adults in the United States are overweight or obese, the Lunch Lady demonstrates to kids how to make smart choices from every food group this new nutrition tool. | K-5 | 17 MIN |
|---------|---|----------------|---|-----|--------|
| MM3038D | Citizen's Rule: How We Elect A President | CITIZEN'S RULE | What does it take to become President of the United States? What is the Electoral College? The program takes kids through the entire election process. Through colorful graphics, lively animation and live-action footage, the entire election process is explained in easy-to-understand language. Children will learn about political "platforms" and "party "tickets" as well as interesting facts about former presidents that will stimulate classroom discussion. Students will come to understand the qualifications of a presidential candidate, political parties, how presidential caucuses and primaries work, the role of national conventions, the voting process itself. | 3-8 | 16:14 |
| MM3039D | Citizens Rule: Our Founding Documents | CITIZEN'S RULE | This program introduces students to the two documents that laid the foundation for our government. Live-action reenactments, colorful animated graphics and maps help tell the stories of how the Declaration of Independence and the United States Constitution were formed. The program discusses the people, places and events that led to the development of our country's founding documents. Students will come to understand the basic concepts of our government. They will learn how these two important documents make things fair, safe and free for all citizens of the United States. | 3-8 | 14:53 |

| MM3040D | Citizens Rule: Symbols and Celebrations of America | CITIZEN'S RULE | Was there really an Uncle Sam? Who wrote the Pledge of Allegiance? Why are the flag's colors red, white and blue? Children will enjoy exploring answers to these questions and learning about the origins and meaning of our country's most valued symbols and celebrations. Live-action, animation and colorful graphics help tell the stories in an entertaining and memorable way. | 3-8 | 14 MIN |
|---------|---|--|--|-----------|--------|
| MM3216 | Digital Safety, Responsibility and Awareness | DIGITAL SAFETY, RESPONSIBILITY AND AWARENESS | The innovation and evTeolution of digital technologies has created a new way of teaching, learning, socializing, and communicating. The adoption of new digital technology is so rapid that a uniform and proactive concept of responsible use is often overlooked. With these constant changes, the irresponsible, and often dangerous and malicious use of these digital devices can lead to negative, life-altering consequences. The Institute for Responsible Online and Cell Phone Communication's (IROC) founder Richard Guerry's* approach is solution oriented and preventive. In the digital world your actions are "public and permanent." Working with IROC, Mazzarella Media has produced a series of programs that provides digital users, young and old, with the information they need to make good digital decisions. Awareness greatly reduces the risk of becoming a victim of a cyber-crime or digital exploitation. There are separate age-appropriate programs and guides for grades 3-5, 6-8 and 9-college. Each program is divided into several 7-10 minute chapters. This Program also aims to inform students in the importance of being aware of their digital behaviors. In addition, it provides tools, tips, and comprehensive curriculum to increase everyone's digital awareness and consciousness. | 9-College | 28 |

| Digital Safety, Responsibility | DIGITAL SAFETY, | The innovation and evolution of digital technologies has created a new way of | 6-8 | 15 |
|--------------------------------|--------------------|--|---|--|
| and Awareness | RESPONSIBILITY AND | teaching, | | |
| | AWARENESS | learning, socializing, and communicating. | | |
| | | | | |
| | | proactive concept of | | |
| | | responsible use is often overlooked. With these constant changes, the | | |
| | | irresponsible, and often | | |
| | | dangerous and malicious use of these digital devices can lead to negative, life- | | |
| | | altering | | |
| | | consequences. | | |
| | | The Institute for Responsible Online and Cell Phone Communication's (IROC) | | |
| | | founder | | |
| | | Richard Guerry's* approach is solution oriented and preventive. In the digital | | |
| | | world your actions | | |
| | | are "public and permanent." | | |
| | | Working with IROC, Mazzarella Media has produced a series of programs that | | |
| | | provides | | |
| | | digital users, young and old, with the information they need to make good | | |
| | | digital decisions. | | |
| | | Awareness greatly reduces the risk of becoming a victim of a cyber-crime or | | |
| | | digital exploitation. | | |
| | | | | |
| | | _ | | |
| | | | | |
| | | | | |
| | | _ | | |
| | | | | |
| | | | | |
| | | everyone's digital awareness and consciousness. | | |
| | | | | |
| | | and Awareness RESPONSIBILITY AND | and Awareness RESPONSIBILITY AND AWARENESS teaching, learning, socializing, and communicating. The adoption of new digital technology is so rapid that a uniform and proactive concept of responsible use is often overlooked. With these constant changes, the irresponsible, and often dangerous and malicious use of these digital devices can lead to negative, life-altering consequences. The Institute for Responsible Online and Cell Phone Communication's (IROC) founder Richard Guerry's* approach is solution oriented and preventive. In the digital world your actions are "public and permanent." Working with IROC, Mazzarella Media has produced a series of programs that provides digital users, young and old, with the information they need to make good digital decisions. Awareness greatly reduces the risk of becoming a victim of a cyber-crime or | and Awareness RESPONSIBILITY AND AWARENESS learning, socializing, and communicating. The adoption of new digital technology is so rapid that a uniform and proactive concept of responsible use is often overlooked. With these constant changes, the irresponsible, and often dangerous and malicious use of these digital devices can lead to negative, life-altering consequences. The Institute for Responsible Online and Cell Phone Communication's (IROC) founder Richard Guerry's* approach is solution oriented and preventive. In the digital world your actions are "public and permanent." Working with IROC, Mazzarella Media has produced a series of programs that provides digital users, young and old, with the information they need to make good digital decisions. Awareness greatly reduces the risk of becoming a victim of a cyber-crime or digital exploitation. There are separate age-appropriate programs and guides for grades 3-5, 6-8 and 9-college. Each program is divided into several 7-10 minute chapters. This Program also aims to inform students in the importance of being aware of their digital behaviors. In addition, it provides tools, tips, and comprehensive curriculum to increase |

| MM3219 | Digital Safety, Responsibility | DIGITAL SAFETY, | The innovation and evolution of digital technologies has created a new way of | 3-5 | 12 |
|--------|--------------------------------|--------------------|--|-----|----|
| | and Awareness | RESPONSIBILITY AND | teaching, | | |
| | | AWARENESS | learning, socializing, and communicating. | | |
| | | | The adoption of new digital technology is so rapid that a uniform and | | |
| | | | proactive concept of | | |
| | | | responsible use is often overlooked. With these constant changes, the | | |
| | | | irresponsible, and often | | |
| | | | dangerous and malicious use of these digital devices can lead to negative, life- | | |
| | | | altering | | |
| | | | consequences. | | |
| | | | The Institute for Responsible Online and Cell Phone Communication's (IROC) | | |
| | | | founder | | |
| | | | Richard Guerry's* approach is solution oriented and preventive. In the digital | | |
| | | | world your actions | | |
| | | | are "public and permanent." | | |
| | | | Working with IROC, Mazzarella Media has produced a series of programs that | | |
| | | | provides | | |
| | | | digital users, young and old, with the information they need to make good | | |
| | | | digital decisions. | | |
| | | | Awareness greatly reduces the risk of becoming a victim of a cyber-crime or | | |
| | | | digital exploitation. | | |
| | | | There are separate age-appropriate programs and guides for grades 3-5, 6-8 | | |
| | | | and 9-college. | | |
| | | | Each program is divided into several 7-10 minute chapters. | | |
| | | | This Program also aims to inform students in the importance of being aware of | | |
| | | | their digital | | |
| | | | behaviors. In addition, it provides tools, tips, and comprehensive curriculum | | |
| | | | to increase | | |
| | | | everyone's digital awareness and consciousness. | | |
| | | | | | |
| | | | | | |

| MM2016D | Discover the World: Locating Places | DISCOVER THE WORLD | This program helps students to hone their map skills. Using colorful graphics and animation, students will come to understand the uses of map grids and the compass rose. In addition, viewers will learn how to locate any location on earth by using longitude, latitude, coordinates, degrees, minutes, seconds, and time zones. Students will be able locate any place on earth when Seymour Terrain, world class adventurer, shows them how. This program details the uses of map grids, compass rose, longitude, latitude, coordinates, degrees, minutes, seconds, and time zones. Familiarizes students with equal area, polar, and mercator projection maps. Hands-on activity sheets provide reinforcement of each of the topics covered. | 3-8 | 20 MIN |
|---------|---|-----------------------|--|-----|--------|
| MM2025 | Exploring Communities & Its Workers | EXPLORING COMMUNITIES | From firemen and postal workers to mechanics and bankers, this program helps kids understand why people in a community work and how that work provides products and services that community members need and want. Basic economic concepts are illustrated and explained through daily activities in the home and the community. The program shows workers doing different jobs in their neighborhood - both indoor and outdoors. | K-3 | 20 MIN |
| MM2024D | Exploring Communities Alike and Different | EXPLORING COMMUNITIES | How is a rural community different from a suburban community? What characteristics do cities and suburban areas share? This program explores the similarities and differences that make communities unique. Youngsters visit a variety of homes in a neighborhood and learn what other types of buildings make up a community. | К-3 | 20 MIN |
| MM2026 | Exploring Communities and Geography | EXPLORING COMMUNITIES | Whether students live near an ocean, the mountains or the desert, this exciting program will show them how the geography shapes and molds the daily life and economics of a community. Students will learn about land formation as well as different regions and climates. | K-3 | 20 MIN |
| MM2022 | Exploring Communities Long Ago | EXPLORING COMMUNITIES | Take students on a journey to early Native American communities, Colonial towns and early American cities to explore the variety of communities, as they existed in the past. They'll learn how schools of the past are different from their own. They'll discover how inventions impacted transportation, which in turn changed the face of communities. | K-3 | 20 MIN |
| MM2023D | Exploring Communities Rules and Laws | EXPLORING COMMUNITIES | Help students understand how and why communities make and enforce laws! Students learn how rules are linked to safety, that they are designed to support fairness and that there are consequences for breaking them. This program helps students see that the rules of their classroom community are just as important as the rules in their town. | K-3 | 20 MIN |

| MM2021D | Exploring Our Past: Comparing the Lives of Native Peoples | EXPLORING OUR PAST | This program compares and contrasts the lives of early Native people's of North America. The program focuses on how the geography of the land affected and shaped their lives. Using beautifully recorded reenactment footage, rare archival photos and colorful maps, the life of Native American people will come to life for students. The program explores, in depth, the Native People of the Pacific Northwest, The Eastern Woodlands, the Desert Southwest and the Great Plains. Students will come to understand their different cultures and their respect for nature. | 3-8 | 20 MIN |
|---------|---|--------------------|--|-----|--------|
| MM2017D | Exploring Our Past: Native Peoples of the Great Plains | EXPLORING OUR PAST | Grammy® Nominated, Native American singer-songwriter Joanne Shenandoah narrates this five part series on Native Peoples. The daily lives and cultures of America's Native Peoples come to life for students through reenactments recorded at Native American living history museums and villages. The programs demonstrate how the Native People used the natural resources available to them to form and build communities in every part of the continent. Live action video gathered at Native America village, and reenactments will assist students in learning about the history, culture, and legacy of the first People of the Plains, including the Blackfeet, Crow, Lakota, and Comanche. They will learn about the importance of the buffalo and how buffalo affected every aspect of their lives including the shelters they built, the food they at and the clothes they wore. | 3-8 | 20 MIN |
| MM2018 | Exploring Our Past: Native Peoples of the Northwest | EXPLORING OUR PAST | Through live-action video and archival photos students will explore the history, culture, and legacy of the first People of the Northwest. The daily life of these people will come alive as students learn about how the Native People gathered food, learn about the weapons, and the clothing and shelter. They will learn about the importance of totem poles and what happened to these people when the Europeans arrived. | 3-8 | 20 MIN |
| MM2020D | Exploring Our Past: Native Peoples of the Southwest | EXPLORING OUR PAST | Live-action video, archival photos and colorful animated graphics will help your students learn how the Pueblo, Hopi, Navajo, Pima, and Apache peoples thrived in the barren lands of the Southwest. The program explores the foods they ate, their customs and the homes they built including pueblos and hogans. | 3-8 | 20 MIN |

| MM2019D | Exploring Our Past: Native Peoples of the Woodlands | EXPLORING OUR PAST | Taped on-location at a First People's living history museum, this live-action video explores the history, culture, and legacy of the first People of the Woodlands. Students will learn about the daily lives of these native peoples. Students will discover how these people adapted to the woodland environment using all its natural resources. Students tour the different types of homes that were built and the living conditions inside. The program also explores how these people hunted, fished and gathered food. Students will also learn about the clothing that was worn, as well asthe customs and beliefs of these people. | 3-8 | 20 MIN |
|---------|--|--------------------|---|-----|--------|
| MM2001D | Geographically Speaking | NONE | What is a savannah? Where do you find buttes? How are mountains formed? Friendly explorer Seymour Terrain takes viewers on an exciting adventure to every corner of the globe to answer these questions and investigate the Earth's unique physical features. | 3-8 | 22 MIN |
| MM3043D | Get Along Monsters: 5 Ways to Work Things Out (without Fighting) | GET ALONG MONSTERS | Every day, young people face problems with friends, family and schoolmates. This program gives kids five strategies to help them resolve the problems they face in a safe and appropriate way. Children are taught that hitting is not a way to solve a problem and that fights can be avoided when they use their words to talk about the problem. The program demonstrates how blaming someone else for the problem doesn't resolve the problem, but asking questions can lead to a satisfactory resolution for everyone involved. The program also shows that you can have different ideas to resolve a conflict. Also, when there's a problem that's too difficult to solve, you can always ask a grown-up for help. | K-4 | 13 MIN |
| MM3042 | Get Along Monsters: 8 Ways to Handle Anger (without hitting) | GET ALONG MONSTERS | In this entertaining and information-packed program, children learn that it's okay to feel angry and that there are safe and appropriate ways to handle anger. Children learn that recognizing their angry feelings is the first step towards handling anger and that they can be in charge when they're able to "catch" their angry feelings. Simple strategies such as giving yourself a chance to cool off, walking away from an angry situation and physical activity are all things they can do to control their angry feelings and get rid of anger. Viewers are also shown that talking about their angry feelings to a friend or grown up you trust can help to make them feel better. | K-4 | 13 MIN |

| MM3066 | Get Along Monsters: Don't Call Me Names | GET ALONG MONSTERS | You're stupid! You're a baby! As we all know, name-calling is one of many inappropriate ways that children express themselves when they're feeling angry or frustrated. To the child on the receiving end of name-calling it can be a painful experience. This program focuses on the reasons for name-calling and how it affects others. Viewers also learn how to be more assertive so they can stop others from calling them names. Children who don't have an available repertoire of social and coping skills can easily turn to violence, anger or self-harm when they face an upsetting or vulnerable situation. Conversely, when we help kids learn and develop positive social and coping skills, we provide them with alternatives that can help turn problem situations into positive outcomes. Get-Along-Monsters is an entertaining and engaging children's DVD series designed to teach children, grades K-4 important skills necessary for successful social interaction and emotional management. Each episode combines humorous, animated segments and age-appropriate, live-action scenarios to demonstrate easy-to-understand skills. | K-4 | 13 MIN |
|--------|---|--------------------|--|-----|--------|
| MM3069 | Get Along Monsters: Everybody Makes Mistakes | GET ALONG MONSTERS | Making mistakes can typically cause children to feel bad about themselves and elicit feelings of anger and frustration. It's important for students to learn to distinguish between different kinds of mistakes such as silly mistakes, mistakes that take time to fix, and mistakes that can't be fixed. In this program kids learn that mistakes are just a part of everyone's life. It's how we respond to the mistakes we make that really matters. This program, promotes the fact that mistakes happen and that a mistake can be a learning experience. In addition, children will come to understand that through hard work and practice, some mistakes can be repaired. | K-4 | 13 MIN |
| MM3081 | Get Along Monsters: It's Okay to Say No | GET ALONG MONSTERS | It has been shown that children who are taught refusal skills are more likely to make positive choices and refrain from engaging in high-risk behaviors. It's important to help children set limits for themselves and say "no" to outside pressures. This increases their self-confidence. When children learn to stop and consider the consequences before responding to a request, as well as a variety of ways to say "no," they become more accomplished at refusing to participate in anything that could harm themselves or others. In this program, several simple refusal techniques are modeled and demonstrated. | K-4 | 13 MIN |

| MM3070D | Get Along Monsters: Let's Make Up | GET ALONG MONSTERS | This program features scenarios that provide ideas to help students learn about conflict and model the skills involved in identifying and resolving conflicts peacefully. The program encourages students to think of different ways to solve their problems and differences with others without using violence. | K-4 | 13 MIN |
|---------|---|--------------------|--|-----|--------|
| MM3065 | Get Along Monsters: No More Teasing | GET ALONG MONSTERS | The objective of this program is to demonstrate effective strategies kids can use to protect themselves against teasing, harassment and bullying. Several vignettes show situations in which kids are being teased. Peer actors then model ways to resolve the situation in a safe and positive way. By viewing this program, children will also come to understand that teasing is not fun for everyone, especially for the child being teased. | K-4 | 13 MIN |
| MM3067 | Get Along Monsters: Stop Picking On Me | GET ALONG MONSTERS | Each and every day children encounter bullies. Whether it's at school, on the bus or at home, bullies are a part of life. In this program students will learn simple, easy to understand techniques that will help them to deal with bullies, get a positive outcomes and stay safe. Children are shown how ignoring a bully, walking away and refraining from fighting are all ways to contend with a bully. | K-4 | 12 MIN |
| MM3041 | Get Along Monsters: We All Get Mad (Sometimes) | GET ALONG MONSTERS | In this program, the Get-Along Monsters assist young children learn strategies that will help them to solve problems in safe and appropriate ways. Each segment combines humorous, animated segments and age-appropriate, live-action scenarios to demonstrate easy-to-understand skills. Each concept and skill is reviewed and reinforced with a memorable music video In the "Hands Down, Use Your Words", children learn that hitting and poking does not solve problems, but can make the problems worse. Viewers see how using your words and talking about the problem can lead to a safe and happy solution. In the next segment, "Don't Blame, Ask Questions", viewers will learn strategies to use when they face a problem. Children will learn that making assumptions and blaming makes other people angry and makes problems worse. Viewers discover how asking questions can help solve a problem before it begins. In "Try Different Ideas", children will learn that when you encounter a problem, you can come up with ideas to solve the problem. Viewers will also come to understand that there may be many ideas that can solve a problem and you can work to find a solution that makes everyone happy. | K-4 | 13 MIN |

| MM2003D | Hail to the Chief: Presidential Elections | NONE | Presidential Elections brings the electoral process to life. Students will learn about political "platforms" and party "tickets," as well as fascinating facts about former presidents that will stimulate classroom discussion. In addition, the qualifications of a presidential candidate, the rise of political parties, how presidential caucuses and primaries work, the role of national conventions, the voting process itself, and the role of the Electoral College are discussed. | 3-8 | 22 MIN |
|---------|---|-------------------|---|-----|--------|
| MM3036D | Heroes of Freedom: Harriet Tubman and Rosa Parks | HEROES OF FREEDOM | Written and developed for young learners, the life and times of Harriet Tubman and Rosa Parks will come alive for children in this live-action program about two of America's most enduring heroes of freedom. Stirring dramatizations and historically accurate reenactments, photographs and colorful maps help tell their stories. Take your students on an impossible field trip to 1830 and the cotton fields of a southern plantation. Have them experience what life was like for an enslaved person. Then transport them to 1955 to a bus stop in Montgomery, Alabama where they can experience the unfairness of segregation. Using this program in your classroom will help to reach students with a variety of learning and information acquisition styles. | 3-8 | 20 MIN |
| MM2014D | How the USA Grew: 13 Colonies to 50 States | NONE | This program is designed to give students a clear understanding of the historical events of various land acquisitions that led to the creation of the United States as it exists today. Archival footage combined with lively maps and graphics help tell the story of how the United States grew from 13 colonies to 50 states. Events covered include the Louisiana Purchase, the Texas Annexation, the Gadsden Purchase and more. Students will polish their map skills as they come to appreciate geography's role in shaping our nation. | 3-8 | 22 MIN |

| MM3209 | I'm A Potty Princess | POTTY TRAINING | Hear Ye! Hear Ye! Little girls love to play Princess! With festive Princess songs, lively dances and activities, Potty Power's "I'm a Potty Princess" program will | Preschool | 14 MIN |
|---------|--|----------------|--|-----------|--------|
| | | | teach your daughter the skills she needs to successfully use the potty. | | |
| | | | 'Tis most splendid! Have your little lady join the royal court of toddlers who | | |
| | | | are on their way to becoming official Potty Princesses, able to gracefully learn the finer points of toilet training. | | |
| | | | It takes more than a magic wand and fairy dust. Potty training is a learned behavior and most kids learn best from modeling. "I'm a Potty Princess" is a | | |
| | | | modeling video and a proven method of teaching appropriate skills and | | |
| | | | behaviors. Your child will learn from watching kids her own age use proper potty training skills. | | |
| | | | | | |
| | | | The Potty Power brand has taught and motivated tens of thousands of toddlers to use the potty! "I'm a Potty Princess" is cleverly designed to initiate | | |
| | | | and then sustain your daughter's interest in potty training. The program | | |
| | | | focuses on what she needs to know to develop the responsibility to use the potty herself! | | |
| | | | Repeated viewings will keep the idea of potty training fresh in your child's | | |
| | | | mind. Songs such as the "I'm A Potty Princess" anthem, motivate kids to become potty trained. Other songs and activities model correct and | | |
| | | | appropriate skills for proper toilet hygiene. | | |
| | | | There will be a celebration throughout your kingdom when your daughter is | | |
| | | | able to say farewell to diapers. Think of how much of the royal treasure you'll save! | | |
| | | | The message of the program is encouraging and motivating for a young | | |
| | | | princess. Potty Power's "I'm a Potty Princess" is an entertaining and effective | | |
| | | | tool that will introduce your toddler to the skills of potty training. Soon your daughter will be shouting, "I'm a Potty Princess!" and you will all live happily | | |
| | | | ever after. | | |
| MM3055D | Let's Talk Geography: 55 Geographical Terms | GEOGRAPHY | Let's Talk Geography: 55 Geographical Terms (Kids Need to Know) takes students around the world to discover all the different and incredible places | 3-8 | 17:46 |
| | Coop. aprillodi Tollillo | | and landforms on earth. This live-action program combines stunning | | |
| | | | photography, animated maps and graphics to help viewers learn, recognize and identify fifty-five geographical formations, landforms and bodies of water. | | |
| | | | water. | | |

| MM3056D | Let's Talk Geography: Maps & Globes | GEOGRAPHY | Let's Talk Geography: Maps & Globes helps students to understand and identify the different parts of maps and globes. Through colorful, animated maps children will learn about lines of longitude and latitude and how to locate different places on Earth. Students will also learn various skills such as how to use directions and how to read a compass rose and map key. In addition to map skills, important vocabulary words such as symbols, equator, hemisphere, Prime Meridian, continents and more are highlighted. Watching the program, children will come to understand the advantages and disadvantages of maps and globes. | 3-8 | 16 MIN |
|---------|--|-----------|---|-----|--------|
| MM5001D | Look Mom! I Have Good Manners | NONE | Do you have to share all your toys? Is it okay to double dip a chip? How do you tell someone they have a phone call? Kids will laugh and learn the answers to these questions with this delightful DVD. Creatively structured like a game show, host Willy DoRight takes viewers through five categories of manners: mealtime, playtime, telephone, health and school. With real video vignettes and scenarios of everyday situations, each multiple choice answer encourages viewers to play along. This is a fun and accessible way to teach children that manners are more than just a bunch of stuffy rules! | K-5 | 23 MIN |

| MM3217 | Mark Twain: The First Truly | NONE | Samuel Langhorne Clements was born in 1835 in Florida, Missouri. By the time 7-12 | 25 MIN |
|--------|-----------------------------|------|---|--------|
| | American Writer | | of his death in 1910, he was known around the world as Mark Twain, "the first | |
| | | | truly American writer" and the country's greatest humorist. In his lifetime, he | |
| | | | published over 30 books, both fiction and non-fiction, and wrote countless | |
| | | | sketches, articles, essays, and letters. He traveled the world and as a lecturer | |
| | | | appeared on five continents; biographer Ron Powers has dubbed him | |
| | | | America's "first rock star." | |
| | | | Mark Twain is one of the few authors whose books were bestsellers in three | |
| | | | centuries. Some of his works were also controversial when they were written, | |
| | | | and they still are today. But even critics who have a problem with his language | |
| | | | and manner do not deny that he is the quintessential American writer. | |
| | | | Mark Twain has become a part of American culture: schools in 16 states are | |
| | | | named for him; there are parks, playgrounds, and libraries named for him; a | |
| | | | national prize for humor bears his name, as do a number of awards for | |
| | | | outstanding literature. "As a legend," one author has said, "Mark Twain is alive | |
| | | | and well – and almost as well known as he ever was." | |
| | | | To fully appreciate the writings of Mark Twain, it is important to look at and | |
| | | | understand the life of Samuel Clemens – both his successes and his failures. | |
| | | | Through interviews with renown Mark Twain impersonator John Pogson, | |
| | | | vintage film and photos, this program gives students an opportunity to | |
| | | | examine the life of the man who became - and still is - an American icon. | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| MM1012D | Marvel and Friends: Sharing | MARVEL AND FRIENDS | Marvel and Friends is a DVD series geared specifically for children with an | K-4 | 20 MIN |
|-----------|--|--------------------|---|-----|----------|
| MINITOTZD | and Taking Turns | MARVEL AND FRIENDS | Autism Spectrum Disorder (ASD). The "Sharing and Taking Turns" title focuses on teaching socially appropriate ways of interacting with other children, with an emphasis on sharing and turn taking. Scenarios are broken down and each step is verbally described for the viewer, which is very helpful for a child with ASD who may have trouble reading nonverbal cues. The DVD also includes flashcards with visuals for "Look" (eye), "Listen" (ear), and "Stay Calm" (hands facing down) that are used in the video to prompt children on how to respond when they start to get frustrated. The mix of animation and real life scenarios coupled with music videos makes for an educational and entertaining video, that will sustain the attention of most young children with ASD or other social skills deficits, or those typically functioning preschoolers struggling to learn these important life skills. | K-4 | ZU IVIIN |
| MM3057D | Marvel and Friends: Staying Clean and Healthy | MARVEL AND FRIENDS | What's dirty to a grown up, isn't necessarily dirty to a youngster. Marvel and his animated friends take children step by step through taking a shower, washing hair, brushing teeth and clipping nails. In addition, viewers will learn about germs, the importance of clean clothes as well as when and how to wash hands properly. "Staying Clean and Healthy" was also designed for, and can be used as a modeling video. The video is designed to help ALL children learn how to keep themselves clean, neat and healthy. In this program, children will learn about what dirty means and how to keep their bodies clean, and how cleanliness relates to personal health. Friendly, animated characters introduce various hygiene skills. Peer actors model skills for washing hands, taking a shower, brushing teeth and more in step-by-step presentations. | K-4 | 20 MIN |

| MM1011D | Marvel and Friends: Transitions and Change | MARVEL AND FRIENDS | Marvel and Friends development videos were created to meet the needs of children with Autism Spectrum Disorders (ASD). Marvel and Friends programs show kids how to function in relation to other kids to bring about healthy social interactions. In this program, children will learn effective strategies for handling transitions and change. Animated hosts Mikey, Mandy and Marvel cleverly introduce various age-appropriate situations that children face every day in school, at home and in peer groups. Through live-action vignettes, appropriate strategies are demonstrated by children in a clear and explicit way. The strategies are then reinforced through music videos. Marvel and Friends programs combine precise modeling with music to create an audio-visual tool that enhances learning, provides motivation and reinforces positive social interactive behaviors. | K-4 | 20 MIN |
|---------|---|--------------------|--|-----|--------|
| MM3121 | My Blog: 5 Ways to Cope with Anxiety | MY BLOG | Anxiety is just part of being teen. In this program students will learn 5 coping skills that will help them to manage their feelings of anxiety. When Claire has to make a presentation in front of her class, she learns that planning and preparation can assist in managing anxiety levels. When Kyle learns his parents are divorcing, he comes to understand that he doesn't have control over the situation. He learns that staying active and exercising is a healthy way to handle anxiety. Megan becomes anxious when her friends get involved with other activities, which alienates. Megan learns that she can reduce her anxiety by connecting with others. Henry saw his neighbor's house burn down and is now anxious the same could happen to his family.He learns that having positive thoughts and positive self talk is a good way to cope with anxiety. | | 16 MIN |
| MM3120 | My Blog: 5 Ways to Respectfully Disagree | MY BLOG | Whether it's with friends, sibilings, classmates or adults, sometimes when you disagree with someone, you can feel angry, or frustrated and the disagreement can turn ugly and hurtful very quickly. In this program, true-to-life, age appropriate scenarios demonstrate five proven ways to disagree and be respectful: Stay calm, don't make it personal, be considerate of others feelings and ideas and communicate by using I-statements and good listening skills. | 4-8 | 16 MIN |
| MM3059 | My Blog: A Little Respect Please | MY BLOG | What is respect? What does respect feel like? How do you show respect? Chelsea talks about respect on her blog. Viewers will learn what respect is and about different ways people disrespect people for their ideas or being different. The program also discusses the concept of respecting rules and the importance of self-respect. | 4-8 | 14 MIN |

| MM3051 | My Blog: Clique, Clique, Clique! Ouch! (Sometimes Cliques Hurt) | MY BLOG | Finding their place in a particular social group is a primary concern of my children. Cliques are groups of friends, but not all groups of friends are cliques. Cliques may be formed in elementary school or in middle school. Sometimes cliques are made of kids who share a common interest and other times the kids in them want to be popular or want to belong. Typically, cliques leave some kids out on purpose, and kids may act much differently than they did before they were part of the clique. Cliques can have both positive and negative effects on individuals and groups, too. This program explores how cliques can affect a student and an entire school. | 4-8 | 18 MIN |
|--------|---|---------|--|-----|--------|
| MM3074 | My Blog: Dangers of Texting and Sexting (What Kind of Message are You Sending?) | MY BLOG | Cell phones, mobile email devices and handheld computers provide students with the ability to send and receive messages within seconds. Dramatic scenarios will help students to understand the positive and negative sides of this new technology. Viewers will covers the basics on the do's and don'ts of texting and sexting. The program demonstrates the consequences of using this technology if you don't think ahead before you hit send. | 4-8 | 14 MIN |
| MM3049 | My Blog: Dealing with Bullies (And No One Gets Hurt) | MY BLOG | Bullying is a reality for students in schools everywhere. You're either a bully, a victim or a witness. Using true to life scenarios, this program explains exactly what bullying is and how it affects people who are abused by bullies. The program provides students with practical strategies they can use to deal with bullies safely and get positive outcomes. | 4-8 | 14 MIN |
| MM3151 | My Blog: How To Get Along (Without Beating Each Other Up) | MY BLOG | Whether it's work inside the classroom, or play outside the classroom, conflicts can arise. It's natural. This program helps viewers to learn the skills necessary to foster cooperation, collaboration and compromise in just about any situation. By viewing this program, students will learn specific methods and strategies for getting along | 4-8 | 14 MIN |
| MM3044 | My Blog: How to Handle Anger (Without Exploding) | MY BLOG | For a variety of reasons, lots of kids come to school angry every day. Unfortunately, many pre-teens and adolescents don't know how to handle their angry feelings in appropriate ways. In this program, students will learn the skills necessary to recognize and deal with their own anger. The program introduces the concept of anger triggers, provides strategies for expressing and channeling anger, and demonstrates the consequences of quick tempers. Most importantly, the program gives viewers concrete alternatives for dealing with anger in a healthy and safe way. | 4-8 | 14 MIN |

| MM3052 | My Blog: Internet Bullies? (Just a Click Away) | MY BLOG | For many kids, the Internet is an important part of their daily routine. Unfortunately, with the immediacy of the Internet, its anonymity and it's easy accessibility, kids are using Instant Messaging, Blogs, e-mail, chat rooms and social networks to spread gossip and rumors to harass and embarrass their peers. In this program, students will come to understand that using the Internet for those purposes is actually bullying. True to life scenarios demonstrate practical ways for students to protect themselves and restrict the opportunities others have of harassing them online. | 4-8 | 14 MIN |
|--------|---|---------|--|-----|--------|
| MM3045 | My Blog: We're Different (But the Same) | MY BLOG | Everyone is different in some way. Everyone is unique. Chelsea's blog takes on the issue of being different. Randal, Chelsea's friend is in a wheel chair and begins the discussion of being different by talking about physical differences. Subsequent stories talk about having different abilities, gender and cultural differences, too. The program stresses the importance of developing a respect and appreciation for people's differences. | 4-8 | 14 MIN |
| мм3058 | My Blog: What To Do About Rumors, Taunts and Bullies (How to Stop the Pain) | MY BLOG | "Hey, did you hear about", "Baby, baby, baby!", "Give it to me now!" Gossiping, taunting and bullying are phenomena that occur at schools everywhere. Through vignettes, students will come to understand the devastating effects of these behaviors on individuals and the community. In addition, the program outlines solutions and strategies for coping with this pervasive problem. | 4-8 | 14 MIN |
| MM3046 | My Blog: What's Empathy? Do I Have It? | MY BLOG | Children need help in understanding what empathy is and why it's important. Chelsea talks about empathy on her blog and shares stories from events she's witnessed at school and at home. In this program Chelsea asks viewers to think about how innocent jokes and rumors can hurt others and how they would feel if they were teased and bullied by others. Chelsea's main message is before you say or do something that might hurt someone else, imagine being that person and think about how you would feel. | 4-8 | 14 MIN |

| MM3122 | My Blog: When BFFs Go Bad (Responsibility in a Digital World) | MY BLOG | Is there something on your cell phone or computer that you don't want others to see? Is there an embarrassing photo of you on your friend's cell phone you wouldn't want others to see? In this program students will learn that information stored on any digital device, computer, camera, electronic pad or cell phone at any second can become public and it can live forever in a digital world. This program stresses to viewers the importance of online responsibility and having a digital awareness. Students will come away with an understanding that it's not just what you say and do online, but what others can do with your pictures, words, and videos that can negatively impact you. | 4-8 | 16 MIN |
|--------|---|---------|---|-----|--------|
| MM3050 | My Blog: Why Are There Bullies? (What are They Thinking?) | MY BLOG | This program explores the reasons why kids become bullies. Through live-action, age-appropriate scenarios, viewers will come to understand why some kids are so aggressive, hurtful and mean to their classmates, teammates, friends and family members. Students will discover that there are a variety of reasons kids turn into bullies. Some bullies are looking for attention. Others may think bullying is a way to be popular or to get what they want. But most of the time, bullies are trying to make themselves feel more important. Some may think that being angry, calling names, and pushing people around is a normal way to act. The program also discusses how bullying makes the bully feel and how the victim feels, too. By viewing the program, students will have a better understanding of bullying which will give them a stronger foundation when dealing with a bully. | 4-8 | 20 MIN |
| MM3072 | My Blog: Working Things Out (The Answer is Out There) | MY BLOG | Effective problem solving is one of the keys to finding solutions and resolving conflicts. In this program, students are taught the strategies and skills necessary to become problem solvers. Viewers will come to understand how asking questions, listening and brainstorming for ideas can result in a variety of solutions. | 4-8 | 14 MIN |

| MM3211 | PLAY IT OUT: AM I READY FOR SEX? (How will I know?) | PLAY IT OUT | Everyone talks about sex, TV shows, movies, magazines, friends and family. But in the midst of all that talk, it can be very confusing and difficult for teens to work out what's true or what information they need to know before making a decision about becoming sexually active. This program outlines the things to consider. Just about everyone asks themselves, am I ready to have sex? Unfortunately, for most people it's never a definite "yes" or "no". The program suggests that a good question to ask yourself is "am I doing this because it's something I want to do?" Viewers will learn that everyone has a reason to have or not to have sex, and not to give into the pressures. It is emphasized that the decision to have sex has got to be on your own terms, and for your own reasons. For many people having sex can leave them feeling exposed or vulnerable. The program suggests that every one ask these simple questions; can you trust your partner to be there? Are they a person you can talk to openly about your feelings and your relationship? This video stresses the importance of knowing about having safe sex. Students will come to understand that for their physical and emotional health they must know the facts about sex. If not, they must ask questions and get the answers they need from health care professionals or other adults they can trust. And finally, the program asks students to explore and think about their own values about sex before they say yes and to realize that abstinence is always a good option. | 7-College | 27 MIN |
|--------|---|-------------|---|-----------|--------|
| MM3080 | Play It Out: Digital Distractions (How to stay safe, healthy and sane.) | PLAY IT OUT | According to a new poll by the Pew Research Center's Internet and American Life Project, cell phones, computers and other digital devices have become the technology of choice for teens to communicate with each other. Texting has become the preferred form of communication, surpassing face-to-face contact. The increase in use of this technology raises conflicting questions for teens as to how it is used, when and where it is used, and why it is used. Digital Distractions explores the issues of this technology addressing personal boundaries, privacy, relationships with others, multitasking and productivity and important health and safety issues. The program guides students toward the understanding of the visual, physical and cognitive distractions caused by the use of digital technology. Using true-to-life scenarios this video | 7-College | 20 MIN |

| MM3076 | Play It Out: Healthy Dating Relationships (Head Over Heels? How To Keep Your Balance.) | PLAY IT OUT | Just by nature, humans are social creatures. We develop and maintain many different kinds of relationships. Healthy relationships are an important part of our lives. This program explores the characteristics of a healthy dating relationship. Students will come to understand how to develop and maintain a healthy dating relationship and to know if they're in a healthy relationship. The program discusses communication skills necessary to build healthy relationships. Students will learn how respect, honesty and compromise play an important part in all relationships. | 7-College | 26 MIN |
|--------|---|-------------|--|-----------|--------|
| MM3079 | Play It Out: How to Be Assertive (Sticking Up For Yourself) | PLAY IT OUT | There are many ways to define the word assertiveness. Some simply describe it as the ability to say no. In this program, students will come to understand that assertiveness is a kind of confidence. It is a skill that helps people clearly communicate their needs, wants and feelings without hurting anyone else. Assertiveness is a way to effectively communicate thoughts, feelings and wants. This program presents true-to-life scenarios where teens are pressured into a behavior that is risky, illegal or unhealthy. Viewers will learn skills that will help them to be more assertive, which in turn will help them have more control of their lives as well as feel more content and confident. | 7-College | 20 MIN |
| MM3077 | Play It Out: How to Fight Fair (The Rules of Engagement) | PLAY IT OUT | Every couple faces disagreements and conflicts. Some are trivial and others can provoke very strong feelings. That's why fighting fair is an important skill to have in any relationship. The trouble is most people never learn how to handle their feelings in a constructive manner. This program helps viewers to understand their conflict style and to recognize their partners, too. Each scenario demonstrates the skills necessary to resolve conflicts so that everybody wins. Viewers will learn the rules of engagement. | 7-College | 28 MIN |
| MM3078 | Play It Out: Texting and Sexting (Think Before You Hit Send) | PLAY IT OUT | Dramatic scenarios will help students to understand the positive and negative sides of this new technology. With the new technologies, students, using their cell phones, mobile email devices and handheld computers, can send and receive messages within seconds. Unfortunately, most kids don't know social and legal consequences of sending an inappropriate text or picture. This program explores the basic do's and don'ts of texting and sexting. After viewing this program, students will come to realize the importance of considering the long term and unintended consequences of hitting "send." | 7-College | 27 MIN |

| MM3212 | PLAY IT OUT: THE SEX TALKS | PLAY IT OUT | For a teen, deciding to become sexually active IS a big deal. It IS a life-changing 7- | -College | 20 MIN |
|--------|----------------------------|-------------|--|----------|--------|
| | YOU MUST HAVE (before | | decision. That's why it's so important to have open and honest discussions | | |
| | you decide to become | | with your partner about sex, before you become sexually active. This program | | |
| | sexually active) | | is designed to make students aware of the physical and emotional health risks | | |
| | | | of having sexual relations. | | |
| | | | The ongoing message in this program is; before you make the decision to have | | |
| | | | sex you MUST have a conversation about sexually transmitted diseases with | | |
| | | | your partner, and even more important, get tested. For many people, talking | | |
| | | | about STDs may be uncomfortable and embarrassing. This program models | | |
| | | | several appropriate ways of talking about it. | | |
| | | | The most effective way to prevent pregnancy and STDs is choosing not to have | | |
| | | | sex. No other way is guaranteed. This program discusses the importance of | | |
| | | | using a condom to be protected from sexually transmitted diseases and an | | |
| | | | unplanned pregnancy. | | |
| | | | Video modeling scenes demonstrate how to begin a discussion about | | |
| | | | condoms and provide teens with the language they need to feel confident | | |
| | | | talking about this important issue. Viewers will learn how to over-come a | | |
| | | | partner's objections with clear and firm answers. Through various, true-to-life | | |
| | | | scenarios students will come to learn appropriate and inappropriate times to | | |
| | | | discuss STDs and contraceptives. | | |
| | | | The program emphasizes that parents may be the best resource for a teen | | |
| | | | before they decide to become sexually active. How do you begin the | | |
| | | | conversation? Several scenarios show students different ways to approach the | | |
| | | | subject of sex with their parents. | | |
| | | | | | |

| MM3213 | PLAY IT OUT: UNDERSTANDING SEXUAL CONSENT (the physical, emotional and legal consequences) | PLAYITOUT | Many times people may feel confused when it comes to sex and intimacy. Sometimes it's difficult to know if the person you're with wants to be intimate and even more difficult to ask or find out. Everyone needs to understand consent is and is not. That's what this program is about. In this program students will learn that consent is not passive. Consent is a behavior that clearly shows that the person agrees to the sexual activity at the time. Viewers will come to understand that giving in is not the same as giving consent and you can't assume consent. The video points out that many people are manipulated into doing things they're not ready or willing to do. The program show's examples of how manipulators use insults and threats to get what they want and that manipulation is not consent. Teens will learn that saying yes one time does not imply ongoing, unlimited consent and that they have the right to change their mind and say no anytime for any reason. Students will come to understand what consent IS and what it is NOT. They will come to realize that a misunderstanding can cause physical, emotional and legal consequences that can impact the rest of their life. | 7-College | 21 MIN |
|--------|---|-------------|--|-----------|--------|
| MM3075 | Play It Out: Unhealthy Dating Relationships (Are You Blinded by the Bright Light of Love?) | PLAY IT OUT | Unfortunately, jealousy, possessiveness, and emotional, and physical abuse are accepted behaviors in far too many young relationships. This program challenges teens to take time for a relationship check-up. Each scenario presents true-to-life relationship challenges that just about every young person faces at some point. The program helps viewers identify characteristics and behaviors that are not conducive to healthy relationships. Students are encouraged to honestly assess their relationship as to fairness, respect, trust and communication. | 7-College | 21 MIN |

| MM3223 | Puberty for Boys: Top Ten Things to Expect | PUBERTY | Puberty for Boys and Girls: Top Ten Things to Expect is a program especially designed to introduce preteens to the changes that accompany adolescence. Through live-action and animation, students will learn about the physical and emotional changes that come with puberty. Questions about puberty are raised by preteens are answered in a simple and direct manner. The program explains to viewers that sometimes puberty can be confusing and that it's normal to have many questions. Students will come to understand the changes they can expect to happen during puberty. In the end, viewers will come to appreciate that puberty is a normal part of growing up, there is no right or wrong schedule for development and the timetable is different for everyone. | 5-6 | 14 MIN |
|---------|--|--------------------|--|-----|--------|
| MM3222 | Puberty for Girls: Top Ten Things to Expect | PUBERTY | Puberty for Girls: Top Ten Things to Expect is a program especially designed to introduce preteen girls to the changes that accompany adolescence. Questions about puberty are raised by preteen girls and are answered in a simple and direct manner. Through live-action and animation, students will learn about the physical and emotional changes that come with puberty. The program explains to viewers that sometimes puberty can be confusing and that it's normal to have many questions. Students will come to understand the changes they can expect to happen during puberty. In the end, viewers will come to appreciate that puberty is a normal part of growing up, there is no right or wrong schedule for development and the timetable is different for everyone. | 5-6 | 14 MIN |
| MM2004D | Road to Revolution: Historic Boston | ROAD TO REVOLUTION | In "Historic Boston" students discover how events in that city set the colonies on the road to revolution and independence. Paul Revere never really did proclaim "The British are coming, the British are coming!" Students find out what he really said, and so much more, in this engaging, information-packed video. Archival material, reenactment footage, and commentary from "Paul Revere," bring the events leading up to the Revolutionary War to life. | 3-8 | 24 MIN |

| MM2005D | Road to Revolution: Historic Philadelphia | ROAD TO REVOLUTION | In this program "Benjamin Franklin" describes what really went on behind closed doors as our founding fathers hammered out the Constitution and the Declaration of Independence. Viewers ill tour historic Philadelphia, making stops at Carpenter's Hall, the site of the First Continental Congress; Independence Hall, the famous as the place where democracy had its beginning; Congress Hall, where the first U.S. Congress met. The combination of factual and anecdotal information makes Historic Philadelphia a memorable program. | 3-8 | 20 MIN |
|---------|--|--------------------|--|-----|----------|
| MM3126 | Amphibian, Fish, Reptile | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Amphibian, Fish, Reptile. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | | 11:45 |
| MM3129 | Hibernate, Migrate, Adaption, Instinct, Imprint | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Hibernate, Migrate, Adaption, Instinct, Imprint. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 18:30 |
| MM3127 | Life Cycle, Water Cycle, Food Chain | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Life Cycle, Water Cycle, Food Chain. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 12 Mins. |

| MM3125 | Living, Non-living, Life cycle, Endangered Species, Extinct | Video Vocab | This dynamic, high definition elementary science DVD defines and helps children explore the terms Non-living, Life cycle, Endangered Species and Extinct. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 18:15 |
|--------|--|-------------|--|-----|-------|
| MM3128 | Omnivore, Herbivore, Carnivore, Food Chain | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Omnivore, Herbivore, Carnivore, Food Chain. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 16:35 |
| MM3123 | Producer, Consumer, Decomposer, Food Chain | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Producer, Consumer, Decomposer and Food Chain. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 16:45 |

| MM3124 | Vertebrate, Invertebrate, Mammal, Insect | Video Vocab | This dynamic elementary science DVD defines and helps children explore the terms Vertebrate, Invertebrate, Mammal and Insect. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K-5 | 17:30 |
|---------|---|----------------------------|--|-----|--------|
| MM3034D | Standing Up For Freedom: The Civil Rights Movement in America | STANDING UP FOR FREEDOM | From the fight to abolish slavery in the 1800s to the efforts to stop segregation in the 1900s, this program chronicles the civil rights movement in America. Students will learn about the courageous leaders of the Abolitionist Movement like William Lloyd Garrison and Harriet Tubman who risked their lives to help enslaved people to freedom. The students will come to understand the importance of the Supreme Court decision in the case of Plessy vs. Ferguson and the effects of the "separate but equal" doctrine. Students will learn about the formation of the NAACP and the important court battles over integrating schools. Children will realize the dangers that many African American children overcame for a better education. Viewers will come to understand how the protests led by civil rights activists such as Martin Luther King and Rosa Parks battled discrimination and helped people throughout the United States gain equal treatment in restaurants, trains and buses. The major events of the civil rights movement will come alive for students. They will learn how people, working together in a non-violent way, can change unfair laws and make America a better place for everyone to live. | 3-8 | 14 MIN |
| MM2032D | Standing Up For Freedom: The Story of Rosa Parks | STANDING UP FOR FREEDOM | In December of 1955 Rosa Parks made history when she refused to give up her seat on a bus to a white person. Her act of defiance was the catalyst for the Montgomery Bus Boycott which was the spark that ignited the modernday Civil Rights Movement. This program captures the feeling for the times Rosa Parks lived in, from the days of Jim Crow laws which allowed for segregation in schools, on buses and trains, to her involvement as an officer of the National Association for the Advancement of Colored People (NAACP). Archival footage and historical reenactments make the story of Rosa Parks and the Civil Rights Movement come alive for students. | 3-8 | 24 MIN |

| MM6001 | Stories of the American | NONE | From the streets and taverns of Colonial America to the bright lights of today's | 5-College | 22 MIN |
|--------|-------------------------|------|---|-----------|--------|
| | Puppet | | Broadway stage, puppets have been a favorite form of American | | |
| | | | entertainment. The American Puppet is the first documentary to chronicle the | | |
| | | | arts fascinating and colorful evolution. Narrated by film and television actor | | |
| | | | Dan Lauria, this landmark documentary examines the lives and recounts the | | |
| | | | significant contributions of men and women who, throughout the years, have | | |
| | | | helped to shape puppetry in America. | | |
| | | | Archival film, rare photographs, historical reenactments and engaging | | |
| | | | interviews from some of the most influential puppeteers of the 20th century, | | |
| | | | help bring the story of American puppetry to life. Viewers will delight in seeing | | |
| | | | classic puppet characters from television's golden age including Howdy | | |
| | | | Doody, Lamb Chops, and Kukla and Ollie. Young and old will marvel at the | | |
| | | | memorable performances by many American puppet masters in this | | |
| | | | entertaining and nostalgic documentary on the history of American puppetry. | | |
| | | | | | |
| | | | | | |

| MM3205 | Student Health and Safety: Stopping Bullying Through the IEP | YOUR SPECIAL EDUCATION RIGHTS | We know that people can be cruel to one another for a variety of reasons. It's a widely known fact that people with disabilities are more vulnerable to teasing, harassment and bullying behaviors. That's why bullying is a special education issue. Like all children, students with special needs have the right to feel safe and have the right to be educated in a safe environment. However, if as a result of a disability a student is being bullied, then that needs to be an issue that's addressed through the IEP. The goal is for the child to learn behaviors so that he or she can advocate for himself or herself in a socially challenging situation. In this program, educators will learn the importance of implementing a social skill program through speech and language therapists, social workers and special education teachers. Viewers will come to understand that positive outcomes can occur when the team focuses on what the skill deficits are for a child in social skills and pragmatic language, and can slowly, develop those skills for that child. Presented by Jo Ann Freiberg, Ph.D.Education Consutant: School Climate and Bullying Jennifer Laviano, Special Education Attorney Julie Swanson, Disability Specialist | College + | 24 MIN |
|---------|--|-------------------------------|---|--------------|--------|
| MM2002D | Symbols and Ceremonies of the United States | NONE | Was there really an Uncle Sam? Who wrote the Pledge of Allegiance? Why are the flag's colors red, white and blue? Kids will enjoy exploring answers to these questions and learning about the origins and meaning of our country's most valued symbols and ceremonies. | 3-8 | 25 MIN |
| MM3085 | Talk It Out: I Have An Eating Disorder. Now What? | TALK IT OUT | This program asks and helps to answer several questions: Do you or your friend have an eating disorder? Who can develop an eating disorder? By viewing this program, students will learn what they can do to help someone with an eating disorder and find out about the treatments that are available. | 7 to College | 24 MIN |
| MM3084 | Talk It Out: What Causes Eating Disorders? | TALK IT OUT | This program explores the individual, family and cultural factors that have been linked to eating disorders. Students will come to understand that eating disorders can be triggered my major events in a person's life such as a life crisis or the death of a loved person, family changes, school problems or personal failures. Viewers will learn the warning signs of anorexia and bulimia. | 7-College | 24 MIN |

| MM3083 | Talk It Out: What Is An Eating Disorder? | TALK IT OUT | This program explains what an eating disorder is and what the main eating disorders are called? The program will provide an overview of Anorexia Nervosa, Bulimia Nervosa and compulsive overeating. In addition students will come to understand what an eating disorder looks like. Symptoms may include thinking about food and dieting all the time, knowing about the amount of energy in every type of food, eating very little, vomiting after meals, a strenuous exercise routine, constantly in pursuit of thinness and more. | 7 to College | 19 MIN |
|---------|--|--------------------------------|--|--------------|--------|
| MM2007D | Understanding the Constitution: Creating the Federal Goverment | UNDERSTANDING THE CONSTITUTION | How our country's founders forged the framework of our government comes to life in this engaging program. Students will learn about James Madison and Alexander Hamilton and their key roles in the creation of the Constitution. Viewers will come to understand why compromise played such an important role in the final drafting of the constitution and how, because of the founding fathers' foresight, the constitution remains the oldest written framework of a government in the world. | 3-8 | 22 MIN |
| MM2009D | Understanding the Constitution: Executive Branch | UNDERSTANDING THE CONSTITUTION | Learn how the President leads the country. This program clearly explains how the President recommends new legislation to the Congress, exercises veto power, the role of his Cabinet, and the President's responsibilities as Commander in Chief of the military. | 3-8 | 22 MIN |
| MM2008D | Understanding the Constitution: Judicial Branch | UNDERSTANDING THE CONSTITUTION | The Supreme Court interprets the meaning of the laws put forth by the executive and legislative branches of government. The program demonstrates how the Court assesses how laws are being applied, whether they violate the constitution, and how Justices are appointed. | 3-8 | 22 MIN |
| MM2010D | Understanding the Constitution: Legislative Branch | UNDERSTANDING THE CONSTITUTION | Created by the founding fathers after much debate, our bicameral Congress, the legislative branch of our government, was a real compromise. In this program students will out why two houses were created in order to ensure equal representation for all citizens. | 3-8 | 22 MIN |

| MM3100 | Way Cool Science II: All About Matter | WAY COOL SCIENCE II | Friendly and fun host, Max Orbit, asks questions about the world and searches for answers. This DVD series is designed to engage students while introducing scientific principles and concepts in a fun and entertaining way. Host, Max Orbit, helps students learn explore all about matter. Viewers will learn that everything in the universe is made of matter. Learning about the different properties, qualities and characteristics of matter will allow students to understand how environmental and human factors affect the changing world in which we live. Students will also come to know that matter is formed from tiny particles called molecules, matter takes up space and that all matter has mass. Through a combination of live-action footage, animation and graphics, children will come to understand that matter can exist in three forms—solids, liquids and gases. Important vocabulary words are highlighted throughout the program and fun, interactive game-show-like quizzes, hosted by Max Orbit will help students recall the key concepts featured. | 3-8 | 22 MIN |
|--------|---|---------------------|---|-----|--------|
| MM3098 | Way Cool Science II: All About Weather | WAY COOL SCIENCE II | Friendly and fun host Max Orbit asks questions about the world and searches for answers. This DVD series is designed to engage students while introducing scientific principles and concepts in a fun and entertaining way. Viewers will come to understand how weather affects everyone's life. The program provides illuminating live action examples and explanations of different forms of weather, while introducing the concepts and reasons for different weather patterns around the world. The water cycle is also explained. Children will also learn the layers of the atmosphere and be able to explain the causes and effects of air currents and air pressure. | 3-8 | 22 MIN |
| MM3117 | Way Cool Science II: Ecosystems and Biomes | WAY COOL SCIENCE II | The climate, animals, and plant life vary greatly in the different parts of the world. Students explore how wildlife and the environment work together in harmony. By viewing the program and engaging in activities, viewers will learn to identify and locate the seven major biomes found on earth and how they interact with each other. Students will come to understand how a minor change in the ecosystem can affect an entire biome. | 3-8 | 18 MIN |

| MM3096 | Way Cool Science II: Habitats | WAY COOL SCIENCE II | Max Orbit asks questions about the world and searches for answers. This DVD series is designed to engage students while introducing scientific principles and concepts in a fun and entertaining way. In this program viewers will travel the world and learn about the diversity of plants and animals throughout the various land regions around the world. Graphics, animation and live action footage will assist children in identifying characteristics of various habitats on Earth. Students will learn how plants and animals have adapted to live in polar regions, tundra, desert, grasslands, forests and salt and freshwater habitats. | 3-8 | 22 MIN |
|---------|--|---------------------|---|---------|--------|
| MM3097 | Way Cool Science II: Seeds and Plants | WAY COOL SCIENCE II | Friendly and fun host, Max Orbit, asks questions about the world and searches for answers. This DVD series is designed to engage students while introducing scientific principles and concepts in a fun and entertaining way. In this program viewers will travel the world and learn about the diversity of plants and animals throughout the various land regions around the world. Graphics, animation and live action footage will assist children in identifying characteristics of various habitats on Earth. Students will learn how plants and animals have adapted to live in polar regions, tundra, desert, grasslands, forests and salt and freshwater habitats. | 3-8 | 22 MIN |
| MM3012D | Way Cool Science II:Rocks and Minerals | Way Cool Science II | Friendly and fun host, Max Orbit, asks questions about the world and searches for answers. This DVD series is designed to engage students while introducing scientific principles and concepts in a fun and entertaining way. Max Orbit explores the world of rocks and minerals and shares what he learns with viewers. Combing animation with live video footage, the program demonstrates how rocks are formed and how they change. Students will learn to identify common minerals and identify properties of rocks. | 3-8 | 22 MIN |
| MM9001 | Abiotic | Video Vocab | This live-action video program is about the word abiotic. The program is designed to reinforce and support a student's comprehension and retention of the word abitoic through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear abiotic used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:19 |

| MM9002 | Abiótico | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra abiótico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra abiótico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra abiótico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:26 |
|----------|-----------|-------------|---|---------|------|
| ММ9003 | Biotic | Video Vocab | This live-action video program is about the word biotic. The program is designed to reinforce and support a student's comprehension and retention of the word biotic through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biotic used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:17 |
| MM9003SP | Biótico | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra biótico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra biótico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra biótico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:31 |
| мм9005 | Anaerobe | Video Vocab | This live-action video program is about the word anaerobe. The program is designed to reinforce and support a student's comprehension and retention of the word anaerobe through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear anaerobe used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 2:54 |
| MM9005SP | Anaerobio | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra anaerobio. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra anaerobio, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra anaerobio utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:02 |

| Biological Vectors | Video Vocab | REAL WORLD SCIENCE: Biological Vectors and Infectious Diseases | 5,6,7,8 | 3:28 |
|--------------------|-------------|--|--|--|
| | | Using incredible videography, photos, animation and graphics, this information-packed video introduces students to biological vectors. Viewers will learn that biological vectors carry and transmit disease that affect plants, animals and humans. | | |
| | | The program explores various types of diseases spread by vectors including, Zika, Lyme Disease, Malaria, Dengue and Yellow Fever. The video vividly demonstrates how a mosquito sucks blood from a human and then explains how a pathogen is transmitted. | | |
| | | Students will learn how scientists who study insects and infectious diseases can use the information they gather to help control and prevent the transmission of vector-borne diseases around the world. | | |
| | | By viewing this video, discussing the concepts that are presented, and participating in the accompanying activities, students will be able to: • Learn that biological vectors are animals that carry and transmit disease • Name the types of animals that can become vectors | | |
| | | Understand how a mosquito transmits diseases Recognize that scientists develop ways to prevent and control the spread of vector-borne diseases Understand the natural history of vectors | | |
| | | Realize that mosquitoes are the most dangerous animal on the planet | | |
| Vector Biológico | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra vector biológico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra vector biológico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra vector biológico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:48 |
| | | | Using incredible videography, photos, animation and graphics, this information-packed video introduces students to biological vectors. Viewers will learn that biological vectors carry and transmit disease that affect plants, animals and humans. The program explores various types of diseases spread by vectors including, Zika, Lyme Disease, Malaria, Dengue and Yellow Fever. The video vividly demonstrates how a mosquito sucks blood from a human and then explains how a pathogen is transmitted. Students will learn how scientists who study insects and infectious diseases can use the information they gather to help control and prevent the transmission of vector-borne diseases around the world. By viewing this video, discussing the concepts that are presented, and participating in the accompanying activities, students will be able to: Learn that biological vectors are animals that carry and transmit disease Name the types of animals that can become vectors Understand how a mosquito transmits diseases Recognize that scientists develop ways to prevent and control the spread of vector-borne diseases Understand the natural history of vectors Realize that mosquitoes are the most dangerous animal on the planet Vector Biológico Video Vocab Este programa de video de acción en vivo es acerca de la palabra vector biológico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra vector biológico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra vector biológico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se | Using incredible videography, photos, animation and graphics, this information-packed video introduces students to biological vectors. Viewers will learn that biological vectors carry and transmit disease that affect plants, animals and humans. The program explores various types of diseases spread by vectors including, Zika, Lyme Disease, Malaria, Dengue and Yellow Fever. The video vividly demonstrates how a mosquito sucks blood from a human and then explains how a pathogen is transmitted. Students will learn how scientists who study insects and infectious diseases can use the information they gather to help control and prevent the transmission of vector-borne diseases around the world. By viewing this video, discussing the concepts that are presented, and participating in the accompanying activities, students will be able to: Learn that biological vectors are animals that carry and transmit disease Name the types of animals that can become vectors Understand how a mosquito transmits diseases Recognize that scientists develop ways to prevent and control the spread of vector-borne diseases Necognize that scientists develop ways to prevent and control the spread of vector-borne diseases Understand the natural history of vectors Realize that mosquitoes are the most dangerous animal on the planet Vector Biológico Video Vocab Este programa de video de acción en vivo es acerca de la palabra vector biológico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra vector vectors, or parties, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra vector biológico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se |

| ММ9009 | Adaption | Video Vocab | This live-action video program is about the word adaptation. The program is designed to reinforce and support a student's comprehension and retention of the word adaptation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear adaptation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 5:53 |
|-----------|------------|-------------|--|---------|------|
| MM9132SP | Adaptación | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra adaptación. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra adaptación, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra adaptación utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 7:25 |
| MM9011 | Benthos | Video Vocab | This live-action video program is about the word benthos. The program is designed to reinforce and support a student's comprehension and retention of the word benthos through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear benthos used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:32 |
| MM90111SP | Bentos | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra bentos. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra bentos, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra bentos utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:08 |
| MM9013 | Mammal | Video Vocab | This live-action video program is about the word mammal. The program is designed to reinforce and support a student's comprehension and retention of the word mammal through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear mammal used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 6:10 |

| MM9013SP | Mamífero | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra mamífero. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra mamífero, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra mamífero utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 6:35 |
|----------|----------|-------------|--|---------|------|
| MM9015 | Reptile | Video Vocab | This live-action video program is about the word reptile. The program is designed to reinforce and support a student's comprehension and retention of the word reptile through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear reptile used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:44 |
| MM9016 | Reptil | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra reptil. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra reptil, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra reptil utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:13 |
| MM9017 | Omnivore | Video Vocab | This live-action video program is about the word omnivore. The program is designed to reinforce and support a student's comprehension and retention of the word omnivore through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear omnivore used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 4:11 |
| MM9017SP | Omnívoro | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra omnivoro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra omnivoro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra omnivoro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:35 |

| MM9019 | Herbivore | Video Vocab | This live-action video program is about the word herbivore. The program is designed to reinforce and support a student's comprehension and retention of the word herbivore through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear herbivore used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 4:20 |
|----------|-----------|-------------|---|---------|------|
| MM9019SP | Herbívoro | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra herbívoro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra herbívoro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra herbívoro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:37 |
| MM9021 | Living | Video Vocab | This live-action video program is about the term living thing. The program is designed to reinforce and support a student's comprehension and retention of the term living thing through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term living thing used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:03 |
| MM9022 | Mammal | Video Vocab | This live-action video program is about the term mammal. The program is designed to reinforce and support a student's comprehension and retention of the term mammal through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term mammal used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:44 |
| MM9022SP | Mamífero | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra mamífero. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra mamífero, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra mamífero utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 5:10 |

| MM9024 | Producer | Video Vocab | This live-action video program is about the term producer. The program is designed to reinforce and support a student's comprehension and retention of the term producer through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term producer used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:46 |
|----------|--------------------|-------------|--|---------|------|
| MM9025SP | Productor | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra productor. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra productor, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra productor utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:05 |
| MM9026 | Food Chain | Video Vocab | This live-action video program is about the term food chain. The program is designed to reinforce and support a student's comprehension and retention of the term food chain through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term food chain used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:35 |
| MM9026SP | Cadena Alimenticia | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra cadena alimenticia. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra cadena alimenticia, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra cadena alimenticia utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:48 |
| MM9028 | Life Cycle | Video Vocab | This live-action video program is about the term life cycle. The program is designed to reinforce and support a student's comprehension and retention of the term life cycle through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term life cycle used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:46 |

| MM9028SP | Ciclo de Vida | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra ciclo de vida. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ciclo de vida, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra ciclo de vida utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:05 |
|----------|---------------|-------------|---|---------|------|
| MM9030 | Omnivore | Video Vocab | This live-action video program is about the term omnivore. The program is designed to reinforce and support a student's comprehension and retention of the term omnivore through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term omnivore used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:39 |
| MM9030SP | Omnívoro | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra omnívoro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra omnívoro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra omnívoro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:08 |
| MM9032 | Consumer | Video Vocab | This live-action video program is about the word consumer. The program is designed to reinforce and support a student's comprehension and retention of the word consumer through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear consumer used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:43 |

| MM9033 | Consumidor | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra consumidor. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra consumidor, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra consumidor utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 5:13 |
|----------|---------------|-------------|---|---------|------|
| MM9034 | Decomposer | Video Vocab | This live-action video program is about the word decomposer. The program is designed to reinforce and support a student's comprehension and retention of the word decomposer through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear decomposer used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:40 |
| MM9034SP | Descomponedor | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra descomponedor. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra descomponedor, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra descomponedor utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:06 |
| MM9036 | Amphibian | Video Vocab | This live-action video program is about the word amphibian. The program is designed to reinforce and support a student's comprehension and retention of the word amphibian through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear amphibian used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:33 |

| MM9036SP | Anfibio | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra anfibio. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra anfibio, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra anfibio utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:44 |
|----------|--------------|-------------|--|---------|------|
| ММ9038 | Invertebrate | Video Vocab | This live-action video program is about the word invertebrate. The program is designed to reinforce and support a student's comprehension and retention of the word invertebrate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear invertebrate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:10 |
| MM9038SP | Invertebrado | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra invertebrado. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra invertebrado, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra invertebrado utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:24 |
| MM9040 | Water Cycle | Video Vocab | This live-action video program is about the term water cycle. The program is designed to reinforce and support a student's comprehension and retention of the word water cycle through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear water cycle used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:00 |

| MM9040SP | Ciclo del Agua | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra ciclo del agua. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ciclo del agua, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabraciclo del agua utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:20 |
|----------|----------------|-------------|---|----------|------|
| MM9042 | Vertebrate | Video Vocab | This live-action video program is about the term vertebrate. The program is designed to reinforce and support a student's comprehension and retention of the word vertebrate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear vertebrate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:34 |
| MM9042SP | Vertebrado | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra vertebrado. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra vertebrado, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra vertebrado utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:40 |
| MM9044 | Carnivore | Video Vocab | This live-action video program is about the word carnivore. The program is designed to reinforce and support a student's comprehension and retention of the word carnivore through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear carnivore used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8, | 4:13 |

| MM9044SP | Carnívoro | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra carnívoro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra carnívoro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra carnívoro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:44 |
|--------------|-------------|-------------|---|---------|------|
| MM9046 | Hibernation | Video Vocab | This live-action video program is about the word hibernation. The program is designed to reinforce and support a student's comprehension and retention of the word hibernation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear hibernation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:43 |
| MM9046 SP | Hibernación | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra hibernación. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra hibernación, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra hibernación utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:18 |
| MM9048 | Migration | Video Vocab | This live-action video program is about the word migration. The program is designed to reinforce and support a student's comprehension and retention of the word migration through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear migration used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:48 |

| MM9048SP | Migración | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra migración. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra migración, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra migración utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:11 |
|----------|---------------|-------------|--|----------|------|
| ММ9050 | Hermaphrodite | Video Vocab | This live-action video program is about the word hermaphrodite. The program is designed to reinforce and support a student's comprehension and retention of the word hermaphrodite through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear hermaphrodite used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:07 |
| MM9050SP | Hermafrodita | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra hermafrodita. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra hermafrodita, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra hermafrodita utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:21 |
| MM9052 | Imprinting | Video Vocab | This live-action video program is about the word imprinting. The program is designed to reinforce and support a student's comprehension and retention of the word imprinting through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear imprinting used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8, | 2:34 |

| MM9052SP | Impronta | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra impronta. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra impronta, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra impronta utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:07 |
|----------|------------|-------------|---|----------|------|
| MM9054 | Instincts | Video Vocab | This live-action video program is about the word instincts. The program is designed to reinforce and support a student's comprehension and retention of the word instincts through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear instincts used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8, | 3:48 |
| MM9054SP | Instinto | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra instinto. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra instinto, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra instinto utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:07 |
| ММ9056 | Pheromones | Video Vocab | This live-action video program is about the word pheromones. The program is designed to reinforce and support a student's comprehension and retention of the word pheromones through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear pheromones used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:13 |
| MM9056SP | Feremones | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra feremones. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra feremones, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra feremones utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 3:52 |

| MM9058 | Invertebrate | Video Vocab | This live-action video program is about the word invertebrate. The program is designed to reinforce and support a student's comprehension and retention of the word invertebrate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear invertebrate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 4:18 |
|----------|----------------|-------------|---|---------|------|
| MM9058SP | Invertebrado | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra instinto. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra instinto, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra instinto utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:31 |
| ММ9060 | Water Cycle | Video Vocab | This live-action video program is about the term water cycle. The program is designed to reinforce and support a student's comprehension and retention of the word water cycle through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear water cycle used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:45 |
| MM9060SP | Ciclo del Agua | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra ciclo del agua. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ciclo del agua, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabraciclo del agua utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:15 |
| MM9062 | Vertebrate | Video Vocab | This live-action video program is about the term vertebrate. The program is designed to reinforce and support a student's comprehension and retention of the word vertebrate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hearvertebrate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 5,6,7,8 | 3:58 |

| MM9062SP | Vertebrado | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra vertebrado. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra vertebrado, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra vertebrado utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 5,6,7,8 | 4:21 |
|----------|--------------------|-------------|--|---------|------|
| MM9064 | Carnivore | Video Vocab | This live-action video program is about the word carnivore. The program is designed to reinforce and support a student's comprehension and retention of the word carnivore through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear carnivore used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:27 |
| MM9064SP | Carnívor | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra carnívoro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra carnívoro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra carnívoro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:43 |
| MM9066 | Endangered Species | Video Vocab | This live-action video program is about the term endangered species. The program is designed to reinforce and support a student's comprehension and retention of the word endangered species through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear endangered species used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:12 |

| MM9066SP | Eespecie en Peligro | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra especie en peligro. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra especie en peligro, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra especie en peligro utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:35 |
|----------|---------------------|-------------|--|---------|------|
| MM9068 | Hibernate | Video Vocab | This live-action video program is about the word hibernate. The program is designed to reinforce and support a student's comprehension and retention of the word hibernate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear hibernate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:36 |
| MM9068SP | Hibernar | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra hibernar. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra hibernar, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra hibernar utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:07 |
| MM0037 | Insect | Video Vocab | This live-action video program is about the word insect. The program is designed to reinforce and support a student's comprehension and retention of the word insect through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear insect used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:20 |

| MM0037SP | Insecto | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra insecto. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra insecto, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra insecto utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:36 |
|----------|-------------|-------------|---|---------|------|
| MM9070 | Non-Living | Video Vocab | This live-action video program is about the word non-living. The program is designed to reinforce and support a student's comprehension and retention of the word non-living through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear non-living used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:56 |
| MM9070SP | No Viviente | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra no viviente. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra no viviente, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra no viviente utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 4:02 |
| MM9072 | Extinct | Video Vocab | This live-action video program is about the word extinct. The program is designed to reinforce and support a student's comprehension and retention of the word extinct through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear extinct used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:19 |

| MM9072SP | Extincion | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra extincto. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra extincto, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra extincto utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:41 |
|----------|-----------|-------------|--|---------|------|
| ММ9074 | Fish | Video Vocab | This live-action video program is about the word fish. The program is designed to reinforce and support a student's comprehension and retention of the word fish through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear fish used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:28 |
| MM9074SP | Pesces | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra pesces. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra pesces, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra pesces utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:43 |
| ММ9076 | Migrate | Video Vocab | This live-action video program is about the word migrate. The program is designed to reinforce and support a student's comprehension and retention of the word migrate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear migrate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:37 |
| MM9076SP | Migrar | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra migrar. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra migrar, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra migrar utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 3:11 |

| MM9078 | Adapt | Video Vocab | This live-action video program is about the word adapt. The program is designed to reinforce and support a student's comprehension and retention of the word adapt through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear adapt used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 5:43 |
|----------|----------------------------|-------------|--|---------------|------|
| MM9078SP | Adaptar | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra adaptar. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra adaptar, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra adaptar utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 2,3,4,5 | 6:50 |
| MM9080 | Dynamics | Video Vocab | This live-action video program is about the word dymanics. The program is designed to reinforce and support a student's comprehension and retention of the word dymanics through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear dymanics used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 4:30 |
| MM9080SP | Dinámica | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra dinámica. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra dinámica, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra dinámica utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 4:30 |
| MM9082 | Animal Essential Functions | Video Vocab | This live-action video program is about the term "animal essential functions". The program is designed to reinforce and support a student's comprehension and retention of the term "animal essential functions" through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear "animal essential functions" used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 4:30 |

| MM9082SP | Funciones Esenciales de los Animales | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra funciones esenciales de los animales. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra funciones esenciales de los animales, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra funciones esenciales de los animales utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 4:51 |
|----------|---|-------------|--|---------------|------|
| MM9131SP | Inercia | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra inercia. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra inercia, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra inercia utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 4:34 |
| MM9085 | Element | Video Vocab | This live-action video program is about the word element. The program is designed to reinforce and support a student's comprehension and retention of the word element through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear element used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 2:54 |
| MM9085SP | Elemento | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra elemento. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra elemento, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra elemento utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 2:54 |

| ММ9087 | Scientific Laws | Video Vocab | This live-action video program is about the word laws. The program is designed to reinforce and support a student's comprehension and retention of the word laws through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear laws used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 4:17 |
|----------|-----------------|-------------|--|---------------|------|
| мм9088 | Models | Video Vocab | This live-action video program is about the word models. The program is designed to reinforce and support a student's comprehension and retention of the word models through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear models used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 3:37 |
| MM9088SP | Modelo | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra modelo. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra modelo, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra modelo utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:37 |
| MM9134SP | Física | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra física. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra física, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra física utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:18 |
| MM9091 | Biosphere | Video Vocab | This live-action video program is about the word biosphere. The program is designed to reinforce and support a student's comprehension and retention of the word biosphere through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biosphere used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 3:45 |

| MM9091SP | Biosfera | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra biosfera. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra biosfera, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra biosfera utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:45 |
|----------|-----------------------|-------------|---|---------------|------|
| ММ9093 | Biodiversity | Video Vocab | This live-action video program is about the word biodiversity. The program is designed to reinforce and support a student's comprehension and retention of the word biodiversity through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biodiversity used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 3:26 |
| MM9093SP | Biodiversidad | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra biodiversidad. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra biodiversidad, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra biodiversidad utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | | 3:26 |
| MM9095 | Ecological Succession | Video Vocab | This live-action video program is about the term ecological succession. The program is designed to reinforce and support a student's comprehension and retention of the term ecological succession through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear ecological succession used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 2:30 |

| MM9095SP | Sucesión Ecológica | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra sucesión ecológica. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra sucesión ecológica, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra sucesión ecológica utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 2:30 |
|----------|--------------------|-------------|--|---------------|------|
| MM9097 | Ecology | Video Vocab | This live-action video program is about the word ecology. The program is designed to reinforce and support a student's comprehension and retention of the word ecology through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear ecology succession used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:28 |
| MM9097SP | Ecología | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra ecología. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ecología, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra ecología utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9,10,11,12 | 2:28 |
| мм9099 | Nitrogen Cycle | Video Vocab | This live-action video program is about the term nitrogen cycle. The program is designed to reinforce and support a student's comprehension and retention of the term nitrogen cycle through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear nitrogen cycle used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:11 |

| MM9099SP | Ciclo del Nitrógeno | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra v. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ciclo del nitrógeno, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra ciclo del nitrógeno utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:11 |
|----------|---------------------|-------------|---|---------------|------|
| MM9101 | Transpiration | Video Vocab | This live-action video program is about the word transpiration. The program is designed to reinforce and support a student's comprehension and retention of the word transpiration through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear transpiration used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 2:06 |
| MM9101SP | Transpiración | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra transpiración. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra transpiración, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra transpiración utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 2:06 |
| MM9103 | Biotic | Video Vocab | This live-action video program is about the word biotic. The program is designed to reinforce and support a student's comprehension and retention of the word biotic through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biotic used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 3:26 |

| MM9103SP | Biótico | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra biótico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra biótico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra biótico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:26 |
|----------|-----------------------|-------------|--|---------------|------|
| MM9105 | Biome | Video Vocab | This live-action video program is about the word biome. The program is designed to reinforce and support a student's comprehension and retention of the word biome through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biome used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 5:09 |
| MM9106 | Biomas | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra ++++++++. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra ++++++++, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra ++++++++ utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 5:09 |
| MM9107 | Biological Succession | Video Vocab | This live-action video program is about the term biological succession. The program is designed to reinforce and support a student's comprehension and retention of the term biological succession through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear biological succession used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 3:58 |

| MM9107SP | Sucesión Biológica | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra sucesión biológica. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra sucesión biológica, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra sucesión biológica utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9, 10, 11, 12 | 3:58 |
|----------|--------------------|-------------|--|-----------------|------|
| MM9109 | Agrarian Society | Video Vocab | This live-action video program is about the word Agrarian Society. The program is designed to reinforce and support a student's comprehension and retention of Agrarian Society through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Agrarian Society used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, | 2:40 |
| MM9109SP | Sociedad Agraria | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Sociedad Agraria . El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Sociedad Agraria mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Sociedad Agraria utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 2:40 |
| MM9111 | Agriculture | Video Vocab | This live-action video program is about the word agriculture. The program is designed to reinforce and support a student's comprehension and retention of the word agriculture through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear agriculture used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, | 3:02 |

| MM9111SP | Agricultura | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Agricultura. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Agricultura mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Agricultura utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 3:02 |
|----------|--------------|-------------|---|-----------------------|------|
| MM9113 | Afro-Eurasia | Video Vocab | This live-action video program is about the word Afro-Eurasia. The program is designed to reinforce and support a student's comprehension and retention of the word Afro-Eurasia through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Afro-Eurasia used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, 12 | 2:42 |
| MM9113SP | Afro-Eurasia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Afro-Eurasia. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Afro-Eurasiamediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Afro-Eurasia utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, 12 | 2:42 |
| MM9115 | Acropolis | Video Vocab | This live-action video program is about the word Acropolis. The program is designed to reinforce and support a student's comprehension and retention of the word Acropolis through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Acropolis used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, 12 | 2:40 |
| MM9115SP | Acrópolis | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Acrópolis. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Acrópolis mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Acrópolis utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, 12 | 2:40 |

| MM9117 | Archaeology | Video Vocab | This live-action video program is about the word Archaeology. The program is designed to reinforce and support a student's comprehension and retention of the word Archaeology through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Archaeology used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, | 2:34 |
|----------|---------------|-------------|--|-----------------------|------|
| MM9117SP | Arqueología | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Arqueología. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Arqueología mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Arqueología utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 2:34 |
| MM9119 | Hieroglyphics | Video Vocab | This live-action video program is about the word Hieroglyphics. The program is designed to reinforce and support a student's comprehension and retention of the word Hieroglyphics through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Hieroglyphics used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, 12 | 3:03 |
| MM9119SP | Jeroglíficos | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Jeroglíficos. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Jeroglíficos mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Jeroglíficos utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 3:03 |
| MM9121 | Pharaoh | Video Vocab | This live-action video program is about the word Pharaoh. The program is designed to reinforce and support a student's comprehension and retention of the word Pharaoh through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Pharaoh used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, 12 | 3:22 |

| MM9121SP | Faraón | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Faraón. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Faraón mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Faraón utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 3:22 |
|----------|---------------------|-------------|---|-----------------------|------|
| MM9123 | Assembly Line | Video Vocab | This live-action video program is about the word Assembly Line. The program is designed to reinforce and support a student's comprehension and retention of the word Assembly Line through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Assembly Line used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11, 12 | 3:38 |
| MM9123SP | Línea de Ensamblado | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Línea de ensamblado. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Línea de ensamblado mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Línea de ensamblado utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 3:38 |
| MM9125 | Suffrage | Video Vocab | This live-action video program is about the word Suffrage. The program is designed to reinforce and support a student's comprehension and retention of the word Suffrage through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Suffrage used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10, 11,12 | 5:01 |

| MM9125SP | Sufragio | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Sufragio. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Sufragio mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Sufragio utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, | 5:01 |
|----------|----------------------|-------------|--|-----------------------|------|
| MM9127 | Civilization | Video Vocab | This live-action video program defines civilization as a complex society with five characteristics: advanced cities, specialized workers, complex institutions, record keeping and advanced technology. Students will learn about the development of governments, economies and institutions like religion. Viewers will discover how technologies were developed to solve challenging problems. | 6,7,8,9,10, 11, | 3:58 |
| MM9127SP | Civilización | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Civilización. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Civilización mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Civilización utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, 12 | 3:58 |
| MM9129 | Underground Railroad | Video Vocab | This live-action video program is about the word Underground Railroad. The program is designed to reinforce and support a student's comprehension and retention of the word Underground Railroad through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Underground Railroad used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | | 4:28 |

| MM9129SP | Ferrocarril Subterráneo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Ferrocarril subterráneo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Ferrocarril subterráneo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Ferrocarril subterráneo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10, 11, | 4:28 |
|----------|-------------------------|-------------|---|-----------------|------|
| MM9131 | Inertia | Video Vocab | This live-action video program is about the word Inertia. The program is designed to reinforce and support a student's comprehension and retention of the word Inertia through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Inertia used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10, 11, 12 | 4:34 |
| MM9132 | Adaptation | Video Vocab | This live-action video program is about the word Adaptation. The program is designed to reinforce and support a student's comprehension and retention of the word Adaptation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Adaptation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10,11, | 6:51 |
| MM9134 | Physics | Video Vocab | This live-action video program is about the word Physics. The program is designed to reinforce and support a student's comprehension and retention of the word Physics through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Physics used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:18 |
| MM9135 | Biochemistry | Video Vocab | This live-action video program is about the word Biochemistry. The program is designed to reinforce and support a student's comprehension and retention of the word Biochemistry through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Biochemistry used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 4:01 |

| MM9135SP | Bioquímica | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Bioquímica. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Bioquímica mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Bioquímica utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 4:01 |
|----------|------------------|-------------|--|------------|------|
| MM9137 | Mechanics | Video Vocab | This live-action video program is about the word Mechanics. The program is designed to reinforce and support a student's comprehension and retention of the word Mechanics through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Mechanics used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:57 |
| MM9137SP | Mecánica | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Mecánica. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Mecánica mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Mecánica utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 3:57 |
| MM9139 | Newton's 3rd Law | Video Vocab | This live-action video program is about the Newton's 3rd Law. The program is designed to reinforce and support a student's comprehension and retention of Newton's 3rd Law through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Newton's 3rd Law used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:48 |

| MM9139SP | 3a. Ley de Newton | Video Vocab | Este programa de video de acción en vivo es sobre la palabra 3a. Ley de Newton. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra 3a. Ley de Newton mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán 3a. Ley de Newton utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | | 3:48 |
|----------|-------------------|-------------|---|------------|------|
| MM9141 | Chemistry | Video Vocab | This live-action video program is about the word Chemistry. The program is designed to reinforce and support a student's comprehension and retention of the word Chemistry through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Chemistry used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 4:52 |
| MM9141SP | Química | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Química. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Química mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Química utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 4:52 |
| MM9143 | Allotrope | Video Vocab | This live-action video program is about the word Allotrope. The program is designed to reinforce and support a student's comprehension and retention of the word Allotrope through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Allotrope used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:59 |

| MM9143SP | Alótropo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Alótropo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Alótropo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Alótropo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 2:59 |
|----------|--------------------------|-------------|--|------------|------|
| MM9145 | Translational Motion | Video Vocab | This live-action video program is about the word Translational Motion. The program is designed to reinforce and support a student's comprehension and retention of the word Translational Motion through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Translational Motion used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:18 |
| MM9145SP | Movimiento de Traslación | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Movimiento de traslación. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Movimiento de traslación mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Movimiento de traslación utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 3:18 |
| MM9147 | Acceleration | Video Vocab | This live-action video program is about the word Acceleration. The program is designed to reinforce and support a student's comprehension and retention of the word Acceleration through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Acceleration used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 4:07 |

| MM9147SP | Aceleración | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Aceleración. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Aceleración mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Aceleración utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 4:07 |
|----------|----------------|-------------|---|------------|------|
| MM9149 | Kinematics | Video Vocab | This live-action video program is about the word Kinematics. The program is designed to reinforce and support a student's comprehension and retention of the word Kinematics through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Kinematics used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 4:21 |
| MM9149SP | Cinemática | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Cinemática. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Cinemática mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Cinemática utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 4:21 |
| MM9151 | Biomass Energy | Video Vocab | This live-action video program is about the word Biomass Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Biomass Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Biomass Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:50 |

| MM9151SP | Energía de la Bomasa | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía de la biomasa. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía de la biomasa mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía de la biomasa utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 2:50 |
|----------|----------------------|-------------|---|------------|------|
| MM9153 | Velocity | Video Vocab | This live-action video program is about the word Velocity. The program is designed to reinforce and support a student's comprehension and retention of the word Velocity through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Velocity used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:30 |
| MM9153SP | Velocidad | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Velocidad. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Velocidad mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Velocidad utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 3:30 |
| MM9155 | Energy | Video Vocab | This live-action video program is about the word Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 3:55 |

| MM9155SP | Energía | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 3:55 |
|----------|------------------|-------------|--|-----------|------|
| MM9157 | Kinetic Energy | Video Vocab | This live-action video program is about the word Kinetic Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Kinetic Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Kinetic Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 3:34 |
| MM9157SP | Energía Cinética | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía cinética. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía cinética mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía cinética utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 3:34 |
| MM9159 | Solar Energy | Video Vocab | This live-action video program is about the word Solar Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Solar Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Solar Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 4:21 |
| MM9159SP | Energía Solar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía solar. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía solar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía solar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 4:21 |

| MM9161 | Wave | Video Vocab | This live-action video program is about the word Wave. The program is designed to reinforce and support a student's comprehension and retention of the word Wave through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Wave used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 3:40 |
|----------|------------------|-------------|--|-----------|------|
| MM9161SP | Onda | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Onda. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Onda mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Onda utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 3:40 |
| MM9163 | Friction | Video Vocab | This live-action video program is about the word Friction. The program is designed to reinforce and support a student's comprehension and retention of the word Friction through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Friction used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 4:28 |
| MM9163SP | Fricción | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Fricción. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Fricción mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Fricción utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 4:28 |
| MM9165 | Potential Energy | Video Vocab | This live-action video program is about the word Potential Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Potential Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Potential Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | | 2:49 |

| MM9165SP | Energía Potencial | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía potencial. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía potencial mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía potencial utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 2:49 |
|----------|-------------------|-------------|---|-----------|------|
| MM9167 | Sound Energy | Video Vocab | This live-action video program is about the word Sound Energy. The program is designed to reinforce and support a student's comprehension and retention of the word Sound Energy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Sound Energy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 4:15 |
| MM9167SP | Energía Sonora | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Energía sonora. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Energía sonora mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Energía sonora utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 4:15 |
| MM9169 | Environment | Video Vocab | This live-action video program is about the word Environment. The program is designed to reinforce and support a student's comprehension and retention of the word Environment through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Environment used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 4:48 |

| MM9169SP | Medioambiente | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Medioambiente. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Medioambiente mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Medioambiente utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 4:48 |
|----------|---------------|-------------|---|-----------|------|
| MM9171 | Climate | Video Vocab | This live-action video program is about the word Climate. The program is designed to reinforce and support a student's comprehension and retention of the word Climate through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Climate used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 5:45 |
| MM9171SP | Clima | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Clima. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Clima mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Clima utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 5:45 |
| MM9173 | Soil | Video Vocab | This live-action video program is about the word Soil. The program is designed to reinforce and support a student's comprehension and retention of the word Soil through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Soil used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5,6 | 3:49 |

| MM9173SP | Suelo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Suelo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Suelo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Suelo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5,6 | 3:49 |
|----------|---------------------|-------------|---|----------------------|------|
| MM9175SP | Fuerza Gravitatoria | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Fuerza gravitatoria. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Fuerza gravitatoria mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Fuerza gravitatoria utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8,9,10,11, 12 | 4:18 |
| MM9177 | Scalars | Video Vocab | This live-action video program is about the word Scalars. The program is designed to reinforce and support a student's comprehension and retention of the word Scalars through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Scalars used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:56 |
| MM9177SP | Escalares | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Escalares. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Escalares mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Escalares utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 9,10,11,12 | 2:56 |

| MM9179 | Density | Video Vocab | This live-action video program is about the word Density. The program is designed to reinforce and support a student's comprehension and retention of the word Density through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Density used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10,11, | 4:39 |
|----------|----------|-------------|--|----------------|------|
| MM9179SP | Densidad | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Densidad. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Densidad mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Densidad utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | | 4:39 |
| MM9181 | Momentum | Video Vocab | This live-action video program is about the word Momentum. The program is designed to reinforce and support a student's comprehension and retention of the word Momentum through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Momentum used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 7,8,9,10,11,12 | 3:54 |
| MM9181SP | Impulso | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Impulso. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Impulso mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Impulso utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 7,8,9,10,11,12 | 3:54 |
| MM9183 | Vectors | Video Vocab | This live-action video program is about the word Vectors. The program is designed to reinforce and support a student's comprehension and retention of the word Vectors through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Vectors used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 7,8,9,10,11,12 | 2:31 |

| MM9183SP | Vectores | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Vectores. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Vectores mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Vectores utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 7,8,9,10,11,12 | 2:31 |
|----------|---------------------|-------------|--|----------------|------|
| MM9185 | American Revolution | Video Vocab | This live-action video program is about the word American Revolution. The program is designed to reinforce and support a student's comprehension and retention of the word American Revolution through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear American Revolution used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:05 |
| MM9222 | Asteroid | Video Vocab | This live-action video program is about the word Asteroid. The program is designed to reinforce and support a student's comprehension and retention of the word Asteroid through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Asteroid used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:00 |
| MM9187 | Black Holes | Video Vocab | This live-action video program is about the word black hole. The program is designed to reinforce and support a student's comprehension and retention of the word black hole through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear black hole used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:56 |

| MM9188 | Civil War | Video Vocab | This live-action video program is about the word Civil War. The program is designed to reinforce and support a student's comprehension and retention of the word Civil War through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Civil War used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:35 |
|--------|-----------|-------------|---|---------|------|
| MM9189 | Cold War | Video Vocab | This live-action video program is about the word Cold War. The program is designed to reinforce and support a student's comprehension and retention of the word Cold War through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Cold War used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:36 |
| MM9190 | Comet | Video Vocab | This live-action video program is about the word Comet. The program is designed to reinforce and support a student's comprehension and retention of the word Comet through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Comet used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:07 |
| MM9257 | Communism | Video Vocab | This live-action video program is about the word Communism. The program is designed to reinforce and support a student's comprehension and retention of the word Communism through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Communism used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:13 |

| MM9191 | Confederal Government | Video Vocab | This live-action video program is about the word Confederal Government. The program is designed to reinforce and support a student's comprehension and retention of the word Confederal Government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Confederal Government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:18 |
|--------|-----------------------|-------------|---|---------|------|
| MM9192 | Constellation | Video Vocab | This live-action video program is about the word Constellation. The program is designed to reinforce and support a student's comprehension and retention of the word Constellation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Constellation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 7:19 |
| MM9193 | Crater | Video Vocab | This live-action video program is about the word crater. The program is designed to reinforce and support a student's comprehension and retention of the word crater through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear crater used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:44 |
| MM9194 | Day and Night | Video Vocab | This live-action video program is about the words day and night. The program is designed to reinforce and support a student's comprehension and retention of the words day and night through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear day and night used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:15 |
| MM9195 | Dictatorship | Video Vocab | This live-action video program is about the word dictatorship. The program is designed to reinforce and support a student's comprehension and retention of the word dictatorship through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear dictatorship used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:45 |

| MM9196 | Earth | Video Vocab | This live-action video program is about the word Earth. The program is designed to reinforce and support a student's comprehension and retention of the word Earth through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Earth used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:55 |
|--------|--------------------|-------------|--|---------|------|
| MM9197 | Ellipse | Video Vocab | This live-action video program is about the word ellipse. The program is designed to reinforce and support a student's comprehension and retention of the word ellipse through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear ellipse used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:01 |
| MM9198 | Equinox | Video Vocab | This live-action video program is about the word equinox. The program is designed to reinforce and support a student's comprehension and retention of the word equinox through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear equinox used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:08 |
| MM9199 | Federal Government | Video Vocab | This live-action video program is about the term Federal Government. The program is designed to reinforce and support a student's comprehension and retention of the term Federal Government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Federal Government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:24 |

| MM9200 | Galaxy | Video Vocab | This live-action video program is about the word Galaxy. The program is designed to reinforce and support a student's comprehension and retention of the word Galaxy through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Galaxy used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:49 |
|--------|------------------|-------------|--|---------|------|
| MM9201 | Gold Rush | Video Vocab | This live-action video program is about the term Gold Rush. The program is designed to reinforce and support a student's comprehension and retention of the term Gold Rush through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Gold Rush used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:19 |
| MM9202 | Government | Video Vocab | This live-action video program is about the word government. The program is designed to reinforce and support a student's comprehension and retention of the word government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:53 |
| ММ9203 | Great Depression | Video Vocab | This live-action video program is about the term Great Depression. The program is designed to reinforce and support a student's comprehension and retention of the term Great Depression through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Great Depression used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:53 |

| MM9204 | Immigrant | Video Vocab | This live-action video program is about the word Immigrant. The program is designed to reinforce and support a student's comprehension and retention of the word Immigrant through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Immigrant used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:47 |
|--------|-----------------------|-------------|---|---------|------|
| MM9205 | Industrial Revolution | Video Vocab | This live-action video program is about the term Industrial Revolution. The program is designed to reinforce and support a student's comprehension and retention of the term Industrial Revolution through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Industrial Revolution used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:20 |
| MM9206 | Lunar Cycle | Video Vocab | This live-action video program is about the term lunar cycle. The program is designed to reinforce and support a student's comprehension and retention of the term lunar cycle through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear lunar cycle used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 6:12 |
| MM9207 | Lunar Eclipse | Video Vocab | This live-action video program is about the term lunar eclipse. The program is designed to reinforce and support a student's comprehension and retention of the term lunar eclipse through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear lunar eclipse used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:48 |

| MM0081 | Meteor | Video Vocab | This live-action video program is about the word meteor. The program is designed to reinforce and support a student's comprehension and retention of the word meteor through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear meteor used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:15 |
|--------|--------------------------|-------------|--|---------|------|
| MM9208 | Moon | Video Vocab | This live-action video program is about the word moon. The program is designed to reinforce and support a student's comprehension and retention of the word moon through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear moon used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 6:15 |
| MM9209 | Orbit | Video Vocab | This live-action video program is about the word orbit. The program is designed to reinforce and support a student's comprehension and retention of the word orbit through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear orbit used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:10 |
| MM9210 | Parliamentary Government | Video Vocab | This live-action video program is about the term Parliamentary Government. The program is designed to reinforce and support a student's comprehension and retention of the term Parliamentary Government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Parliamentary Government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:26 |

| MM9211 | Planet | Video Vocab | This live-action video program is about the word planet. The program is designed to reinforce and support a student's comprehension and retention of the word planet through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear planet used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 7:45 |
|--------|-------------------------|-------------|---|---------|------|
| MM9212 | Presidential Government | Video Vocab | This live-action video program is about the term Presidential Government. The program is designed to reinforce and support a student's comprehension and retention of the term Presidential Government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Presidential Government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:20 |
| MM9213 | Revolution | Video Vocab | This live-action video program is about the word revolution. The program is designed to reinforce and support a student's comprehension and retention of the word revolution through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear revolution used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:59 |
| MM9214 | Rotation | Video Vocab | This live-action video program is about the word rotation. The program is designed to reinforce and support a student's comprehension and retention of the word rotation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear rotation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:45 |

| MM9215 | Solar Eclipse | Video Vocab | This live-action video program is about the term solar eclipse. The program is designed to reinforce and support a student's comprehension and retention of the term solar eclipse through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear solar eclipse used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:38 |
|--------|--------------------|-------------|--|---------|------|
| MM9216 | Solar System | Video Vocab | This live-action video program is about the term solar system. The program is designed to reinforce and support a student's comprehension and retention of the term solar system through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear solar system used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:34 |
| MM9217 | Solstice | Video Vocab | This live-action video program is about the word solstice. The program is designed to reinforce and support a student's comprehension and retention of the word solstice through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear solstice used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:36 |
| MM9218 | Unitary Government | Video Vocab | This live-action video program is about the term Unitary Government. The program is designed to reinforce and support a student's comprehension and retention of the term Unitary Government through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Unitary Government used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:37 |

| MM9219 | Universe | Video Vocab | This live-action video program is about the word universe. The program is designed to reinforce and support a student's comprehension and retention of the word universe through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear universe used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 5:22 |
|----------|-------------|-------------|--|----------|------|
| MM9220 | World War 1 | Video Vocab | This live-action video program is about the term World War 1. The program is designed to reinforce and support a student's comprehension and retention of the term World War 1 through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear World War 1 used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 4:07 |
| MM9221 | World War 2 | Video Vocab | This live-action video program is about the term World War 2. The program is designed to reinforce and support a student's comprehension and retention of the term World War 2 through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear World War 2 used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:40 |
| MM9222SP | Asteroide | Video Vocab | Este programa de video de acción en vivo es sobre la palabra asteroide. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra asteroide mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán asteroide utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:09 |

| MM9187SP | Agujeros Negros | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Agujero Negro. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Agujero Negro, mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Agujero Negro utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:56 |
|----------|-----------------|-------------|---|----------|------|
| MM9188SP | Guerra Civil | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Guerra Civil. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Guerra Civil mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Guerra Civil utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:35 |
| MM9189SP | Guerra Fría | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Guerra Fría. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Guerra Fría mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Guerra Fría utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:36 |
| MM9190SP | Cometa | Video Vocab | Este programa de video de acción en vivo es sobre la palabra cometa. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra cometa mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán cometa utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 5:07 |

| MM9191 | Gobierno Confederal | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gobierno Confederal. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gobierno Confederal mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gobierno Confederal utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:18 |
|----------|---------------------|-------------|--|----------|------|
| MM9192SP | Constelación | Video Vocab | Este programa de video de acción en vivo es sobre la palabra constelación. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra constelación mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán constelación utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 7:19 |
| MM9193SP | Cráter | Video Vocab | Este programa de video de acción en vivo es sobre la palabra cráter. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra cráter mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán cráter utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:44 |
| MM9194SP | Día y Noche | Video Vocab | Este programa de video de acción en vivo es sobre la palabra día y noche. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra día y noche mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán día y noche utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:15 |

| MM9195SP | Dictaduras | Video Vocab | Este programa de video de acción en vivo es sobre la palabra dictaduras. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra dictaduras mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán dictaduras utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:45 |
|----------|------------|-------------|---|----------|------|
| MM9196SP | La Tierra | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Tierra. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Tierra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Tierra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 5:55 |
| MM9197SP | Ellipse | Video Vocab | Este programa de video de acción en vivo es sobre la palabra elipse. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra elipse mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán elipse utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:01 |
| MM9198SP | Equinoccio | Video Vocab | Este programa de video de acción en vivo es sobre la palabra equinoccio. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra equinoccio mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán equinoccio utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:08 |

| MM9199SP | Gobierno Federal | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gobierno Federal. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gobierno Federal mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gobierno Federal utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:24 |
|----------|------------------|-------------|---|----------|------|
| MM9200SP | Galaxia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra galaxia. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra galaxia mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán galaxia utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 5:49 |
| MM9201SP | Febre del Oro | Video Vocab | Este programa de video de acción en vivo es sobre la palabra fiebre del oro. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra fiebre del oro mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán fiebre del oro utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:19 |
| MM9202SP | Gobierno | Video Vocab | Este programa de video de acción en vivo es sobre la palabra gobierno. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra gobierno mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán gobierno utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:53 |

| MM9203SP | Gran Depresión | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gran Depresión. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gran Depresión mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gran Depresión utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:53 |
|----------|-----------------------|-------------|--|----------|------|
| MM9205SP | Revolución Industrial | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Revolución industrial. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Revolución industrial mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Revolución industrial utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:20 |
| MM9206SP | Ciclo Lunar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra ciclo lunar. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra ciclo lunar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán ciclo lunar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5,6 | 6:12 |
| MM9207SP | Eclipse Lunar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra eclipse lunar. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra eclipse lunar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán eclipse lunar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:48 |

| MM0081SP | Meteoro | Video Vocab | Este programa de video de acción en vivo es sobre la palabra meteoro. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra meteoro mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán meteoro utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:15 |
|----------|------------------------|-------------|---|----------|------|
| MM9208SP | Luna | Video Vocab | Este programa de video de acción en vivo es sobre la palabra luna. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra luna mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán luna utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 6:15 |
| MM9209SP | Orbita | Video Vocab | Este programa de video de acción en vivo es sobre la palabra órbita. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra órbita mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán órbita utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 5:10 |
| MM9210SP | Gobierno Parlamentario | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gobierno parlamentario. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gobierno parlamentario mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gobierno parlamentario utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:26 |

| MM9211SP | Planeta | Video Vocab | Este programa de video de acción en vivo es sobre la palabra planeta. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra planeta mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán planeta utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 7:45 |
|----------|-----------------------|-------------|--|----------|------|
| MM9212SP | Gobierno Presidencial | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gobierno Presidencial. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gobierno Presidencial mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gobierno Presidencial utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:20 |
| MM9214SP | Rotación | Video Vocab | Este programa de video de acción en vivo es sobre la palabra rotación. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra rotación mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán rotación utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:45 |
| MM9215SP | Eclipse Solar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra eclipse solar. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra eclipse solar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán eclipse solar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:38 |

| MM9216SP | Sistema Solar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra sistema solar. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra sistema solar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán sistema solar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:34 |
|----------|-------------------|-------------|--|----------|------|
| MM9217SP | Solsticio | Video Vocab | Este programa de video de acción en vivo es sobre la palabra solsticio. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra solsticio mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán solsticio utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:36 |
| MM9218SP | Gobierno Unitario | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Gobierno Unitario. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Gobierno Unitario mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Gobierno Unitario utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 2:37 |
| MM9219SP | Universo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra universo. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra universo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán universo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 5:22 |

| MM9220SP | Primera Guerra Mundial | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Primera Guerra Mundial. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Primera Guerra Mundial mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Primera Guerra Mundial utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 4:07 |
|----------|------------------------|-------------|---|----------|------|
| MM9221SP | Segunda Guerra Mundial | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Segunda Guerra Mundial. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra Segunda Guerra Mundial mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Segunda Guerra Mundial utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primaria | 3:40 |
| MM9257SP | Comunismo | Video Vocab | This live-action video program is about the word Communism. The program is designed to reinforce and support a student's comprehension and retention of the word Communism through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Communism used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:13 |
| MM9185SP | Revolución Americana | Video Vocab | Este programa de video de acción en vivo es sobre la palabra comunismo. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra comunismo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán comunismo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | Primary | 5:05 |

| MM9204SP | Immigrante | Video Vocab | This live-action video program is about the word Immigrant. The program is designed to reinforce and support a student's comprehension and retention of the word Immigrant through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Immigrant used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 2:47 |
|----------|---|-------------|---|----------------------|----------|
| MM1006 | Potty Power | Potty Power | | PreK | 27 |
| MM3400 | Acceleration, Gravity, Force, Inertia, Motion, Position | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Acceleration, Gravity, Force, Inertia, Motion, and Position. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 5,6,7,8 | 20:40 |
| MM3401 | Agrarian Society, Agriculture, Afro-Eurasia, Archeology, Civilization | Video Vocab | This dynamic, high definition, social studies DVD defines and helps children explore the terms Agrarian Society, Agriculture, Afro-Eurasia, Archeology and Civilization. This video support sa student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10,11, 12 | 15 Mins. |
| MM3402 | American Revolution, Civil War, Cold War, World War I, World War II | Video Vocab | This dynamic program explores the causes and outcomes of the American Revolution, Civil War, Cold War, World War I, World War II. Using archival films, maps and photos this program discusses America's involvement in the wars that shaped our world today. | 3,4,5,6,7,8 | 19 Mins. |

| MM3403 | Asteroid, Comet, Meteor, Moon, Planet, Constellation | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Asteroid, Comet, Meteor, Moon, and Planet. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 20:41 |
|--------|---|-------------|---|-------------|----------|
| MM3404 | Biomass Energy, Chemistry, Allotrope, Biochemistry, Element, Density, Phases of Matter | Video Vocab | This dynamic, high definition, science DVD defines and helps children explore the terms Biomass Energy, Chemistry, Allotrope, Biochemistry, Element, Density, Phases of Matter. Divided into seven segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 9,10,11,12 | 30 Mins. |
| MM3405 | Caldera, Ngornogoro Crater, Pangaea, Volcano, Volcanism | Video Vocab | This dynamic, high definition, science DVD defines and helps children explore the terms Caldera, Ngorongoro Crater, Pangea, Volcano, Volcanism. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 4,5,6,7,8 | 17 Mins. |

| MM3406 | Change of State, Freeze, Liquid, State of Matter | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Change of State, Freeze, Liquid, State of Matter. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 12:11 |
|--------|--|-------------|---|-------------|-------|
| MM3407 | Communism, Confederate Government, Dictatorship, Federal Government, | Video Vocab | This dynamic, high definition, social studies DVD defines and helps children explore the terms Communism, Confederate Government, Dictatorship, Federal Government, Government, Parliamentary Government, Unitary Government. Divided into seven segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 3,4,5,6,7,8 | 25:30 |
| MM3408 | Day and Night, Earth, Moon, Solar Eclipse, Solstice | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Universe, Asteroid, Comet, Meteor, Moon and Planet. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 25:05 |

| MM3409 | Ellipse, Equinox, Lunar Cycle, Lunar Eclipse, Revolution, Rotation | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Ellipse, Equinox, Lunar Cycle, Lunar Eclipse, Revolution and Rotation. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 25 Mins |
|--------|--|-------------|--|-------------|---------|
| MM3410 | Energy, Kinetic Energy, Solar Energy, Potential Energy, Sound Energy, Wave | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Energy, Kinetic Energy, Solar Energy, Potential Energy, Sound Energy, Wave. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | | 23:13 |
| MM3414 | Environment, Climate, Soil, Air | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Environment, Climate, Soil, Air. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 18:23 |

| MM3415 | Fulcrum, Inclined Plane, Pulley, Screw, Simple Machine, Wedge, Wheel and Axle, Lever | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Fulcrum, Inclined Plane, Pulley, Screw, Simple Machine, Wedge, Wheel and Axle, Lever. Divided into seven segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 25:45 |
|--------|---|-------------|--|----------------------|----------|
| MM3417 | Gold Rush, Great Depression, Immigrant, Industrial Revolution | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Gold Rush, Great Depression, Immigrant and Industrial Revolution. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 15 Mins. |
| MM3418 | Hieroglyphics, Pharaoh, Civilization, Archeology | Video Vocab | This dynamic, high definition, social studies DVD defines and helps children explore the terms Hieroglyphics, Pharaoh, Civilization and Archeology. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 6,7,8,9, 10,11,12 | 13 Mins. |

| MM3419 | HIV AIDS: It's Still A Big Deal | None | Recent news stories about a functional cure for HIV-AIDS, possible | 7-12 | 20 |
|--------|---------------------------------|------|---|------|----|
| | | | vaccinations and an AIDS-free future within our reach have made headlines all | | |
| | | | over the world. | | |
| | | | | | |
| | | | The hopeful message directed to persons with HIV-AIDS is that the disease is | | |
| | | | no longer a death sentence and you can live a relatively normal life. However, | | |
| | | | this message has also been misunderstood. Today, many people believe that | | |
| | | | HIV-AIDS is a disease they don't have to worry about anymore. It's no big deal. | | |
| | | | In this program students will listen to straight talk by medical experts that | | |
| | | | work on the front line of HIV-AIDS treatment and research. They'll also hear | | |
| | | | the stories of a young male and female who are living with the HIV virus today | | |
| | | | who candidly discuss how they contracted the disease and the social, | | |
| | | | emotional and financial impact it has had on their lives. Their message is very | | |
| | | | clear; "if you DON'T think you're at risk, you're at risk". Students will come to | | |
| | | | understand the HIV-AIDS virus, how it's contracted and what preventative | | |
| | | | measures they need to employ to avoid getting this life-altering disease. | | |
| | | | After viewing this program, students will come to understand that despite the | | |
| | | | recent medical advances in the treatment of HIV-AIDS, the risk of contracting | | |
| | | | this devastating disease is always present and that because everyone is at risk, | | |
| | | | they must take the necessary precautionary measures to protect themselves | | |
| | | | and to stop the proliferation of this devastating disease. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM3420 | Mass, Newton, Pull, Push, Load, Friction | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Mass, Newton, Pull, Push, Load, Friction. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 19:13 |
|--------|---|-------------|--|----------------|-------|
| MM3421 | Mechanics, Newton's 3rd Law, Gravitational Force, Dynamics, Inertia, Mass | Video Vocab | This dynamic, high definition, science DVD defines and helps children explore the terms Mechanics, Newton's 3rd Law, Gravitational Force, Dynamics, Inertia, Mass. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 9,10,11,12 | 24:31 |
| MM3422 | Scientific Theory, Scientific Law, Model, Physics | Video Vocab | This dynamic, high definition, science DVD defines and helps children explore the terms Scientific Theory, Scientific Law, Model, Physics. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 7,8,9,10,11,12 | 15:15 |

| MM3423 | Social Strategies for Kids | None | The Social Strategies for Kids Module | K-3 |
|--------|----------------------------|------|---|-----|
| | | | The Social Strategies for Kids Module provides educators with all the tools | |
| | | | they need to focus on and enhance the emerging social skills in students | |
| | | | grades Pre-K through Grade 3. | |
| | | | Many children do not have an available repertoire of social and coping | |
| | | | strategies. When faced with an upsetting or vulnerable situation, these | |
| | | | students can easily turn to violence, anger or self-harm. Conversely, when | |
| | | | students learn and develop positive social and coping skills, we provide them | |
| | | | with alternatives that can help turn problem situations into positive | |
| | | | outcomes. | |
| | | | 5 AWARD WINNING CHILDREN'S DVDS | |
| | | | This custom-developed content includes 5 entertaining and engaging | |
| | | | children's DVD that utilize video modeling, informative narration an "kid- | |
| | | | friendly animation to teach children, grades K-3 important skills necessary for | |
| | | | successful social interaction and emotional management. The award-winning | |
| | | | DVD titles included in this module are: | |
| | | | Marvel and Friends: Handling Transitions and Change | |
| | | | Marvel and Friends: Sharing and Taking Turns | |
| | | | Get Along Monsters: We All Get Mad Sometimes | |
| | | | Get Along Monsters: 8 Ways to Handle Anger | |
| | | | Get Along Monsters: 5 Ways to Work Things Out | |
| | | | COMPREHENSIVE TEACHER'S GUIDE | |
| | | | The module features an easy-to-use, all-inclusive teachers guide on CD. The | |
| | | | teacher's guide is jam packed with over 80 pages of: | |
| | | | Individual and Group Activities | |
| | | | • Print Outs | |
| | | | Worksheets | |
| | | | • Lesson Plans | |
| | | | Materials for Further Research | |
| | | | | |

| MM3424 | Translational Motion, Acceleration, Kinematics, Scalars, Momentum, Vectors, Velocity | Video Vocab | This dynamic, high definition, science DVD defines and helps children explore the terms Translational Motion, Acceleration, Kinematics, Scalars, Momentum, Vectors, Velocity. Divided into seven segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | 9,10,11,12 s | 25 Mins. |
|--------|--|-------------|---|--------------|----------|
| MM3425 | Unbalanced Force, Balance, Balanced Force, Gravity, Force | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Unbalanced Force, Balance, Balanced Force, Gravity, Force. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 15:35 |
| MM3426 | Universe, Galaxy, Black Holes, Solar System | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Universe, Galaxy, Black Holes, Solar System. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 20:41 |

| MM3086 | 13 Stripes to 50 Stars: The Growth of America | None | Animation, live action footage and colorful maps combine to effectively tell the story of the growth of the United States of America. The flag symbolizes the country's growth, starting with 13 stripes and growing to 50 stars. This program tells the stories behind the territorial acquisitions and the fascinating people who led expansion of America westward. From the Louisiana Purchase to the Texas Annexation, to the Gasden Purchase and more, this program uses maps effectively to help develop a student's map- reading skills while better understanding the geography and history of America. | 3-8 | 17:19 |
|--------|--|-------------|--|-------|-------|
| MM9260 | Acceleration | Video Vocab | This live-action video program is about the word acceleration. The program is designed to reinforce and support a student's comprehension and retention of the word acceleration through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:52 |
| MM9261 | Aceleración | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Aceleración. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Aceleración mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Aceleración utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:52 |
| MM0079 | Air | Video Vocab | This live-action video program is about the word air. The program is designed to reinforce and support a student's comprehension and retention of the word air through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 4:01 |

| MM0079SP | Aire | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Aire. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Aire mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Aire utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 4:01 |
|----------|---------|-------------|--|-------|------|
| MM9262 | Air | Video Vocab | This live-action video program is about the word air. The program is designed to reinforce and support a student's comprehension and retention of the word air through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 3:52 |
| MM9262SP | Aire | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Aire. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Aire mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Aire utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8 | 3:52 |
| MM0065 | Balance | Video Vocab | This live-action video program is about the word balance. The program is designed to reinforce and support a student's comprehension and retention of balance through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word balance used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:02 |

| MM0065SP | Equillibrio | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Equilibrar. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Equilibrar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Equilibrar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:02 |
|----------|--------------------|-------------|--|-------|------|
| MM0064 | Balanced Force | Video Vocab | This live-action video program is about the term balanced force. The program is designed to reinforce and support a student's comprehension and retention of the term balanced force through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term balanced force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:16 |
| MM0064SP | Fuerza Equilibrado | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Fuerza equilibrada. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Fuerza equilibrada mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Fuerza equilibrada utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:16 |
| MM0082 | Caldera | Video Vocab | This live-action video program is about the word caldera. The program is designed to reinforce and support a student's comprehension and retention of the word caldera through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:08 |

| MM0082SP | Caldera | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Caldera. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Caldera mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Caldera utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:08 |
|----------|------------------|-------------|--|-------|------|
| MM9264 | Change of State | Video Vocab | This live-action video program is about the term change of state. The program is designed to reinforce and support a student's comprehension and retention of the term change of state through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term change of state used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:36 |
| MM9264SP | Cambio de estado | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Cambio de estado. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Cambio de estado mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Cambio de estado utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:36 |
| MM9266 | Force | Video Vocab | This live-action video program defines force as an influence or action that is capable of changing the velocity of an object. The program introduces and describes acceleration, velocity and friction. Students will come to understand forces through footage, photographs, diagrams and colorful, animated graphics and labels. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:46 |

| MM9267 | fuerza | Video Vocab | Este programa de video de acción en vivo es sobre la palabra fuerza. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra fuerza mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán fuerza utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:46 |
|----------|----------|-------------|--|-------|------|
| ММ0087 | Freeze | Video Vocab | This live-action video program is about the word freeze. The program is designed to reinforce and support a student's comprehension and retention of the word freeze through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:28 |
| MM0087SP | Congelar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Congelar. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Congelar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Congelar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:28 |
| MM9268 | Freezing | Video Vocab | This live-action video program is about the word freezing. The program is designed to reinforce and support a student's comprehension and retention of the word freezing through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 2:28 |

| MM9268SP | Congelamiento | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Congelamiento. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Congelamiento mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Congelamiento utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8 | 2:28 |
|----------|---------------|-------------|--|-------|------|
| MM0069 | Fulcrum | Video Vocab | This live-action video program is about the word fulcrum. The program is designed to reinforce and support a student's comprehension and retention of the word fulcrum through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:27 |
| MM0069SP | Fulcro | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Punto de apoyo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Punto de apoyo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Punto de apoyo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:27 |
| MM0056 | Gravity | Video Vocab | This live-action video program is about the word gravity. The program is designed to reinforce and support a student's comprehension and retention of the word gravity through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word gravity used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:15 |

| MM0056SP | Gravedad | Video Vocab | Este programa de video de acción en vivo es sobre la palabra gravedad. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra gravedad mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán gravedad utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:15 |
|----------|-----------------|-------------|---|-------|------|
| MM0063 | Inclined Plane | Video Vocab | This live-action video program is about the term Inclined plane. The program is designed to reinforce and support a student's comprehension and retention of the term Inclined Plane through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term Inclined plane used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:49 |
| MM0063SP | Plano inclinado | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Plano inclinado. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Plano inclinado mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Plano inclinado utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:49 |
| MM0070 | Inertia | Video Vocab | This live-action video program is about the word inertia. The program is designed to reinforce and support a student's comprehension and retention of the word inertia through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:25 |

| MM0070SP | inercia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Inercia. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Inercia mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Inercia utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:25 |
|----------|---------|-------------|---|-------|------|
| MM0068 | Lever | Video Vocab | This live-action video program is about the word lever. The program is designed to reinforce and support a student's comprehension and retention of the word lever through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:21 |
| MM0068SP | Palanca | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Palanca. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Palanca mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Palanca utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:21 |
| MM0076 | Liquid | Video Vocab | This live-action video program is about the word liquid. The program is designed to reinforce and support a student's comprehension and retention of the word liquid through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:46 |

| MM0076SP | Líquido | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Líquido. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Líquido mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Líquido utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:46 |
|----------|---------|-------------|---|-------|------|
| MM9270 | Liquid | Video Vocab | This live-action video program is about the word liquid. The program is designed to reinforce and support a student's comprehension and retention of the word liquid through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 3:46 |
| MM9270SP | Liquido | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Líquido. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Líquido mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Líquido utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8 | 3:46 |
| MM0071 | Load | Video Vocab | This live-action video program is about the word load. The program is designed to reinforce and support a student's comprehension and retention of the word load through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:43 |

| MM0071SP | Carga | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Carga. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Carga mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Carga utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:43 |
|----------|-------|-------------|---|-------|------|
| MM9272 | Mass | Video Vocab | This live-action video program is about the word mass. The program is designed to reinforce and support a student's comprehension and retention of the word mass through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 2:48 |
| MM9272SP | Masa | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Masa. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Masa mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Masa utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 6,7,8 | 2:48 |
| MM0085 | Mass | Video Vocab | This live-action video program is about the word mass. The program is designed to reinforce and support a student's comprehension and retention of the word mass through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:48 |

| MM0085SP | Masa | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Masa. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Masa mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Masa utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:48 |
|----------|------------|-------------|--|-------|------|
| MM0067 | Motion | Video Vocab | This live-action video program is about the word motion. The program is designed to reinforce and support a student's comprehension and retention of the word motion through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 4:08 |
| MM0067SP | Movimiento | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Movimiento. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Movimiento mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Movimiento utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 4:08 |
| MM0084 | Newtons | Video Vocab | This live-action video program is about the word newton. The program is designed to reinforce and support a student's comprehension and retention of the word newton through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:42 |

| MM0084SP | Newton | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Newton. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Newton mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Newton utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:42 |
|----------|-----------------------|-------------|--|-----------|------|
| MM0083 | Ngorongoro Crater | Video Vocab | This live-action video program is about the term Ngorongoro Crater. The program is designed to reinforce and support a student's comprehension and retention of the term Ngorongoro Crater through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term Ngorongoro Crater used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5,6,7 | 3:30 |
| MM0083SP | Cráter del Ngorongoro | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Cráter de Ngorongoro. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Cráter de Ngorongoro mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Cráter de Ngorongoro utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5,6,7 | 3:30 |
| MM0078 | Pangea | Video Vocab | This live-action video program is about the term scientific theory. The program is designed to reinforce and support a student's comprehension and retention of the term scientific theory through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term scientific theory used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:32 |

| MM0078SP | Pangea | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Pangea. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Pangea mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Pangea utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:32 |
|----------|---------------------|-------------|---|-----------|------|
| MM0074 | Phases of Matter | Video Vocab | This live-action video program is about the term phases of matter. The program is designed to reinforce and support a student's comprehension and retention of the term phases of matter through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term phases of matter used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Grade 6-8 | 5:55 |
| MM0074SP | Fases de la materia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Fases de la materia. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Fases de la materia mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Fases de la materia utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 2,3,4,5 | 5:55 |
| MM0072 | Position | Video Vocab | This live-action video program is about the word position. The program is designed to reinforce and support a student's comprehension and retention of the word position through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:14 |

| MM0072SP | Posición | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Posición. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Posición mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Posición utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:14 |
|----------|----------|-------------|--|-------|------|
| MM0062 | Pull | Video Vocab | This live-action video program is about the word pull. The program is designed to reinforce and support a student's comprehension and retention of the word pull through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:03 |
| MM0062SP | Tiar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Tirar . El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Tirar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Tirar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:03 |
| MM0061 | Pulley | Video Vocab | This live-action video program is about the word pulley. The program is designed to reinforce and support a student's comprehension and retention of the word pulley through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:16 |
| MM0061 | Polea | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Polea . El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Polea mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Polea utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:16 |

| MM0073 | Push | Video Vocab | This live-action video program is about the word push. The program is designed to reinforce and support a student's comprehension and retention of the word push through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:06 |
|----------|-------------------|-------------|---|-------|------|
| MM0073SP | Empujar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Empujar. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Empujar mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Empujar utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:06 |
| MM9274 | Scientific Theory | Video Vocab | This live-action video program is about the term scientific theory. The program is designed to reinforce and support a student's comprehension and retention of the term scientific theory through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term scientific theory used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 4:03 |
| MM9275 | Screw | Video Vocab | This live-action video program is about the word screw. The program is designed to reinforce and support a student's comprehension and retention of the word screw through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word screw used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:02 |

| MM9275SP | Tornillo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra tornillo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra tornillor mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán tornillo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:02 |
|----------|-----------------|-------------|--|-------|------|
| MM0057 | Simple Machine | Video Vocab | This live-action video program is about the term simple machine. The program is designed to reinforce and support a student's comprehension and retention of the term simple machine through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term simple machine used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 4:12 |
| MM0057SP | máquina simple | Video Vocab | Este programa de video de acción en vivo es sobre la palabra máquina simple. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra máquina simple mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán y máquina simple utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 4:12 |
| MM0091 | State of Matter | Video Vocab | This live-action video program is about the term state of matter. The program is designed to reinforce and support a student's comprehension and retention of the term state of matter through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:21 |

| MM0091SP | Estado de la materia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Estado de la materia. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Estado de la materia mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Estado de la materia utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:21 |
|----------|-----------------------|-------------|--|-------|------|
| MM0060 | Unbalanced Force | Video Vocab | This live-action video program is about the term unbalanced Force. The program is designed to reinforce and support a student's comprehension and retention of the term unbalanced Force through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term unbalanced Force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:16 |
| MM0060SP | fuerza desequilibrada | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Fuerza no equilibrada. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Fuerza no equilibrada mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán fuerza utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | | 3:16 |
| MM0080 | Volcano | Video Vocab | This live-action video program is about the word volcano. The program is designed to reinforce and support a student's comprehension and retention of the word volcano through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:50 |

| MM9277 | Volcanism | Video Vocab | This live-action video program is about the word volcanism. The program is designed to reinforce and support a student's comprehension and retention of the word volcanism through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:39 |
|----------|----------------|-------------|--|-------|------|
| MM9277SP | Volcanismo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Vulcanismo. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra Vulcanismo mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán Vulcanismo utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 2:39 |
| MM9279 | Wedge | Video Vocab | This live-action video program is about the word wedge. The program is designed to reinforce and support a student's comprehension and retention of the word wedge through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word wedge used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:42 |
| MM9280 | Wheel and Axle | Video Vocab | This live-action video program is about the term wheel and axel. The program is designed to reinforce and support a student's comprehension and retention of the term wheel and axel through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the words wheel and axel used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:38 |

| MM9280SP | Rueda y el Eje | Video Vocab | Este programa de video de acción en vivo es sobre la palabrarueda y el eje. El programa está diseñado para reforzar y apoyar la comprensión y retención por el estudiante de la palabra rueda y el eje mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas coloridas y animadas. Los espectadores verán y escucharán rueda y el eje utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. Las palabras relacionadas también son utilizadas y reforzadas con imágenes y texto. | 3,4,5 | 3:38 |
|----------|----------------|-------------|---|---------|------|
| MM3780SP | Reino Animalia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Reino Animalia. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:38 |
| MM3706 | Atmosphere | Video Vocab | This live-action video program is about atmosphere. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:17 |
| MM3747SP | Cueva | Video Vocab | Este programa de video de acción en vivo es sobre la palabra cueva. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:23 |

| MM3708 | Class | Video Vocab | This live-action video program is about class. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:43 |
|----------|--------|-------------|---|---------|------|
| MM3709 | Cloud | Video Vocab | This live-action video program is about clouds. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:16 |
| MM3710 | Desert | Video Vocab | This live-action video program is about deserts. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:10 |
| MM3781SP | Sequía | Video Vocab | Este programa de video de acción en vivo es sobre la palabra sequía. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:21 |

| MM3712 | Earthquake | Video Vocab | This live-action video program is about earthquakes. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:03 |
|----------|------------|-------------|--|---------|------|
| MM3713 | Embryo | Video Vocab | This live-action video program is about embryos. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:25 |
| MM3778SP | Erosión | Video Vocab | Este programa de video de acción en vivo es sobre la palabra erosión. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:49 |
| MM3715 | Everglades | Video Vocab | This live-action video program is about the Everglades. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:16 |

| MM3716 | Family | Video Vocab | This live-action video program is about family. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:34 |
|--------|-------------|-------------|--|---------|------|
| MM3717 | Flood | Video Vocab | This live-action video program is about floods. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:31 |
| MM3718 | Forest | Video Vocab | This live-action video program is about forests. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:14 |
| MM3719 | Fossil Fuel | Video Vocab | This live-action video program is about fossil fuels. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:20 |

| MM3720 | Kingdom Fungi | Video Vocab | This live-action video program is about Kingdom Fungi. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:29 |
|--------|---------------|-------------|---|---------|------|
| MM3721 | Genus | Video Vocab | This live-action video program is about Genus. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:53 |
| MM3722 | Glacier | Video Vocab | This live-action video program is about glaciers. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:56 |
| MM3723 | Grassland | Video Vocab | This live-action video program is about grasslands. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:11 |

| MM3724 | Greenhouse Effect | Video Vocab | This live-action video program is about the greenhouse effect. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:47 |
|----------|------------------------|-------------|---|---------|------|
| MM3725 | Hurricane | Video Vocab | This live-action video program is about hurricanes. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:15 |
| MM3726 | Kingdom | Video Vocab | This live-action video program is about Kingdoms. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:30 |
| MM3776SP | Deslizamiento de Terra | Video Vocab | Este programa de video de acción en vivo es sobre la palabra deslizamiento de terra. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:36 |

| MM3728 | Marsh | Video Vocab | This live-action video program is about marshes. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:26 |
|--------|----------------|-------------|--|---------|------|
| MM3729 | Metamorphosis | Video Vocab | This live-action video program is about metamorphosis. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:15 |
| MM3730 | Kingdom Monera | Video Vocab | This live-action video program is about Kingdom Monera. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:46 |
| MM3731 | Order | Video Vocab | This live-action video program is about Order. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:51 |

| MM3732 | Phylum | Video Vocab | This live-action video program is about Phylum. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:45 |
|--------|------------------|-------------|--|---------|------|
| MM3733 | Kingdom Plantae | Video Vocab | This live-action video program is about Kingdom Plantae. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:00 |
| MM3734 | Precipitation | Video Vocab | This live-action video program is about precipitation. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:52 |
| MM3735 | Kingdom Protista | Video Vocab | This live-action video program is about Kingdom Protista. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:32 |

| MM3736 | Tropical Rainforest | Video Vocab | This live-action video program is about Tropical Rainforests. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:49 |
|--------|---------------------|-------------|--|---------|------|
| MM3737 | Skeleton | Video Vocab | This live-action video program is about skeletons. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:07 |
| MM3738 | Species | Video Vocab | This live-action video program is about species. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:07 |
| MM3739 | Tornado | Video Vocab | This live-action video program is about tornadoes. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:55 |

| MM3740 | Tsunamis | Video Vocab | This live-action video program is about tsunamis. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:16 |
|----------|----------|-------------|---|---------|------|
| MM3741 | Volcano | Video Vocab | This live-action video program is about volcanoes. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9 | 4:37 |
| MM3742 | Weather | Video Vocab | This live-action video program is about weather. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:01 |
| MM3742SP | Tiempo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra tiempo. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:01 |

| MM3706SP | Atmosfera | Video Vocab | Este programa de video de acción en vivo es sobre la palabra atmosfera. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:17 |
|----------|-----------|-------------|---|---------|------|
| MM3741SP | Volcán | Video Vocab | Este programa de video de acción en vivo es sobre la palabra volcán. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 6,7,8,9 | 4:37 |
| MM3740SP | Tsunamis | Video Vocab | Este programa de video de acción en vivo es sobre la palabra tsunamis El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:16 |
| MM3747 | Cave | Video Vocab | This live-action video program is about caves. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:23 |

| MM3720SP | Reino Hongos | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Reino Hongos. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:29 |
|----------|-----------------|-------------|--|---------|------|
| MM3730SP | Reino Mónera | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Reino Mónera. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:46 |
| MM3734SP | Preciptiaciones | Video Vocab | Este programa de video de acción en vivo es sobre la palabra preciptiaciones. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:52 |
| MM3729SP | Metamorfosis | Video Vocab | Este programa de video de acción en vivo es sobre la palabra metamorfosis. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:15 |

| MM3726SP | Reino | Video Vocab | Este programa de video de acción en vivo es sobre la palabra reino. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:30 |
|----------|--------------------|-------------|---|---------|------|
| MM3710SP | Desierto | Video Vocab | Este programa de video de acción en vivo es sobre la palabra desierto. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:10 |
| MM3725SP | Huracán | Video Vocab | Este programa de video de acción en vivo es sobre la palabra huracán. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:15 |
| MM3724SP | Efecto Invernadero | Video Vocab | Este programa de video de acción en vivo es sobre la palabra efecto invernadero. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:47 |

| MM3713SP | Embrión | Video Vocab | Este programa de video de acción en vivo es sobre la palabra embrión. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:25 |
|----------|----------|-------------|---|---------|------|
| MM3716SP | Familia | Video Vocab | Este programa de video de acción en vivo es sobre la palabra familia. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:34 |
| MM3738SP | Especies | Video Vocab | Este programa de video de acción en vivo es sobre la palabra especies. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:07 |
| MM3732SP | Filo | Video Vocab | Este programa de video de acción en vivo es sobre la palabra filo. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:45 |

| MM3721SP | Género | Video Vocab | Este programa de video de acción en vivo es sobre la palabra género. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:53 |
|----------|---------|-------------|--|---------|------|
| MM3722SP | Glaciar | Video Vocab | Este programa de video de acción en vivo es sobre la palabra glaciar. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:56 |
| MM3728SP | Marisma | Video Vocab | Este programa de video de acción en vivo es sobre la palabra marisma. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:26 |
| MM3731SP | Orden | Video Vocab | Este programa de video de acción en vivo es sobre la palabra orden. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:51 |

| MM3709SP | Nube | Video Vocab | Este programa de video de acción en vivo es sobre la palabra nube. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:16 |
|----------|----------------------|-------------|---|---------|------|
| MM3719SP | Combustibles Fósiles | Video Vocab | Este programa de video de acción en vivo es sobre la palabra combustibles fósiles. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:20 |
| MM3736SP | Selva Tropical | Video Vocab | Este programa de video de acción en vivo es sobre la palabra selva tropical. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:49 |
| MM3737SP | Esqueleto | Video Vocab | Este programa de video de acción en vivo es sobre la palabra esqueleto. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:07 |

| MM3723SP | Praderas | Video Vocab | Este programa de video de acción en vivo es sobre la palabra praderas. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:11 |
|----------|----------------|-------------|---|---------|------|
| MM3735SP | Reino Protista | Video Vocab | Este programa de video de acción en vivo es sobre la palabra reino protista. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:32 |
| MM3717SP | Inundación | Video Vocab | Este programa de video de acción en vivo es sobre la palabra inundación. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:31 |
| MM3708SP | Clase | Video Vocab | Este programa de video de acción en vivo es sobre la palabra clase. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:43 |

| MM3718SP | Bosque | Video Vocab | Este programa de video de acción en vivo es sobre la palabra bosque. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:14 |
|----------|---------------|-------------|--|---------|------|
| MM3733SP | Reino Plantae | Video Vocab | Este programa de video de acción en vivo es sobre la Reino Plantae. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 4:00 |
| MM3712SP | Terremoto | Video Vocab | Este programa de video de acción en vivo es sobre la terremoto. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 3:03 |
| MM3776 | Landslide | Video Vocab | This live-action video program is about landslides. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:36 |

| MM3739SP | Tornado | Video Vocab | Este programa de video de acción en vivo es sobre la palabra tornado. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:55 |
|----------|------------------|-------------|--|---------|------|
| MM3778 | Erosion | Video Vocab | This live-action video program is about erosion. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:49 |
| MM3715SP | Everglades | Video Vocab | Este programa de video de acción en vivo es sobre la palabra Everglades. El programa está diseñado para reforzar y apoyar la comprensión y retención del estudiante de la palabra mediante el uso de secuencias de video, fotografías, diagramas y etiquetas y gráficas. Los espectadores verán y escucharán la palabra utilizada en una variedad de contextos, proporcionando a los estudiantes un modelo de cómo utilizar adecuadamente la palabra. | 2,3,4,5 | 2:16 |
| MM3780 | Kingdom Animalia | Video Vocab | This live-action video program is about Kingdom Animalia. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 3:38 |

| MM3781 | Drought | Video Vocab | This live-action video program is about drought. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:21 |
|--------|------------------------|-------------|--|------------|------|
| MM3784 | Ectotherms | Video Vocab | This live-action video program is about ectotherms. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:33 |
| MM3785 | Animal Skeletons | Video Vocab | This live-action video program is about animal skeletons. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:28 |
| MM3786 | Avian Digestive System | Video Vocab | This live-action video program is about the avian digestive system. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:49 |
| MM3787 | Blood Vessels | Video Vocab | This live-action video program is about blood vessels. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:14 |

| MM3788 | Coal | Video Vocab | This live-action video program is about coal The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:08 |
|--------|----------------|-------------|--|------------|------|
| MM3790 | Concrete | Video Vocab | This live-action video program is about concrete. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:25 |
| MM3794 | Endotherms | Video Vocab | This live-action video program is about endotherms. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:39 |
| ММ3795 | Human Skeleton | Video Vocab | This live-action video program is about the human skeleton. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:23 |
| MM3797 | Monogastric | Video Vocab | This live-action video program is about the monogastric digestive system. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:27 |

| MM3798 | Muscle Function | Video Vocab | This live-action video program is about muscle function. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:24 |
|--------|-----------------|-------------|--|------------|------|
| ММ3799 | Muscle Types | Video Vocab | This live-action video program is about muscle types. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:06 |
| MM3801 | Pseudo-Ruminant | Video Vocab | This live-action video program is about the pseudo-ruminant digestive system. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:16 |
| ММ3802 | Red Blood Cells | Video Vocab | This live-action video program is about red blood cells. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:05 |
| MM3803 | Ruminant | Video Vocab | This live-action video program is about the ruminant digestive system. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:46 |

| MM3804 | White Blood Cells | Video Vocab | This live-action video program is about white blood cells. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:20 |
|--------|-------------------|-------------|---|------------|------|
| MM3805 | Wind Turbine | Video Vocab | This live-action video program is about wind turbines. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:26 |
| ММ3806 | Bioaccumulation | Video Vocab | This live-action video program is about bioaccumulation. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:04 |
| мм3807 | Biomagnification | Video Vocab | This live-action video program is about biomagnification. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 2:30 |
| MM3808 | Breathing | Video Vocab | This live-action video program is about breathing. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:00 |

| MM3809 | Human Digestive System | Video Vocab | This live-action video program is about the human digestive system. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 4:23 |
|--------|---|-------------|---|-------------|-------|
| MM3813 | Forest, Grassland, Marsh, Tropical Rainforest | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Forest, Grassland, Marsh, and Tropical Rainforest. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 11:30 |
| MM3814 | Kingdom Fungi, Monera, Plantae, Protista, Animalia | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Kingdom Fungi, Monera, Plantae, Protista, and Animalia. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 16:30 |
| MM3815 | Atmosphere, Precipitation, Weather, Cloud | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Atmosphere, Precipitation, Weather, and Cloud. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 13:30 |

| MM3816 | Flood, Volcano, Erosion, Landslide, Drought | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Flood, Volcano, Erosion, Landslide, and Drought. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 16:30 |
|--------|---|-------------|--|----------------|-------|
| MM3817 | Hurricane, Tornado, Tsunamis, Greenhouse Effect | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Hurricane, Tornado, Tsunamis, and Greenhouse Effect. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. Complete English and Spanish Language Versions of the program are included in this DVD. | K,1,2,3,4,5 | 11:00 |
| MM3863 | Reproduction (An Introduction) | Video Vocab | This live-action video program is about the term The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear abiotic used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | |
| MM9282 | Abiotic | Video Vocab | This live-action video program is about the word abiotic. The program is designed to reinforce and support a student's comprehension and retention of the word abitoic through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear abiotic used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 7,8,9,10,11,12 | 3:19 |

| MM9282SP | Abiótico | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra abiótico. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra abiótico, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra abiótico utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 9,10,11,12 | 3:26 |
|----------|----------------------|-------------|--|----------------------|------|
| MM0080SP | Volcán | Video Vocab | This live-action video program is about the word volcano. The program is designed to reinforce and support a student's comprehension and retention of the word volcano through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 3:50 |
| MM9279SP | cuña | Video Vocab | This live-action video program is about the word wedge. The program is designed to reinforce and support a student's comprehension and retention of the word wedge through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word wedge used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 3,4,5 | 2:42 |
| MM9274SP | Teoría de la Ciencia | Video Vocab | This live-action video program is about the term scientific theory. The program is designed to reinforce and support a student's comprehension and retention of the term scientific theory through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term scientific theory used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 4:03 |
| MM9009SP | Adaptación | Video Vocab | This live-action video program is about the word Adaptation. The program is designed to reinforce and support a student's comprehension and retention of the word Adaptation through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Adaptation used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10,11, 12 | 6:51 |

| MM9286 | Protist | Video Vocab | This live-action video program is about the word protists. The program is designed to reinforce and support a student's comprehension and retention of the word protists through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear protists used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8 | 2:47 |
|----------|-------------------|--------------------|---|-------------|---------|
| MM9286SP | Protisto | Video Vocab | Este programa de video de acción en vivo es acerca de la palabra protistos. El programa está diseñado para reforzar y apoyar la comprensión y retención de la palabra protistos, por parte del estudiante, a través del uso de videos, fotografías, diagramas y gráficos y etiquetas animadas y llenas de color. El estudiante verá y escuchará la palabra protistos utilizada en varios diferentes contextos, lo cual lo proporcionará un modelo de la manera en que esta palabra debe utilizarse. Otras palabras relacionadas también se utilizan y son reforzadas por medio de visuales y texto. | 6,7,8 | 2:47 |
| MM9021SP | Viviente | Video Vocab | This live-action video program is about the term living thing. The program is designed to reinforce and support a student's comprehension and retention of the term living thing through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the term living thing used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 4:03 |
| MM3985 | Animal Behavior | Real World Science | In this information-packed program students will learn about the behavior patterns of all types of animals including mammals, birds, insects and more. From food gathering to mating, survival instincts and sleeping habits to social behaviors, this program shows students how behaviors of each animal help them to adapt to different environments. | 3,4,5,6,7,8 | 15 mins |
| MM3986 | Climate | Real World Science | This live-action video program explores the different climates found on earth. Through use of video footage, photographs, diagrams and colorful, animated graphics and labels, viewers will come to understand how weather, landforms and location affect climate in various places all around the world. The program also discusses climate change and the effects of human behavior and how it impacts climate. | 3,4,5,6,7,8 | 13 mins |
| MM3987 | Earth's Landforms | Real World Science | With HD footage from all over the world, this program shows students all the various types of landforms found on our planet. Animation segments demonstrate how land formations are created by movement of the earth's plates, volcanoes, weather and erosion. | 3,4,5,6,7,8 | 14 mins |

| MM3988 | Ecosystems and Biomes | Real World Science | Ecosystems and biomes takes students on a journey around the globe to tropical rain forests, deserts and the ocean. Live footage and colorful graphics teach students about regions and climates, and explain the impact environments and living organisms have on each other. By viewing this program, students will come to understand biomes, how plants and animals coexist, climates and regions. | 3,4,5,6,7,8 | 14 mins |
|--------|-----------------------|--------------------|--|-------------|---------|
| MM3989 | Electricity | Real World Science | Electricity makes our lives easier every day. We use electricity in our work and play. Because electricity is virtually unseen, it is often difficult to understand just where it comes from and how it works. By watching the video and discussing the concepts presented, children will enhance their knowledge about electricity. The video presents general information about electricity, as well as concepts regarding static and current electricity, atoms and electromagnetism. | 3,4,5,6,7,8 | 18 mins |
| ММ3990 | Food Chain | Real World Science | This live-action video program is about food chains. The program is designed to reinforce and support a student's comprehension of food chains and the relationship between plants and animals. Through use of video footage, photographs, diagrams and colorful, animated graphics and labels, viewers will come to understand how that the food chain represents the continuous exchange of energy among organisms. | 3,4,5,6,7,8 | 10 mins |
| MM3991 | Forces | Real World Science | Real World Science: Force is one of a series of videos that encourages children to explore the world of science in their immediate surroundings. Through observation and experimentation, students will learn properties of forces, Newton's Laws of Motion and how pressure affects the world around them. This program encourages students to explore their surroundings and to discover the fascinating impact forces have on their everyday lives. | 3,4,5,6,7,8 | 18 mins |
| MM3992 | Fossils and Dinosaurs | Real World Science | The age of dinosaurs comes alive as viewers take a trip back in time. State-of-the-art animatronic dinosaurs help to create what life was like 60 million years ago. In this program students will learn the names and distinctive features of many of the most common dinosaurs. They will discover how fossils are formed and come to understand that fossils can give us clues about how dinosaurs lived and died. | 3,4,5,6,7,8 | 13 mins |
| MM3993 | Habitats | Real World Science | Why are habitats important? Live-Action footage of animals and colorful animation help students discover the answer. This program takes viewers around the world to explore the tundra, desert, grasslands, forests and waterways of the world, and learn about the plants and animals that live there. | 3,4,5,6,7,8 | 14 mins |

| MM3994 | Light | Real World Science | Using real world demonstrations and colorful graphics, Real World Science: Light teaches students the different properties of light, pertinent definitions and how light travels. Students will learn how different mediums can affect light, resulting in reflection, refraction and absorption, and they will explore the color spectrum using prisms and paints. | 3,4,5,6,7,8 | 14 mins |
|--------|--------------------------------------|--------------------|--|-------------|---------|
| MM3995 | Magnetism | Real World Science | Magnets can be found in many objects that we use everyday. Not only are they located in man-made objects, but magnetic materials can be found in nature as well. In fact, the mineral, magnetite, was found to have magnetic properties long before humans learned how to make magnets on their own. By viewing the video and discussing the concepts presented, students will enhance their knowledge about magnetism. The video presents general information about magnetism, as well as concepts about atoms, and the relationship between electricity and magnets. | 3,4,5,6,7,8 | 15 mins |
| MM3996 | Matter: Solids, Liquids and Gases | Real World Science | Matter. It is all around us. Everything on Earth is made of matter. Learning about the different properties of matter will allow students to understand how environmental and human factors affect the changing world we live in. By viewing the video and discussing the concepts presented, students will enhance their knowledge about solids, liquids and gases. | 3,4,5,6,7,8 | 16 mins |
| MM3997 | Our Sun | Real World Science | Through telescopic video and photos combined with animated graphics, students will learn about the layers of the sun and its effects on earth, the moon and all the objects in our solar system and the universe. | 3,4,5,6,7,8 | 14 mins |
| ММ3998 | Our Solar System | Real World Science | Satellite footage, telescopic photos and animation are used to teach students about the many fascinating aspects of our solar system. Viewers are introduced to ancient astronomers, telescopes, observatories and space exploration. Students will discover exciting facts about planets, orbits, gravity, revolution and rotation. The program also features discussions of the sun, comets, asteroids and meteors. | 3,4,5,6,7,8 | 23 mins |
| ММ3999 | Rocks and Minerals | Real World Science | This visually exciting program explores the world of rocks and minerals and shares what he learns with viewers. Combing animation with live video footage, the program demonstrates how rocks are formed and how they change. Students will learn to identify common minerals and identify properties of rocks. | 3,4,5,6,7,8 | 15 mins |

| MM4000 | Seed and Plants | Real World Science | In addition to learning about the structure and characteristics of seeds and plants, this program takes viewers to different locations around the world world. They'll learn about the diversity of plants throughout the various land regions around the world. Graphics, animation and live action footage will assist children in identifying characteristics of various plants on Earth. Students will learn how plants and have adapted to live in polar regions, tundra, desert, grasslands, forests and salt and freshwater habitats. | 3,4,5,6,7,8 | 12 mins |
|--------|---------------------------|--------------------|--|-------------|---------|
| MM4001 | Simple Machines | Real World Science | Students learn to define and recognize the six simple machines: the inclined plane, the wedge, the screw, the lever, the wheel and axle, and the pulley. Real life situations demonstrate the function and purpose of each machine. Students learn the definition of work and the relationship between force and distance. | 3,4,5,6,7,8 | 14 mins |
| MM4002 | Sound | Real World Science | Helping children relate to the topics they study is what the Real World Science series of videos does best. Real World Science: Sound helps students learn the principles of sound, the range of human hearing and significant terms, as they discover the science behind everyday sounds. Students will also travel deep into the ocean and high into the skies in search of creatures that use echolocation. | 3,4,5,6,7,8 | 14 mins |
| MM4003 | Trash and the Environment | Real World Science | What happens to buried garbage? How does garbage change? What problems does garbage cause? By taking a trip to a recycling center, landfill and town dump kids will come to understand what happens to trash and garbage after they throw it away. The program focuses on the environmental problems created by solid waste and offers suggestions for ways to alleviate the problem. Children will come to understand that through daily conservation methods, people can control the amount of waste they produce. | 3,4,5,6,7,8 | 13 mins |
| MM4004 | Weather | Real World Science | Viewers take a trip above the earth's atmosphere to learn about weather around the world. Students will come to understand the relationship between water, air and heat and how they interact to make weather happen. The terms atmosphere, condensation, evaporation and precipitation are explained through animated diagrams. This program also talks about meteorologists and the instruments they use to predict weather. | 3,4,5,6,7,8 | 14 mins |

| MM4072 | Autoimmune Diseases | Video Vocab | In this live-action program viewers will learn that an autoimmune disease occurs when the immune system mistakenly attacks and destroys healthy body tissue. Students will come to understand that special cells called regulatory T cells fail to do their job of keeping the immune system in line. When this happens, the body makes a type of antibodies called autoantibodies that attack normal cells. The program focuses on Lupus and Rheumatoid arthritis and discusses the genetic factors and symptoms of the diseases. | 9,10,11,12 | 3:18 |
|--------|--|-------------|--|------------|------|
| MM4073 | Exercise and Cardio Vascular Activity | Video Vocab | In this live-action program viewers will learn that cardiovascular activity is any action that elevates your heart rate for an extended period of time. Students will come to understand that changes in our cardiovascular system occur when we exercise because during exercise, our muscles are required to do more work. When this happens, the muscles cells contract faster, which requires more ATP or adenosine triphosphate. ATP is the principal energy source for all cells. The program discusses how exercise is vital to maintaining cardiovascular health. | 9,10,11,12 | 3:09 |
| MM4074 | Cardiovascular System (An Introduction) | Video Vocab | In this live-action program viewers will learn that the cardiovascular system comprised of the heart and the circulatory system that includes the heart, blood vessels, and approximately five liters of blood. Students will come to understand that the cardiovascular system transports oxygen and essential nutrients, removes waste and protects the body from pathogens. It is also involved in thermoregulation and other systems that maintain homeostasis. The program discusses the importance of maintaining cardiovascular health through regular exercise and proper diet. | 9,10,11,12 | 3:41 |

| MM4075 | Digestive System | Video Vocab | In this live-action program viewers will learn that the digestive system is a group of organs working together to convert food into energy and nutrients to allow the body to function, grow and repair it. Students will come to understand that calories from food provide the body with the energy that is required for all of the functions of the body. They will discover that different animals have different digestive systems that absorb food according to their physiological needs and limitations. The program discusses the importance of the digestive system to the body's functioning. | 9,10,11,12 | 4:11 |
|--------|---|-------------|---|------------|------|
| MM4076 | Integumentary System (Overview) | Video Vocab | In this live-action program viewers will learn that the integumentary system is the body's barrier between its interior and the outside. It is an organ system consisting of the skin, hair, nails, and exocrine glands. Students will come to understand that the skin has several vital functions. These include protection from injury, preventing entry of external pathogens and toxins, thermoregulation, waterproofing to limit water loss, storage of lipids and synthesis of Vitamin D. The program discusses the importance the integumentary system for your body's health and that It is liable to damage through injury. A serious integumentary system disease is skin cancer, which arises in the epidermis. | 9,10,11,12 | 4:28 |
| MM4077 | Blood Pressure (Measurement and Control) | Video Vocab | In this live-action program viewers will learn that blood pressure is the force of blood pushing against the walls of arteries and as the heart beats, it creates the pressure exerted by blood, moving blood throughout the circulatory system. Students will come to understand that blood pressure indicates cardiovascular health. They will discover that this interaction creates a negative feedback system that maintains blood pressure homeostasis. The program discusses the physiological influences on blood pressure including diet, exercise, disease, drugs, alcohol, stress, and obesity. | 9,10,11,12 | 4:44 |

| MM4078 | Digestion (Mechanical and Chemical) | Video Vocab | In this live-action program viewers will learn that mechanical and Chemical digestion Is the process of turning food into its component chemicals. Students will come to understand The first step in digestion is ingestion of food into the mouth where food is chewed by the teeth which is mechanical digestion. Chemical also digestion begins in the mouth. As food is chewed, salivary glands secrete amylase, which converts starch into maltose, a disaccharide. They will discover that the dual processes of mechanical and chemical digestion ensure the efficient breakdown and absorption of food. The components of food are reduced to their molecular states to enable absorption into the bloodstream. | 9,10,11,12 | 3:25 |
|--------|--|-------------|--|------------|------|
| MM4079 | Negative Feedback Loop | Video Vocab | In this live-action program viewers will learn that a negative feedback loop is a self-regulating system. Input to the system causes a variable to increase. The resulting output then reduces the input. Students will come to understand that this balancing act allows systems to maintain homeostasis which refers to any process that living things use to actively maintain stable conditions necessary for survival. They will discover that Functions such as blood pressure, blood glucose levels and hundreds of other bodily systems are maintained within a range of normal values despite the constant change of external conditions because of negative feedback loops. | 9,10,11,12 | 2:28 |
| MM4080 | Skeletal System | Video Vocab | In this live-action program viewers will learn that the skeletal system is the framework of the body. It gives the body shape and provides scaffolding for the body's muscles and organs. Students will come to understand that the skeletal system comprises bones and connective tissues including tendons, ligaments and cartilage. They will discover that The skeletal system plays a key role in body function, including support, protection and cell formation. | 9,10,11,12 | 3:40 |

| MM4081 | Kidneys | Video Vocab | In this live-action program viewers will learn that the kidneys are a pair of bean-shaped organs that perform several vital functions. The kidneys filter blood, form and excrete urine, regulate body fluid and electrolyte balance, and act as endocrine glands. Students will come to understand The nephron is the kidney's basic functional and structural unit. Each kidney has about a million of them. In the nephron, a capillary called the glomerulus intertwines with the tubule, a urine-collecting tube. They will discover that the Kidneys ensure the body maintains a balance of water and minerals, the kidneys help regulate blood pressure through the production of renin, an enzyme. The program discusses that correct renal function is essential for a healthy body. | 9,10,11,12 | 3:33 |
|--------|--------------|-------------|---|------------|------|
| MM4082 | Thyroid | Video Vocab | In this live-action program viewers will learn that the thyroid is a large ductless gland and its primary function is to secrete hormones that regulate the rate of the metabolism and hence growth and development. Students will come to understand The thyroid makes and stores thyroid hormones, and releases them into the blood. The two main hormones, called T3 and T4, affect almost every cell in the body and therefore help control the body's functions. They will discover that the production of thyroid hormone is controlled by the pituitary gland, located in the brain. The program discusses that Hyperthyroidism is a condition caused by the production of too much thyroid hormone and Insufficient hormone production, in contrast, leads to hypothyroidism. | 9,10,11,12 | 1:58 |
| MM4083 | Muscle Types | Video Vocab | In this live-action program viewers will learn that the there are three muscle types; cardiac, smooth and skeletal. Students will come to understand that all muscles consist of long muscle cells bundled together into muscle fibers. The function of all muscle cells and fibers is to contract. They will discover that all muscle tissue is a composite tissue composed of muscle cells specialized for contraction, connective tissue, nerve fibers and blood vessels. | 9,10,11,12 | 2:06 |

| MM4084 | Mouth | Video Vocab | In this live-action program viewers will learn that your mouth engages in a complex series of events at the beginning of the digestion process. Students will come to understand digestion starts with mastication; the process chews or grinds food in the mouth into a soft, warm mush called a bolus and that saliva lubricates the bolus, enabling it to be easily swallowed. They will discover that the tongue helps to shape food into a bolus during mastication and it tastes the food. Viewers will also learn that once the teeth, tongue, and saliva have created the bolus it is ready to be swallowed. | 9,10,11,12 | 4:40 |
|--------|---------------------------------------|-------------|--|------------|------|
| MM4085 | Breathing and Cellular Respiration | Video Vocab | In this live-action program viewers will learn that oxygen is necessary for life and is used to create energy in cellular respiration. Students will come to understand Cellular respiration is required for life, and breathing, which is how higher animals absorb oxygen. They will discover that during gaseous exchange, oxygen and carbon dioxide are transferred in opposite directions across a specialized respiratory surface and a web of tiny blood vessels called capillaries envelope each alveolus where the gas exchange occurs. | 9,10,11,12 | 5:06 |
| MM4086 | Cellular Respiration | Video Vocab | In this live-action program viewers will learn that all living cells get the energy the need through a chemical reaction called respiration. Students will come to understand that cellular respiration is the metabolic process that breaks down organic molecules to release energy for use by cells. They will discover that the process turns glucose from food into carbon dioxide, water, and the high energy compounds Adenosine triphosphate or ATP and NADH. These molecules provide the energy for the cell to function; to grow, divide, replace worn out cell parts, and execute many other tasks. | 9,10,11,12 | 1:49 |

| MM4087 | Alveoli Gaseous Exchange | Video Vocab | In this live-action program viewers will learn that during every moment of your life you are breathing in air and exhaling carbon dioxide through a process called gaseous exchange and it takes place in the Alveoli. Students will come to understand that gaseous exchange refers to movement of oxygen into the blood and carbon dioxide out of the blood and that this process takes place exactly at the same time in tiny air sacs called the alveoli. They will discover that alveoli provide a huge surface area for diffusion of gases which is the movement of a substance from a high to a low concentration. The program discusses that virtually every cell in the body needs oxygen in order to perform its function and to keep us alive. | 9,10,11,12 | 2:19 |
|--------|---|-------------|--|------------|------|
| MM4088 | Lab Safety: Prepare and Observe a Microscope Slide | Video Vocab | In this live-action program viewers will learn how to prepare a microscope slide properly. Students will come to understand that when making scientific observations, your methods and observations must be clear to other scientists, so it is essential to prepare and observe a microscope slide correctly. | 9,10,11,12 | 2:31 |
| MM4090 | Respiratory System | Video Vocab | In this live-action program viewers will learn that the respiratory system is an integrated set of organs involved in the intake and exchange of respiratory gases. Students will come to understand the respiratory system includes the nasal passages, larynx, trachea, bronchial tubes, and lungs and the respiratory system's main function is carry out gaseous exchange. They will discover that inhalation provides air to the lungs and their alveoli. Exhalation removes carbon dioxide rich air from the lungs. The program discusses that the inhalation of foreign bodies such as cigarette smoke, allergens and chemicals can cause diseases and conditions of the respiratory system. | 9,10,11,12 | 2:39 |

| MM4091 | Smoking Kills (Diseases Caused by Smoking) | Video Vocab | In this live-action program viewers will learn that smoking is one of the leading causes of preventable death. Students will come to understand that when a person smokes, hundreds of toxic chemicals are inhaled with every puff and many of these chemicals are carcinogens, a substance that causes or aggravates cancer. The program discusses that smoking harms nearly every organ of the body, and especially the lungs. Smoking reduces breathing capacity. It scars your lungs causing respiratory diseases such as chronic obstructive pulmonary disease or COPD, emphysema, and bronchitis. | 9,10,11,12 | 3:39 |
|--------|---|-------------|---|------------|------|
| MM4092 | Biodiversity | Video Vocab | In this live-action program viewers will learn that biodiversity refers to the variety and variability of all living organisms and the different ecological complexes in which they exist. Students will come to understand that the word biodiversity can refer to either genetic, species or ecosystem variety. They will discover that genetic diversity is the variety of genes, whether in a population, species or a natural area and that species diversity refers to the number of different species in a given time or place. The program talks about ecosystem diversity which refers to the number of different ecosystems on the planet. | | 5:08 |
| MM4093 | Larynx | Video Vocab | In this live-action program viewers will learn that the larynx is an organ in the neck. It is crucial for speech and breathing. Students will come to understand the larynx controls airflow during breathing, protects the airway during ingestion of food, and produces sound. They will discover that at the larynx, the aerodigestive tract splits into two separate pathways. Inhaled air goes through the trachea, or windpipe, and into the lungs. In the program learners will realize that the vocal folds are located in the larynx and they produce sound and allow us allow us to speak. | 9,10,11,12 | 3:01 |

| MM4094 | Cellular Respiration Process | Video Vocab | In this live-action program viewers will learn that cellular respiration is the metabolic process that breaks down organic molecules to release energy for use by cells. Students will come to understand the process turns glucose from food into carbon dioxide, water, and the high energy compounds Adenosine triphosphate or ATP and NADH. These molecules provide the energy for the cell to function. They will discover that the two types of cellular respiration are aerobic and anaerobic and that ATP is used by cells to power their activities—to grow, divide, replace worn out cell parts, and execute many other tasks. The program discusses that without cellular respiration life could not exist. | 9,10,11,12 | 1:44 |
|--------|---------------------------------------|-------------|--|------------|------|
| MM4095 | Lab Safety: Dressing Appropriately | Video Vocab | In this live-action program viewers will learn the importance of dressing appropriately while in a laboratory setting. Students will come to understand that the effects of an accident will be reduced and minimized by wearing personal protective equipment or PPE. They will discover that the scientist in the lab should always dress for safety. The program discusses the proper clothing to wear and the appropriate protective equipment to use for different types of experiments. | 9,10,11,12 | 4:01 |
| MM4096 | Lab Safety: Basic Safety Rules | Video Vocab | In this live-action program viewers will learn the basic safety rules to be followed a laboratory setting. Students will come to understand that the effects of an accident will be reduced and minimized by wearing protective equipment or PPE. They will discover that the scientist in the lab should always practice safety rules during technical and experimental procedures. The program discusses the proper use and handling of heat sources and hazardous chemicals. | 9,10,11,12 | 3:33 |

| MM4097 | Blizzard | Video Vocab | In this live-action program viewers will learn that blizzard is a dangerous winter storm that is a combination of snow and wind, resulting in low visibility. Students will come to understand that the National Weather Service defines a blizzard as a snowstorm lasting more than 3 hours with strong winds of more than 35 mph, resulting visibility of less than a ¼ mile. They will discover that the potential for a blizzard arises from three key conditions; moisture, a front of warm and cold air and the air temperature to be below freezing. The program discusses the fact that in the long term, blizzards cause great economic loss due to lower business activity, and the costs of protecting and repairing property and damaged infrastructure. | 9,10,11,12 | 3:43 |
|--------|---|-------------|--|------------|------|
| MM4098 | Lab Safety: Bunsen Burner and Hot Plate Safety | Video Vocab | In this live-action program viewers will learn how to use a Bunsen burner and hot plate safely in a laboratory setting. Students will come to understand how to connect, light and adjust the gas flow of a Bunsen burner. The program discusses using extreme caution and proper techniques in the operation of a hot plate as well. | 9,10,11,12 | 3:35 |
| MM4099 | Lab Safety: Cleaning Up Spills in the Laboratory | Video Vocab | In this live-action program viewers will learn that scientific disciplines, such as Earth Science, Biology, Chemistry, and Physics, are based on observation and experiment. Students will come to understand that the first line of defense in a spill or breakage is Personal Protective Equipment or PPEs that include gloves, safety goggles, and chemical aprons. They will discover that chemical spills and broken glassware can pose a hazard the the laboratory is safe when you follow the proper procedures for handling chemical spills and broken glassware. | 9,10,11,12 | 2:49 |

| MM4100 | Controlled Experiments | Video Vocab | In this live-action program viewers will learn experiments are a key step in the scientific process and to conduct a successful experiment, the scientist must know how to design, plan, and execute an experiment. Students will come to understand that one of the most powerful investigative tools is the controlled experiment and that a controlled experiment is specifically designed to measure a specific variable or change. They will discover that the methods for designing and conducting a properly controlled experiment make it easier to test hypotheses and to draw valid conclusions based on the results. | 9,10,11,12 | 3:53 |
|--------|--|-------------|---|------------|------|
| MM4101 | Controls and Variables | Video Vocab | In this live-action program viewers will learn that controls and variables are the basis for applying the scientific method in a lab experiment. Students will come to understand that in an experiment, variables change, while the other factors are kept constant to isolate the variables from other effects. They will discover that the concepts of controls, independent variables, and dependent variables are the foundation of an experiment and by understanding these concepts, students will design better experiments with more clear-cut results and conclusions. | 9,10,11,12 | 4:34 |
| MM4102 | Lab Safety: Correct Disposal and Clean Up | Video Vocab | In this live-action program viewers will learn that many experiments involve use of hazardous chemicals, such as strong acids, alkalis, or flammable materials and that all good scientists learn the correct methods for cleanup and disposal of chemicals. Students will come to understand that hazardous chemicals require specialized methods of cleanup and disposal and that to determine the correct method for cleaning up or disposing of a chemical, they need to refer to the Material Safety Data Sheet. They will discover that chemicals can pose safety and health risks, but the laboratory is safe when you follow the proper procedures for handling and disposing of chemicals. | 9,10,11,12 | 2:23 |

| MM4103 | Earthquake Preparedness | Video Vocab | In this live-action program viewers will learn that earthquake preparedness focuses on three stages: readiness, response and recovery. Students will come to understand that preparation for an emergency isn't just to be safe during an earthquake. Preparation also involves measures to stay comfortable, clean and healthy afterwards. They will discover that advance preparation and following response and recovery procedures will minimize the change of injury, or of more property damage. | 9,10,11,12 | 4:24 |
|--------|---|-------------|---|------------|------|
| MM4104 | Lab Safety: Chemical Spills and Splashes | Video Vocab | In this live-action program viewers will learn how to handle chemicals safely in order to avoid chemical spills and splashes in the lab. Students will come to understand that all the relevant safety information regarding a particular chemical is provided by its Material Safety Data Sheet. They will discover that the container label has information on risk to a person's health, the degree of a fire hazard, the chemical's reactivity, and the personal protective equipment needed for safe handling. The program discusses that safety if always your highest priority when working with chemicals in a lab. | 9,10,11,12 | 3:32 |
| MM4105 | Lab Safety: Making Careful Observations | Video Vocab | In this live-action program viewers will learn that being able to make careful and accurate observations is the foundation of any lab based science class, such as chemistry, biology, or physics. Students will come to understand the ability to make observations allows scientists to collect and draw conclusions about their experiment from the data. They will discover that even the smallest observations make prove to be crucial to drawing accurate conclusions from the results of an experiment. | 9,10,11,12 | 4:03 |
| MM4106 | Lab Safety: Making Observations | Video Vocab | In this live-action program viewers will learn that being able to make careful and accurate observations is the foundation of any lab based science class, such as chemistry, biology, or physics. Students will come to understand the ability to make observations allows scientists to collect and draw conclusions about their experiment from the data. They will discover that even the smallest observations make prove to be crucial to drawing accurate conclusions from the results of an experiment. | 9,10,11,12 | 2:05 |

| MM4107 | Mining | Video Vocab | In this live-action program viewers will learn Mining is the process of extracting minerals and metals from the earth. Students will come to understand that Minerals are essential to modern technology and that metals and other elements are used in millions of manufactured products. They will discover that there are two types of mining: surface mining and underground mining. The program discusses that while mining is essential to our current way of life it does not come without its risks and negative impacts. | 9,10,11,12 | 4:36 |
|--------|--|-------------|---|------------|------|
| MM4108 | Lab Safety: Radiation (Safety Procedures) | Video Vocab | In this live-action program viewers will learn overexposure to radiation can cause serious biological and environmental damage and this means that mandatory safety procedures must be followed at all times. Students will come to understand that Laboratory safety procedures provide vital safeguards to prevent accidental exposure or release of radioactivity. The program discusses that by following the best practices for safety in a science lab setting, risk will be minimized. | 9,10,11,12 | 3:51 |
| MM4109 | Lab Safety: Reviewing Lab Practices | Video Vocab | In this live-action program viewers will learn that before beginning any experiment in a laboratory, they should identify the location of important safety equipment and familiarize themselves with the procedure for operating safety equipment. Students will come to understand that an important safety practice is to use the correct personal protective equipment, suitable for the experiment being conducted. The program discusses that by following the best practices for safety in a science lab setting, risk will be minimized. | 9,10,11,12 | 2:00 |
| MM4110 | Scientific Method | Video Vocab | In this live-action program viewers will learn that the scientific method is a disciplined, systematic way of asking and answering questions about the physical world. Students will come to understand each step of the scientific method including observation, asking questions, formulating a hypothesis, conducting experiments, analyzing data and drawing a conclusion. | 9,10,11,12 | 3:29 |

| MM4111 | Lab Safety: Safe Handling of Corrosive and Flammable Chemical Reagents | Video Vocab | In this live-action program viewers will learn how to safely handle corrosive and flammable chemicals while in the science lab. Students will come to understand each chemical used in the lab must have a Material Safety Data Sheet, or MSDS available. They will discover that flammable and corrosive chemicals pose safety and health risks, but the laboratory is safe when proper techniques and safeguards are followed. | 9,10,11,12 | 2:38 |
|--------|--|-------------|---|------------|------|
| MM4112 | Lab Safety: The Importance of Accurate Measurement | Video Vocab | In this live-action program viewers will learn accurate Measurement supports the welfare of our society and affects every part of modern our modern world. Students will come to understand that to make accurate measurements, the scientist uses the appropriate instrument, designed to fit the purpose and the type of instrument used to make physical measurements depends on the scale of the object. The program discusses how ensuring accuracy ensures that experiments get good results, that people can remain healthy, that technology is safe and that we better understand how we're impacting our planet. | 9,10,11,12 | 4:37 |
| MM4113 | Units in the SI System | Video Vocab | In this live-action program viewers will learn that the SI is an international system of standardized measurement used by scientists worldwide. Students will come to understand that the SI is made up of a list of base units defined by specific physical properties of matter. The program discusses how The SI units are an integral part of a global sharing of knowledge through scientific data and without it, scientific advancement would be slowed. | 9,10,11,12 | 3:48 |
| MM4114 | Fragmentation:As exual Reproduction in Plants | Video Vocab | In this live-action program viewers will learn that a common form of asexual reproduction, without requiring gametes, flowers, seeds or fruits, is fragmentation. As the word implies, fragments of the parent organism split or break off. Students will come to understand that fragmentation occurs through mitosis and differentiaton. They will discover that mitosis is the process in the cell cycle during which cells duplicate into two genetically identical daughter cells, or clones. The program discusses how fragmentation is an essential property of plants for agriculture because it can be used to rapidly propagate plants. | 9,10,11,12 | 4:39 |

| MM4115 | Free Body Diagram | Video Vocab | In this live-action program viewers will learn A free body diagram is a simple diagram that shows the magnitude and direction of all the forces that are acting upon an object or body in any given situation. Students will come to understand free body diagrams are used throughout physics. They will discover that Every object in space can be recreated using a Full Body Diagram. | 9,10,11,12 | 2:58 |
|--------|-------------------------|-------------|---|------------|------|
| MM4116 | Reproduction | Video Vocab | In this live-action program viewers will learn reproduction in living organisms is the passing on of duplicated DNA from one generation to the next and that there are two types of reproduction: asexual and sexual. Students will come to understand in asexual reproduction a single parental cell or organism produces one or more offspring that are identical to the parent and that in sexual reproduction a parental cell or organism produces one or more offspring that are similar to the parent through the combination of genetic material from two different cells or organisms. They will discover that reproduction in all its varied forms is a basic property of all life on Earth. | 9,10,11,12 | 3:29 |
| MM4117 | Reproductive Strategies | Video Vocab | In this live-action program viewers will learn that reproductive strategy refers to the ways in which a species ensures its offspring reach adulthood. Students will come to understand that the animal world engages in various reproductive strategies and that each reproductive strategy evolves to maximize the number of offspring that reach maturity and reproduce. They will discover that there are two basic strategies; parents can invest in a few offspring with long development to maturity or parents can opt to produce many offspring with shorter time to maturity and that scientists recognize the two reproductive strategies as r-selection and K-selection. The program discusses how evolution always acts to maximize the reproductive success of individuals. | | 4:20 |

| MM4118 | Pollination | Video Vocab | In this live-action program viewers will learn that pollination is a key step in sexual reproduction among all flowering plants and the purpose of pollination is to allow individual plants to exchange genetic information. Students will come to understand that flowering plants belong in the plant group of angiosperms. They will discover that nearly all angiosperms are pollinated by animals, usually insects and that some angiosperms are wind-pollinated. The program discusses how animals and plants are engaged in a mutualistic relationship and in most cases, both the plant and the animals benefit from their interaction. | 9,10,11,12 | 3:42 |
|--------|---------------------------|-------------|---|------------|------|
| MM4119 | Prokaryotic Cell Division | Video Vocab | In this live-action program viewers will learn that prokaryotes are microscopic single celled organisms including bacteria and blue-green algae and the reason they are so ubiquitous is that they multiply very rapidly. Students will come to understand that Prokaryotic cell division is a process by which a cell divides into two or more. It is called binary fission a form of asexual reproduction. They will discover that binary fission results in two cells that each contains one copy of the original circular DNA. The program discusses how scientists can apply knowledge of prokaryotic cell division in disease prevention and care. | 9,10,11,12 | 2:37 |
| MM4120 | Soil Formation | Video Vocab | In this live-action program viewers will learn that Soil is the top most layer of earth, lying on top of a layer of bedrock. Soil is often black or dark brown to red, comprised of mixture of organic remains, clay and rock particles. Students will come to understand that all soil formation begins with the break down of rock or parent material over time by mechanical weathering such as frost or rain, or cycles of heating and cooling. They will discover that scientists have classified soil types according to their characteristics. The program discusses the fact that most soils support a thriving community of microorganisms and invertebrates, aiding the breakdown of organic matter in which plants grow. | 9,10,11,12 | 6:03 |

| MM4121 | Genetic Diseases | Video Vocab | In this live-action program viewers will learn that a monogenic disorder is a genetic disease caused by small-scale genetic differences that cause the malfunction of a single gene and that many diseases result from such genetic differences. Students will come to understand that the best-known monogenic disorders are Cystic Fibrosis, Muscular Dystrophy and Fragile X Syndrome. They will discover that Cystic Fibrosis is a single cell disorder that is the result of a mutation in the CFTR gene, Muscular Dystrophies are a group of single cell genetic disorders characterized by muscle weakness and loss of muscle tissue and that Fragile X syndrome is a single gene disorder that results in intellectual disabilities including learning disabilities and cognitive impairment. The program discusses the fact that even though genetic disorders are rare from an epidemiological standpoint, they can be devastating to the people who are affected. | 9,10,11,12 | 5:27 |
|--------|-----------------------|-------------|--|------------|------|
| MM4122 | Types of Reproduction | Video Vocab | In this live-action program viewers will learn from a biological standpoint, the only point of reproduction is to transmit DNA from one generation to the next. Students will come to understand that organisms reproduce in two ways: asexual and sexual reproduction. They will discover that asexual reproduction generates offspring with only one parent and sexual reproduction generates offspring by combining DNA from two parents. The program discusses the advantages and disadvantages of asexual or sexual reproduction from an evolutionary perspective. | 9,10,11,12 | 5:32 |
| MM4123 | Kingdom Animalia | Video Vocab | In this live-action program viewers will learn that taxonomists are scientists who work to classify organisms and place them into a complex tree of life. Students will come to understand that one of those classifications is kingdom Animalia and that Animalia is the taxonomic group that comprises all living and extinct animals. They will discover that "Three Domain System" of classification puts life into three domains, Bacteria, Archaea, and Eukarya. The domains are based on the differences in the sequence of nucleotides in a cell's ribosomal RNA. The program discusses that from its origin as single cells, animal life increased in complexity and we can see evolution's varied experiments with the multitude and variety of animals on Earth. | 9,10,11,12 | 5:00 |

| MM4125 | Cryosphere | Video Vocab | This live-action video program is about cryosphere. The program is designed to reinforce and support a student's comprehension and retention of the term through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 9,10,11,12 | 3:33 |
|--------|-------------------------|-----------------|--|------------|------|
| MM4128 | Rational Numbers | Real World Math | Using real world examples that students can relate to, this program defines and explains rational numbers and how they are used. Students will come to understand the difference between rational and irrational numbers and that rational numbers can be expressed in an infinite number of ways. | 6,7,8 | 3:19 |
| MM4129 | Integers | Real World Math | This video uses real world examples to define and describe integers. Students will learn that an integer is any whole number can be positive, negative or zero. Viewers will come to understand that integers have important properties that we use to solve math problems. | 6,7,8 | 3:34 |
| MM4130 | Fractions | Real World Math | In this video students will learn that a fraction is a mathematical expression that represents the division of one whole number by another. Viewers will come to understand that fractions are used and represented in relationships, in measuring and in comparing measurements. | 6,7,8 | 4:18 |
| MM4131 | Part-whole relationship | Real World Math | Using real world examples, students will learn that any data that can be grouped represents a part-whole relationship. Viewers will come to understand that set theory helps us to organize data. After watching the video, students will realize The importance of the part-whole relationship in mathematics and that the part-whole relationship explains the math operations, addition, subtraction, multiplication and division. | 6,7,8 | |
| MM4136 | Decimals | Real World Math | Using animated graphics and footage, this video helps students learn that a decimal number is based on the number 10, and has a decimal point. Viewers will come to understand that people use decimals in measurements and calculations and they're easier to use than fractions. | 6,7,8 | 5:00 |
| MM4139 | Symmetry | Real World Math | Through real life examples and animation, this video shows students that when an object is symmetrical, it has the property of symmetry and that the line of symmetry is the line of reflection. Students will come to understand that many natural and geometric shapes are symmetrical. The program discusses rotational symmetry, translational symmetry. Viewers will see that symmetry is an important property used in engineering, design and art. | 6,7,8 | 5:00 |

| MM4140 | Circles | Real World Math | In this video viewers will learn that many natural and human objects are circle-shaped. Students will come to understand that the two basic dimensions of a circle are its circumference and its diameter. Using real life examples students will be shown how the basic geometric objects are useful in everyday life. | 6,7,8 | 4:40 |
|--------|---|-----------------|---|------------|------|
| MM4181 | Being Safe and Successful in the Science Lab | None | Being Safe and Successful in the Science Lab is a video program designed to assist teachers in creating a safe and successful learning environment in the high school laboratory setting. The video includes fifteen video segments each designed to inform and instruct students about appropriate procedures and behaviors in the science classroom laboratory. The topics covered include wearing proper personal protective equipment, chemical safety, handling spills, working with hot plates and Bunsen burners and other issues to make students aware of the need for safety. In addition, the program covers topics such as controls and variables, accurate measurements, how to prepare and observe microscope slides. This video is the perfect compliment your existing safety and laboratory instruction lessons. | 9,10,11,12 | 52 |
| MM4190 | Electron Energy Levels and Valency | Video Vocab | In this video students will learn that an electron energy level or energy shell is the orbit followed by electrons around an atom's nucleus and that the number of electrons within these shells or energy levels balances out the positive charge of the protons. By using Lewis diagrams and animation, students will come to understand valency and that electron valency is the key to understanding how elements interact with each other. | 9,10,11,12 | 6:09 |
| MM4191 | Introduction to Thermochemistry | Video Vocab | This video begins with real world examples of heat transfer involving energy changes from chemical potential energy. The program shows exothermic reactions which occur such as a gasoline engine, wood on a campfire and athletes running. Students will come to understand that thermochemistry is a branch of thermodynamics which focuses on the study of heat given off or absorbed in chemical reactions. | 9,10,11,12 | 3:52 |

| MM4192 | lonic and Covalent Bonding | Video Vocab | In this video students will come to understand the basic difference between ionic and covalent bonding. Viewers will learn that covalent bonds form between non-metallic atoms that share pairs of electrons and covalent bonds form between non-metallic atoms that share pairs of electrons. Animated segments will illustrate how ionic bonds completely swap electrons and covalent bonds share pairs of electrons. | 9,10,11,12 | 5:56 |
|--------|-----------------------------------|-------------|---|------------|------|
| MM4193 | lons and Ionic Compounds | Video Vocab | The program offers a brief review of ions. Students will learn what determines the charge on an ion and how ionic bonds are formed. Viewers will come to understand that ionic bonds form due to electrostatic attraction between two ions of opposite charge. Real world examples are also provided. | 9,10,11,12 | 3:39 |
| MM4194 | Naming Ionic Compounds | Video Vocab | This video begins with an example of a simple ionic compound, salt, showing a model and then its chemical name. The video continues with an example of a divalent metal and discusses the oxidation number of the elements in these compounds and how they are derived. Students will come to understand the difference between cations and anions. | 9,10,11,12 | 3:58 |
| MM4195 | Octet Rule | Video Vocab | This video uses animation and introduces Lewis Structures to demonstrate stable and unstable electron configurations to explain the octet rule. The program shows viewers how they can use the periodic table to understand the octet rule. The examples featured in the video will assist students in realizing that elements react so that their electron configuration matches that of the noble elements and that this stable configuration is eight electrons in the outer shell for low atomic number elements. | 9,10,11,12 | 4:01 |
| MM4196 | Predicting How Elements Behave | Video Vocab | This videos provides a quick review of the octet rule and then goes on to describe how it can be used to predict the behavior of different elements and the bonds they form. Students will learn to relate patterns in the periodic table to electron configuration to how elements behave. | 9,10,11,12 | 4:50 |

| MM4197 | Stability and Chemical Bonds | Video Vocab | The relationship between energy levels and strength of chemical bonds are discussed and demonstrated in this video. Students will learn that a chemical bond forms when electrons have lower energy and that less stable atoms tend to form stronger bonds. Viewers will come to understand how the stability of an atom relates to its position on the periodic table. | 9,10,11,12 | 4:12 |
|--------|---------------------------------|-------------|--|------------|------|
| MM4198 | Signs of Chemical Reactions | Video Vocab | Through real world examples, students will come to understand that chemical reactions cause reactants to undergo changes, so the products have different properties. Viewers will learn about single displacement and double displacement reactions, synthesis and decomposition reactions and combustion reactions | 9,10,11,12 | 4:31 |
| MM4199 | Basic Principles Force | Video Vocab | Through real world situations, the basic principles of force will come alive for students. By watching this video viewers will come to understand the basic principles of force used in physics. Combing animation with live video footage the program illustrates the effect of push and pull on objects and the difference between balanced and unbalanced force. In addition, the video discusses and provides examples of non-contact forces such as gravity, electrostatic and magnetism. | 9,10,11,12 | 3:57 |
| MM4200 | Chemical Reactions | Video Vocab | This video defines what a chemical reaction is and explains how chemical reactions obey the law of conservation of matter. Students will see real world examples of chemical reactions and come to understand that no matter is created or destroyed in a chemical reaction and that all the atoms in the reactants must be in the products. Viewers will also learn how chemical reactions are shown through the use of chemical formulas. | 9,10,11,12 | 4:18 |
| MM4201 | Force Perpendicular Velocity | Video Vocab | In this video students will learn that the natural tendency of an object is to travel at a constant speed and in a straight line if no unbalanced force is acting upon it. Using real world examples, viewers will come to understand that an unbalanced for makes an object accelerate and that acceleration can be only a change in direction. | 9,10,11,12 | 3:31 |

| MM4202 | Heat of Fusion | Video Vocab | In this video viewers will learn that heat of fusion is equal to the amount of heat that must be added or given off to melt or freeze one gram or kilogram of a substance and it's expressed J/g or J/kg. Students will learn what units are used to measure the heat of fusion. The program shows a heating graph of how ice melts and demonstrate how the heat of fusion is determined. Students are also presented with examples of common heats of fusion. | 9,10,11,12 | 3:28 |
|--------|------------------------|-------------|--|------------|------|
| MM4203 | Heat of Vaporization | Video Vocab | This program begins by defining heat of vaporization is the amount of heat that must be added or given off to vaporize one gram or kilogram of a substance and is expressed as J/g or J/kg. Through real, live footage and animation, students will come to understand what happens during vaporization. Viewers will learn that during a phase change heat is absorbed or given off by a substance but no change in temperature of the substance occurs. | 9,10,11,12 | 2:46 |
| MM4204 | Images Concave Mirrors | Video Vocab | In this video the focus is on where and why concave mirrors are used, as well as the image formation and types of images. Students will learn that concave mirrors are used in many ways to magnify objects, create real and virtual images and to create parallel beams of light. | 9,10,11,12 | 3:24 |
| MM4205 | Images Plane Mirror | Video Vocab | This video focuses on where and why plane mirrors are used and image formation. Students will come to understand that plane mirrors form virtual images, and that that image is the same size as the object it reflects and is as far behind mirror as the object is in front. Real world examples and animation help to viewers to better understand the concepts. | 9,10,11,12 | 1:48 |
| MM4206 | Kinetic Energy | Video Vocab | In this video students will learn that kinetic energy is the energy of motion and that the ability of a moving object to do work is the kinetic energy of the object. Viewers will come to understand that any moving object has the ability to do work and that it can be measured from the objects speed and mass. | 9,10,11,12 | 2:53 |

| MM4207 | Math Characteristics of Simple Harmonic | Video Vocab | This video reviews what harmonic motion is then provides definitions of all the components of the wave. Real world examples of simple harmonic motion are shown. Students will learn how to calculate frequency using a pendulum and a spring. | 9,10,11,12 | 3:27 |
|--------|--|-------------|---|------------|------|
| MM4208 | Natural Frequency and Resonance | Video Vocab | This video engages students by asking questions and showing phenomena that relate to simple harmonic motion. The program provides examples and demonstrations using "singing" glasses, violin and piano sounding boards, oscillations in bridges and earthquakes. | 9,10,11,12 | 5:01 |
| MM4209 | Powering Circuits with Batteries | Video Vocab | This program uses real circuits and circuit diagrams involving batteries as the power source to demonstrate how batteries work and what it does for a circuit. The video shows how batteries work in a series and parallel circuits. Students will also come to understand voltage. | 9,10,11,12 | 3:10 |
| MM4210 | Refraction | Video Vocab | Through live action footage and animated diagrams students will come to understand that refraction is the bending of light rays when they go from one medium to another medium of different density. The program explains why light refracts and shows everyday examples of refraction. | 9,10,11,12 | 3:14 |
| MM4211 | Specific Heat Capacity and Heat Capacity | Video Vocab | This video defines the difference between heat capcity and specific heat capacity. In this program students will learn why different substances heat up and cool down at different rates and come to understand how specific heat capacity of water is calculated and how specific heat capacity is used engineering. | 9,10,11,12 | 4:56 |
| MM4212 | Reviewing Centrapetal Force and Circular Motion | Video Vocab | What are the force and acceleration vectors that are involved in centripetal acceleration? Using live action real world events and animated diagrams, this program explores this and other questions related to centripetal force and circular motion. | 9,10,11,12 | 2:56 |
| MM4213 | Reviewing Fundamental Forces | Video Vocab | In this video students will come to understand how matter and energy can interact through the four fundamental forces: gravity, electromagnetic, strong nuclear, and weak nuclear. Viewers will learn how the four fundamental forces were discovered and how objects are affected by the forces. | 9,10,11,12 | 4:38 |

| MM4214 | Reviewing Newton's First Law of Motion | Video Vocab | This video discusses the important aspects of Newton's First Law of Motion. Combining live-action examples and animated diagrams, students will learn that the natural motion of an object is to move at a constant speed and in a straight line. The program explains that an object resists a change in motion and the tendency to resist a change in motion is called inertia. Students will also come to understand velocity, unbalanced force and the impact of friction and other forces on an object's movement. | 9,10,11,12 | 3:14 |
|--------|---|-------------|---|------------|------|
| MM4215 | Seeing Motion | Video Vocab | Using animated diagrams and real world situations, this video will show students how our eyes use light to see the world, how radar uses radio wave reflections to determine the position of objects and how echolocation works to determine speed and location. The program also discussed complex robotic visual systems and recognition programs. | 9,10,11,12 | 4:02 |
| MM4216 | Speed Velocity and Acceleration | Video Vocab | Why do objects move in certain ways? Students will learn that English mathematician Isaac Newton figured out the basic laws that govern how objects move. The program explains the difference between speed, velocity and acceleration and how they are related. Viewers will also learn about scalars and vectors and how they are used in real world situations. | 9,10,11,12 | 4:47 |
| MM4217 | Thermal Energy, Heat and Temperature | Video Vocab | What is the difference between heat, thermal energy and temperature? This program explores the differences between each and explains that temperature indicates how hot or cold a substance is, heat is the transfer of thermal energy from one substance to another and thermal energy relates to the total kinetic energy in a substance. Students will experience examples of each. | 9,10,11,12 | 3:35 |
| MM4218 | Using Convex Lenses to Magnify | Video Vocab | Using animation and real world examples, this video explores the change in kinetic energy of particles with heating and cooling that produces expansion and contraction and change in density in matter. Students will observe and come to understand convection in liquids and gases in terms of density changes. The program also discusses and demonstrates what is meant by plastic and how it is effect by heating and cooling. | 9,10,11,12 | 1:48 |

| MM4219 | What Is Matter | Video Vocab | This video program will help students to understand that matter is composed of atoms that are made up of subatomic particles that interact with each other. Viewers will learn that matter can exists as a solid, as a liquid, a gas or as a plasma and that it can change from one state to another. | 9,10,11,12 | 3:55 |
|--------|------------------------|-------------|--|------------|------|
| MM4220 | Convection | Video Vocab | Through real world footage students will learn that a change in kinetic energy of particles with heating and cooling produces expansion and contraction. Viewers will observe convection in a fluid (gas and liquid) and learn about flow in plastic materials. Animations explain the process of convection and its relationship to density. | 9,10,11,12 | 2:38 |
| MM4221 | Earth's Changing Crust | Video Vocab | Footage of erupting volcanoes and earthquakes combined with animations help students to learn the causes and effects of earthquakes and volcanoes on our planets crust. Using animated maps the video helps viewers to understand how scientists look for patterns that relate the various processes that occur at Earth's plate margins. | 9,10,11,12 | 3:30 |
| MM4222 | Erosion by Water | Video Vocab | This program explores the role of water erosion from its initial impact to deposition. Students will come to understand that starting with impact of raindrops, water erodes the landscape by transporting rock and soil. By watching this video viewers will learn erosional landforms that are created by water. Real world footage will help students to identify ravines, valleys, canyons, sea cliffs, stacks and various desert landforms. | 9,10,11,12 | 4:54 |
| MM4223 | Importance of Minerals | Video Vocab | In this video students will learn about what minerals are and then provides numerous examples of how people encounter minerals in their lives. Viewers will come to understand how different minerals are mined and how they are used in the manufacture of products we use daily. | 9,10,11,12 | 3:12 |
| MM4224 | Intro Space Science | Video Vocab | What is space science? What fields does a space scientist study? In this program students will learn that space scientists work in many non-engineering fields including astrophysics, cosmochemistry, planetary geology space weather and more. Video footage and animations will help students understand the various areas of study. | 9,10,11,12 | 3:05 |

| MM4225 | Map and Compass | Video Vocab | This video explores the historical use of maps and compasses in exploration. Students will learn how a compass works, how to place a compass on a map and how to navigate with a compass. The program discusses a compasses relationship between magnetic and geographical north. | 9,10,11,12 | 5:30 |
|--------|---|-------------|--|------------|------|
| MM4226 | Rocks and the Rock Cycle: Why is the Study of Rocks Important | Video Vocab | This program helps students to understand what a rock is and how rocks are formed. Using real world footage, the video shows and identifies examples of minerals with crystalline structures and then shows the same minerals in common rock. Viewers will learn about the main processes in the rock cycle and understand the origin and examples of igneous rock as well as the formation and examples of sedimentary and metamorphic rock | 9,10,11,12 | 3:45 |
| MM4227 | Solar Thermal Energy on Earth | Video Vocab | This video discusses what thermal energy is and describes how it is generated by radioactive decay and how it contributes to geothermal energy. Viewers will also learn about solar energy, what it is and how it is created by fusion. Students will come to understand why it is important to all life on earth and how people use it to provide the world with energy. | 9,10,11,12 | 3:10 |
| MM4228 | What Are Minerals? | Video Vocab | Through real world footage and photographs students will learn that minerals are naturally occurring, inorganic, solid elements or compounds found in rocks and that rocks are mixtures of minerals. Viewers will come to understand that Minerals come is a variety of forms and that some are metallic, but most are crystalline. Examples of how we use minerals demonstrate the importance of minerals to all living creatures on earth. | 9,10,11,12 | 2:53 |
| MM4229 | What Are Igneous Rocks? | Video Vocab | Through real world footage and animation students will learn how igneous rocks are formed and where they are located. Viewers will understand the differences between intrusive and extrusive rocks and how various landforms are made. Side by side comparisons are made between the various types of rock. | 9,10,11,12 | 4:04 |

| MM4230 | Wind Erosion | Video Vocab | Using footage of dust and sand storms, this program demonstrates that wind erosion moves small particles and is prevalent in dry areas where water does not hold surface particles together. Students will learn that once the particles are moving, these particles have an abrasive effect on the landscape. The program alos discusses how erosion works and the types of movement. | 9,10,11,12 | 3:22 |
|--------|---|-------------|--|------------|------|
| MM4231 | Punctuated Equilibria and Speciation | Video Vocab | Darwin saw evolution of new species as a slow process occurring over very long periods of time. Changes that lead to new species usually take place in small populations where genetic changes can accrue rapidly. This video will help students come to understand punctuated equilibria and how it accounts for the missing fossil records and relates to rapid bursts of speciation. | 9,10,11,12 | 3:51 |
| MM4232 | The Evolution of Complex Organs | Video Vocab | In this video students will learn that evolutionists always had a difficult time explaining how the eye evolved because of its complexity. Using real world examples and diagrams, viewers will learn the various stages of the eye's evolution. Students will come to understand that today's scientists have shown that evolutionary theory easily explains the evolution of complex organs and the long history of life on Earth provides plenty of time for the evolution of complex organs. | 9,10,11,12 | 3:46 |
| MM4233 | Molecular Clocks | Video Vocab | Through real world footage and animated graphics, this video explains what molecular clocks are and how they are used. The program discusses molecular clocks' calibration and their reliability. In addition, students are provided with theoretical examples of their use. | 9,10,11,12 | 3:02 |
| MM4234 | What is a Population? | Video Vocab | What is the difference a population, community and ecosystem and species? What defines different populations of the same species? What factors lead to separate populations? In this program explains that members of the same species that interbreed are considered a population and that a population share the same gene pool. This video answers these questions and explore why evolution occurs in populations. between | 9,10,11,12 | 3:39 |

| MM4236 | Elastic Rebound Theory | Video Vocab | In this video, students will learn what happens when stresses build up in rocks along a fault and what happens when these stresses are released. Viewers will come to understand how these stresses relate to earthquakes and how they can be used to predict earthquakes. Through live-action footage and animation different type of faults are described and explained. | 9,10,11,12 | 2:26 |
|----------|---|-------------|--|---------------|------|
| MM9087SP | leyes de la ciencia | Video Vocab | This live-action video program is about the word laws. The program is designed to reinforce and support a student's comprehension and retention of the word laws through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear laws used in a variety of contexts providing students with a model for how to appropriately use the term. Related words are also used and reinforced with visuals and text. | 9, 10, 11, 12 | 4:17 |
| MM9213SP | Revolución | Video Vocab | This live-action video program is about the word revolution. The program is designed to reinforce and support a student's comprehension and retention of the word revolution through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear revolution used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | Primary | 3:59 |
| MM4244 | Industrial Food and Livestock Production | Video Vocab | In this live-action video students will learn that Industrial Food and Livestock Production is a way of producing large quantities of food at a faster rate than traditional farming. They will come to understand that Industrial farming practices have resulted in more food for lower prices. Viewers will realize that Industrial farming has managed to feed an expanding population but modern farming methods are negatively impacting our health and environment. | 9,10,11,12 | 5:12 |
| MM4246 | How Catalysts Work | Video Vocab | Through animation and video footage students will learn that there are two basic types of catalysts, heterogeneous and homogeneous. Students will come to understand that catalysts have many practical applications and that scientists use catalysts to solve many problems. In addition, viewers will learn how catalysts are also important in biological processes. | 9,10,11,12 | 3:42 |

| MM4247 | I'm A Potty Pirate | POTTY TRAINING | Ahoy mates! Little boys love to play pirate! With catchy pirate songs, swash-buckling dances and activities, Potty Power's "I'm a Potty Pirate" program will teach your son the skills he needs to successfully use the potty. Savvy? Avast Ye! Have your little lad join the crew of toddlers who are on their way to becoming official Potty Pirates, able to navigate the often times tumultuous waters of toilet training. Does it work? Aye. Potty training is a learned behavior and most kids learn best from modeling. "I'm a Potty Pirate" is a modeling video and a proven method of teaching appropriate skills and behaviors. Your child will learn from watching kids his own age use proper potty training skills. Blimey. The Potty Power brand has taught and motivated tens of thousands of toddlers to use the potty! "I'm a Potty Pirate" is cleverly designed to initiate and then sustain your son's interest in potty training. The program focuses on what he needs to know to develop the responsibility to use the potty | Preschool | 14 MIN |
|--------|--------------------|----------------|--|-----------|--------|
| | | | himself! Repeated viewings will keep the idea of potty training fresh in your child's mind. Songs such as the "I'm Potty Pirate" anthem, motivate kids to become potty trained. Other songs and activities model correct and appropriate skills for proper toilet hygiene. (No Poop on the Poop deck!) So weigh anchor, hoist the mizzen and set sail for a life without diapers. You'll be cheering, "Yo ho ho!" when you're finally able to give diapers the old heave ho. Think of how much treasure you'll save! The message of the program is encouraging and motivating for a young bucko. Potty Power's "I'm a Potty Pirate" is an entertaining and effective tool that will | | |
| | | | introduce your toddler to the skills of potty training. No more Aaaarrrrgggghhhhs of disappointment. Soon your son will be shouting, "I'm a Potty Pirate!" | | |
| MM4249 | Unconformities | Video Vocab | In this video students will learn about unconformities and how they help geologists to discover episodes of volcanism, uplift, erosion and deposition that provide evidence for plate tectonics during Earth's history. Through video and graphic animation students will learn to identify unconformities and come to understand how they form. | | 2:44 |

| MM4250 | Skeletal and Muscular System | Real World Science | This program is designed to help students learn how bones and muscles work together to protect our bodies and enable us to move. Students will come to realize that bones, in addition to providing support for our bodies and protecting vital organs, are where blood is manufactured! Viewers also learn that bones are classified by shape; long, short, flat and irregular; and that there are three types of muscles; skeletal, smooth and cardiac. Colorful graphics and animation illustrate how joints work with the help of connective tissues like cartilage, ligaments and tendons. | 3-8 | 15 |
|--------|---------------------------------------|--------------------|--|-----|----|
| MM4251 | Respiratory and Circulatory System | Real World Science | Through video, animation and graphics students will discover how the respiratory and circulatory systems work together to help keep us alive through a process called cellular respiration. A close-up look at the components of our blood: plasma, red blood cells, white blood cells, and platelets, demonstrates how critical blood is to our survival. Pumped by the heart through a vast network of vessels, our blood is the ultimate pick-up and delivery system, providing nutrients, carrying away harmful waste, and fighting against disease and infection. Students will come to understand that the respiratory system is composed of a series of organs including the lungs, airways and muscles that work to allow you take in oxygen into your body and get rid of carbon dioxide. | 3-8 | 15 |
| MM4252 | Digestive and Excretory System | Real World Science | This live-action program teaches students that, for food to be of use to our body's cells, it needs to be broken down and absorbed into the blood stream. This is the job of the digestive system, a complex series of tools that includes teeth, saliva, bile, acids and enzymes designed to reduce nutrients to a form that can be delivered to cells. Students will come to understand that waste products and indigestible materials must be removed from the body. Viewers will learn that this is the role of the excretory system, which includes the liver, lungs, kidneys and the skin. Animation, graphics and live action video are used to demonstrate how the digestive system gets nutrients and energy from the foods you eat and how the excretory system removes excess or unnecessary materials from your body to keep it healthy. | 3-8 | 15 |

| MM4253 | Brain and Nervous System | Real World Science | In this program viewers will learn about the three key components of the nervous system the brain, spinal cord and nerves all made up of special cells called neurons that transmit electrical impulses throughout the body. They'll discover the different types of neurons sensory, motor and associative; each with a specialized function. Reflex actions are discussed, as well as an in-depth look at the three main parts of the brain: cerebrum, cerebellum and brain stem. Animation, graphics and live action video are used to demonstrate how the brain and nervous system function as the body's communication system. | 3-8 | 15 |
|--------|---|--------------------|--|-----|-------|
| MM4254 | Integumentary System • Skeletal System• Respiratory System• Digestive System• Cardiovascular System | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Integumentary system, skeletal system, sespiratory system and digestive system, cardiovascular system. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | | 21:07 |
| MM4255 | Cardiovascular System • Cardio Vascular Activity • Blood Pressure | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Cardiovascular System, cardio Vascular Activity, and Blood Pressure. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | | 11:34 |

| MM4256 | Breathing • Celluar Respiration • Alveoli Gaseous Exchange | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Breathing, Cellular Respiration, Alveoli Gaseous Exchange. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 11:01 |
|--------|---|-------------|---|-------|
| MM4257 | Genetic Diseases • Autoimmune Diseases • | Video Vocab | | 12:04 |
| MM4258 | Digestive System • Mouth • Mechanical and Chemical Digestion | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Digestive System, Mouth, Mechanical and Chemical Digestion. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 12:16 |
| MM4259 | Conrtolled Experiments • Controls and Variables • Accurate Measurement • Units in the SI System | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Controlled Experiments, Controls and Variables, Accurate Measurement, Units in the SI System. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 16:52 |

| MM4260 | Reproduction • Reproductive Strategies • Pollination • Prokaryotic Cell Division • Types of Reproduction • Fragmentation | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Reproduction, Reproductive Strategies, Pollination, Prokaryotic Cell Division, Types of Reproduction, Fragmentation. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 15:52 |
|--------|--|-------------|---|-------|
| MM4261 | Rock Cycle • Minerals • Coal • Concrete | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Rock Cycle, Minerals, Coal, Concrete. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 20:59 |
| MM4262 | Igneous Rocks • Unconformities • Earth's Changing Crust • Elastic Rebound Theory • Earthquake Preparedness | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Igenous Rocks, Unconformities, Earth's Changing Crust, Elastic Rebound Theory, Earthquake Preparedness. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 17:08 |

| MM4263 | Soil Formation • Wind Erosion • Water Erosion | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Soil Formation, Wind Erosion, Water Erosion. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 14:19 |
|--------|--|-------------|---|-------|
| MM4264 | Blood Vessels • Human Skeleton • Kidneys • Larynx Muscle Function • Muscle Types • Red Blood Cells • Thyroid • White Blood Cells | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Blood Vessels, Human Skeleton, Kidneys, Larynx Muscle Function, Muscle Types, Red Blood Cells, Thyroid, White Blood Cells. Divided into eight segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 25:10 |
| MM4265 | Avian Digestive System • Mongastric • Pseudo- Ruminant • Ruminant | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Avian Digestive System, Monogastric, Pseudo-Ruminant, Ruminant. Divided into eight segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 14:28 |

| MM4266 | Concave Mirrors • Convex Lenses • Plane Mirror • Refraction | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Concave Mirrors, Convex Lenses, Plane Mirror, Refraction. Divided into eight segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 10:14 |
|--------|---|-------------|---|-------|
| MM4267 | Punctuated Equiliibrium and Speciation • Evolution of Complex organs • Molecular Clock • Population | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Punctuated Equiliibrium and Speciation , Evolution of Complex organs , Molecular Clock and Population . Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 25 |
| MM4268 | Animal Skeletons • Ectotherms • Endotherms | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Animal Skeletons, Ectotherms and Endotherm. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 9:40 |
| MM4269 | Kinetic Energy • Simple Harmonic Motion • Natural Frequency and Resonance | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Kinetic Energy, Simple Harmonic Motion, and Natural Frequency and Resonance. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 11:21 |

| MM4270 | Valency • Thermochemistry • Ionic and Covalent Bonding • Ionic Compounds • Catalysts | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Valency, Thermochemistry, Ionic and Covalent Bonding, Ionic Compounds, Catalysts. Divided into five segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 19:36 |
|--------|--|-------------|--|-------|
| MM4271 | lonic Compounds • Ocetet Rule • Chemical Bonds • Chemical Reactions • Predicting How Elements Behave • Signs of Chemical Reactions | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms lonic Compounds, Octet Rule, Chemical Bonds, Chemical Reactions, Predicting How Elements Behave, Signs of Chemical Reactions. Divided into six segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 25:50 |
| MM4272 | Basic Principles of Force • Fundamental Forces • Newton's First Law of Motion • Free Body Diagram | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Basic Principles of Force, Fundamental Forces, Newton's First Law of Motion and Free Body Diagram. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | 14:47 |

| MM4273 | Perpendicular Force • Speed, Velocity and Acceleration • Centripetal Force and Circular Motion • Solving Motion Problems | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Perpendicular Force, Speed, Velocity and Acceleration, Centripetal Force and Circular Motion and Solving Motion Problems. Divided into four segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | | 15:16 |
|--------|--|----------------------|---|------|-------|
| MM4274 | Specific Heath Capacity • Thermal Energy, Heat and Temperature • Heat of Fusion • Heat of Vaporization • Solar Thermal Energy • Convection | Video Vocab | This dynamic, high definition, elementary science DVD defines and helps children explore the terms Specific Heath Capacity, Thermal Energy, Heat and Temperature, Heat of Fusion, Heat of Vaporization • Solar Thermal Energy and Convection. Divided into three segments, this program is designed to reinforce and support a student's comprehension and retention of these terms through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the terms used in a variety of contexts providing students with a model for how to appropriately use the words. Related words are also used and reinforced with visuals and text. | | 25:33 |
| MM4275 | Rational Numbers • Integers • Fractions • Part-Whole Relationship • Decimals • Circles | Real World Math | Through real life examples, vivid HD Video, colorful graphics and animation, this video defines and demonstrates seven important mathematical and geometrical concepts and skills. Concepts addressed in this video are divided into different chapters including rational numbers, integers, fractions, part-whole relationships, decimals and symmetry. | | 16:06 |
| MM4280 | Montesqueiu's Ideas About Government | Exploring Our Nation | Montesqueiu's Ideas About Government In this video students will learn about Montesquieu one of the foremost political philosophers of the Enlightenment. Viewers will come to understand that his writings explore various forms of government and finding ways to prevent governmental corruption in order to reduce society's problems. The program examines how Montesquiue's doctrine of "Separation of Powers" inspired the principles of the United States constitution. | 9-12 | 4:23 |

| MM4281 | Colonial Governments | Exploring Our Nation | Students will learn that before the American Revolution each of the thirteen original colonies had governments formed according to three different legal models; Royal, Charter and Proprietary. The video discusses the differences in each of the models, but points out elements of democracy were common. Viewers will learn that most colonial governments consisted of a governor, a council and an assembly or House of Representatives. | 9-12 | 3:54 |
|--------|--|----------------------|--|------|------|
| MM4282 | Shay's Rebellion | Exploring Our Nation | This program examines the people, places and events that led to Shay's Rebellion. Students will learn about the weaknesses of the United States' original federal government established under the Articles of Confederation. Viewers will realize how the lack of a strong federal government impacted the union of the states and its citizens. The video discusses the events that led to Shay's Rebellion and how it sparked a movement to create a strong central government | 9-12 | 4:42 |
| MM4283 | Federal Supremacy | Exploring Our Nation | Students will learn about the "supremacy clause" of the constitution that states that the constitution and the laws passed by congress are the "supreme law of the land". Further, viewers will come to understand the intention of the "full faith and credit" clause that ensures judicial proceedings in one state are respected by other states. The program also discusses the importance of the "privileges and immunities" clause, the "commerce" clause and how the Supreme Court rulings in various cases throughout the years have shaped relationships between the federal and state governments. | 9-12 | 6:13 |
| MM4284 | The Fourth Amendment: Rights of the Accused | Exploring Our Nation | Viewers will learn that the Fourth Amendment begins with the assumption that citizens have the right to live free from unreasonable interference from the government. Students will come to understand that the amendment provides parameters of how, when and why law enforcement can conduct a search of a person or property. The program examines the meaning of "probable cause" and "reasonable suspicion". Students will also discover that the Fourth Amendment rights, as interpreted by the Supreme Court, don't necessarily apply to students in school. | 9-12 | 4:03 |

| MM4285 | The Fifth Amendment: Rights of the Accused | Exploring Our Nation | This video examines the Fifth Amendment of the United States Constitution and the rights of citizens accused of crimes. Students will learn about Miranda rights and self-incrimination. Viewers will also come to understand what it means to "take the fifth" as well as other rights protected by the Fifth Amendment including the right to a grand jury, protection against double jeopardy and "due process of law". | 9-12 | 4:49 |
|--------|---|----------------------|---|------|------|
| MM4286 | The Sixth Amendment: Rights of the Accused | Exploring Our Nation | In this program students will learn that the sixth amendment to the constitution guarantees the rights of people accused of a crime. Viewers will learn about those rights and how they protect citizens. Students will also learn how the Supreme Court has interpreted those rights through the years and how the court's interpretations impact people today. | 9-12 | 3:38 |
| MM4287 | The Seventh and Eight Amendment: Rights of the Accused | Exploring Our Nation | Students will learn about the seventh amendment and that it guarantees a trial by jury in federal civil cases. The eighth amendment cites that bail money allows a person accused of a crime to be released from jail until the time of their trial. It also guarantees that the bail can't be excessive nor can the government impose cruel and unusual punishment. The video also outlines other elements of the amendments and how they're designed to protect us. | 9-12 | 4:57 |
| MM4288 | The Ninth and Tenth Amendment: Equal Protection Under the Law | Exploring Our Nation | Students will learn that the Ninth Amendment in the Bill of Rights states that the rights of citizens are not limited to those rights spelled out in the constitution. The program discusses that the Tenth Amendment was intended to maintain a balance of power between the federal and state governments. Students will come to realize that a system of government that divides power between federal and state governments is called federalism. | 9-12 | 2:45 |

| MM4289 | The Thirteenth, Fourteenth and Fifteenth Amendments- Equal Protection Under the Law | Exploring Our Nation | This information provided in this video help students to understand the impact of the thirteenth, fourteenth and fifteenth amendments to the constitution. The thirteenth abolished slavery. The fourteenth provided "equal protection" of the laws while the Fifteenth Amendment guaranteed all men the right to vote. The program also examines important cases that challenged those laws and the Supreme Court's rulings on those cases through the years. | 9-12 | 7:38 |
|--------|--|----------------------|--|------|------|
| MM4290 | Equal Protection and Extending Rights | Exploring Our Nation | This program examines how the Supreme Court refused to recognize the intention of the Fourteenth Amendment and the equal protection clause. Students will learn about the concept of "separate but equal" and about the Supreme Court decisions that ushered in the modern civil rights movement leading to the Equal Pay Act, the Civil Rights Act of 1964, the Voting Rights Act, the Individuals with Disabilities Education Act and others. | 9-12 | 6:40 |
| MM4291 | Incorporation Doctrine | Exploring Our Nation | The program explains that the Bill of Rights only applied to actions by the federal government and that state governments were not obligated to uphold those rights. Students will learn how the Supreme Court, interpreted the Fourteenth Amendment stating that it only concerned privileges and immunities that came with being a citizen of the United States, not the citizen of a state. The program explores how, over the years, the court changed its way of thinking. Viewers will learn that the Supreme Court adopted a policy known as "selective incorporation" or the "incorporation doctrine". Students will learn that through "selective incorporation" the Court decides over time and on a case by case, which provisions of the Bill of Rights will extend to the states. | 9-12 | 6:21 |

| MM4293 | School Violence: You Can | | According to a recent report from the National Center for Educational | 7-12 | 16:40 |
|--------|--------------------------|---|---|------|-------|
| | Help Prevent It! | | Statistics violence, including student violence against teachers, is on the rise in | | |
| | | | America's schools. Statistics show that early 7% of high schoolers stayed | | |
| | | | home because they felt unsafe at or on their way to school. The increase of | | |
| | | | violent school threats is breeding fear, anxiety and frustration for educators, | | |
| | | | children and parents. | | |
| | | | The good news in all of this is that in many cases the school community can in | | |
| | | | fact do something to help prevent school violence. That's what this program is | | |
| | | | all about—ways we can prevent school violence and help to keep our schools | | |
| | | | safe. | | |
| | | | Violence is anything that hurts a person physically or emotionally. School | | |
| | | | violence refers to any act of violence that occurs within a school community. | | |
| | | | Both "threats of violence" and physical "acts of violence" create an unsettling | | |
| | | | and unsafe environment for everyone in a school community. Why does it | | |
| | | happen? How can school violence be prevented? This program explores | | | |
| | | · · · · · · · · · · · · · · · · · · · | answers to those questions and seeks to help students understand the | | |
| | | important role they play in preventing school violence. | | | |
| | | | Through live-action, true-to-life scenarios viewers will learn to identify | | |
| | | | potential problem behaviors and warning signs that can typically lead to | | |
| | | | violence. Viewers will recognize that an important way they can prevent school | | |
| | | | violence has to do with simply being aware of the people around you and | | |
| | | | being able to spot something that isn't quite right before it escalates. | | |
| | | | Students will come to understand the difference between a direct and indirect | | |
| | | | threat and how context of the threat determines how threats should be | | |
| | | | handled. | | |
| | | | In addition, students will learn to identify behaviors that may be warning signs | | |
| | | | to potential violent actions and that whenever they feel threatened or unsafe | | |
| | | | that they have an obligation to report the incident to trusted adult within the | | |
| | | | school community. | | |
| MM4294 | American Symbols of | Exploring Our Nation | Children recite the Pledge of Allegiance, but do they know why? Students | 3-8 | 17:24 |
| | Freedom | | recognize the American flag, but do they understand the history behind it? In | | |
| | | | this program, students will enjoy exploring the origins, stories, and meaning of | | |
| | | | our country's most valued symbols that represent her ideas, independence | | |
| | | | and freedom. Entertaining and engaging, this video combines live-action, high- | | |
| | | | definition footage, fun-animation and colorful graphics to tell the fascinating | | |
| | | | stories of America's icons of liberty. | | |

| | Exploring Our Nation | PEOPLE AND EVENTS THAT SHAPED THE US CONSTITUTION | 7-12 | 13 mins |
|----------------------------|----------------------|--|---|---|
| Shaped the US Constitution | | | | |
| | | CHAPTER 1. Montesquieu's Ideas About Government | | |
| | | In this video students will learn about Montesquieu one of the foremost | | |
| | | political philosophers of the Enlightenment. Viewers will come to understand | | |
| | | that his writings explore various forms of government and finding ways to | | |
| | | prevent governmental corruption in order to reduce society's problems. The | | |
| | | program examines how Montesquieu's doctrine of "separation of powers" | | |
| | | inspired the principles of the United States constitution. | | |
| | | CHAPTER 2. Colonial Governments | | |
| | | Students will learn that before the American Revolution each of the thirteen | | |
| | | original colonies had governments formed according to three different legal | | |
| | | models; Royal, Charter and Proprietary. The video discusses the differences in | | |
| | | each of the models, but points out elements of democracy were common. | | |
| | | Viewers will learn that most colonial governments consisted of a governor, a | | |
| | | council and an assembly or House of Representatives. | | |
| | | CHAPTER 3. Shay's Rebellion | | |
| | | This program examines the people, places and events that led to Shay's | | |
| | | Rebellion. Students will learn about the weaknesses of the United States' | | |
| | | original federal government established under the Articles of Confederation. | | |
| | | Viewers will realize how the lack of a strong federal government impacted the | | |
| | | union of the states and its citizens. The video discusses the events that led to | | |
| | | Shay's Rebellion and how it sparked a movement to create a strong central | | |
| | | government. | | |
| | | | | |
| | | | | |
| | | | | |
| | | | In this video students will learn about Montesquieu one of the foremost political philosophers of the Enlightenment. Viewers will come to understand that his writings explore various forms of government and finding ways to prevent governmental corruption in order to reduce society's problems. The program examines how Montesquieu's doctrine of "separation of powers" inspired the principles of the United States constitution. CHAPTER 2. Colonial Governments Students will learn that before the American Revolution each of the thirteen original colonies had governments formed according to three different legal models; Royal, Charter and Proprietary. The video discusses the differences in each of the models, but points out elements of democracy were common. Viewers will learn that most colonial governments consisted of a governor, a council and an assembly or House of Representatives. CHAPTER 3. Shay's Rebellion This program examines the people, places and events that led to Shay's Rebellion. Students will learn about the weaknesses of the United States' original federal government established under the Articles of Confederation. Viewers will realize how the lack of a strong federal government impacted the union of the states and its citizens. The video discusses the events that led to Shay's Rebellion and how it sparked a movement to create a strong central | In this video students will learn about Montesquieu one of the foremost political philosophers of the Enlightenment. Viewers will come to understand that his writings explore various forms of government and finding ways to prevent governmental corruption in order to reduce society's problems. The program examines how Montesquieu's doctrine of "separation of powers" inspired the principles of the United States constitution. CHAPTER 2. Colonial Governments Students will learn that before the American Revolution each of the thirteen original colonies had governments formed according to three different legal models; Royal, Charter and Proprietary. The video discusses the differences in each of the models, but points out elements of democracy were common. Viewers will learn that most colonial governments consisted of a governor, a council and an assembly or House of Representatives. CHAPTER 3. Shay's Rebellion This program examines the people, places and events that led to Shay's Rebellion. Students will learn about the weaknesses of the United States' original federal government established under the Articles of Confederation. Viewers will realize how the lack of a strong federal government impacted the union of the states and its citizens. The video discusses the events that led to Shay's Rebellion and how it sparked a movement to create a strong central |

| MM4300 | RIGHTS OF THE ACCUSED IN AMERICA | Exploring Our Nation | RIGHTS OF THE ACCUSED IN AMERICA | 7-12 | 18 Mins. |
|----------|----------------------------------|----------------------|--|------|----------|
| | | | CHAPTER 1. The Fourth Amendment | | |
| | | | Viewers will learn that the Fourth Amendment begins with the assumption that | | |
| | | | citizens have the right to live free from unreasonable interference from the | | |
| | | | government. Students will come to understand that the amendment provides | | |
| | | | parameters of how, when and why law enforcement can conduct a search of a | | |
| | | | person or property. The program examines the meaning of "probable cause" | | |
| | | | and "reasonable suspicion". Students will also discover that the Fourth | | |
| | | | Amendment rights, as interpreted by the Supreme Court, don't necessarily | | |
| | | | apply to students in school. | | |
| | | | CHAPTER 2. The Fifth Amendment | | |
| 1 | | | This video examines the Fifth Amendment of the United States Constitution | | |
| | | | and the rights of citizens accused of crimes. Students will learn about | | |
| | | | Miranda rights and self-incrimination. Viewers will also come to understand | | |
| | | | what it means to "take the fifth" as well as other rights protected by the Fifth | | |
| | | | Amendment including the right to a grand jury, protection against double | | |
| | | | jeopardy and "due process of law". | | |
| | | | CHAPTER 3. The Sixth Amendment | | |
| | | | In this program students will learn that the sixth amendment to the | | |
| | | | constitution guarantees the rights of people accused of a crime. Viewers will | | |
| | | | learn about those rights and how they protect citizens. Students will also | | |
| | | | learn how the Supreme Court has interpreted those rights through the years | | |
| | | | and how the court's interpretations impact people today. | | |
| | | | | | |
| | | | CHAPTER 4. The Seventh & Eighth Amendment | | |
| | | | Students will learn about the seventh amendment and that it guarantees a trial | | |
| | | | by jury in federal civil cases. The eighth amendment cites that bail money | | |
| | | | allows a person accused of a crime to be released from jail until the time of | | |
| | | | their trial. It also guarantees that the bail can't be excessive nor can the | | |
| <u> </u> | | | government impose cruel and unusual punishment. The video also outlines | | |

| MM4301 | Equal Protection Under the | Exploring Our Nation | EQUAL PROTECTION UNDER THE LAW | 7-12 | 17 mins. |
|--------|--------------------------------|----------------------|--|------|----------|
| MM4301 | Equal Protection Under the Law | Exploring Our Nation | CHAPTER 1. The Ninth & Tenth Amendment Students will learn that the Ninth Amendment in the Bill of Rights states that the rights of citizens are not limited to those rights spelled out in the constitution. The program discusses that the Tenth Amendment was intended to maintain a balance of power between the federal and state governments. Students will come to realize that a system of government that divides power between federal and state governments is called federalism. CHAPTER 2. The Thirteenth, Fourteenth and Fifteenth Amendment This information provided in this video help students to understand the impact of the thirteenth, fourteenth and fifteenth amendments to the constitution. The thirteenth abolished slavery. The fourteenth provided "equal protection" of the laws while the Fifteenth Amendment guaranteed all men the right to vote. The program also examines important cases that challenged those laws and the Supreme Court's rulings on those cases through the years. CHAPTER 3. Equal Protection and Extending Rights This program examines how the Supreme Court refused to recognize the intention of the Fourteenth Amendment and the equal protection clause. Students will learn about the concept of "separate but equal" and about the Supreme Court decisions that ushered in the modern civil rights movement leading to the Equal Pay Act, the Civil Rights Act of 1964, the Voting Rights Act, the Individuals with Disabilities Education Act and others. | 7-12 | 17 mins. |
| | | | | | |

| MM4302 FEDERAL SUPREMACY AND SELECTIVE INCORPORATION | Exploring Our Nation | CHAPTER 1. Federal Supremacy Students will learn about the "supremacy clause" of the constitution that states that the constitution and the laws passed by congress are the "supreme law of the land". Further, viewers will come to understand the intention of the "full faith and credit" clause that ensures judicial proceedings in one state are respected by other states. The program also discusses the importance of the "privileges and immunities" clause, the "commerce" clause and how the Supreme Court rulings in various cases throughout the years have shaped relationships between the federal and state governments. | 7-12 | 13 Mins. | |
|--|--|--|--|----------|-------|
| | | CHAPTER 2. Incorporation Doctrine The program explains that the Bill of Rights only applied to actions by the federal government and that state governments were not obligated to uphold those rights. Students will learn how the Supreme Court, interpreted the Fourteenth Amendment stating that it only concerned privileges and immunities that came with being a citizen of the United States, not the citizen of a state. The program explores how, over the years, the court changed its way of thinking. Viewers will learn that the Supreme Court adopted a policy known as "selective incorporation" or the "incorporation doctrine". Students will learn that through "selective incorporation" the Court decides over time and on a case by case, which provisions of the Bill of Rights will extend to the states. | | | |
| MM4305 | How to Become President of the United States | Exploring Our Nation | As citizens of the United States it's important to understand the process for electing our presidents. This program guides students through the entire process. Students will learn what the qualifications are to become president and the overall election process. Through use of live-action high definition footage, viewers will come to understand the importance of state caucuses and primaries and the function they serve in presidential elections. With the use of animation and graphics, the video explains, in simple terms, how the Electoral College works. The program also discusses the role of political parties and the Two Party System. | 3-8 | 10:30 |

| MM4306 | You Can Keep Yourself Safe: Touching Safety and Stranger Safety | | Through age-appropriate vignettes students will learn the difference between a safe touch and an unsafe touch. Students will come to understand that any touch whether it's a high-five, a hand shake, a kick, a fist bump, a punch or a kiss can be labeled safe or unsafe depending on the situation and whether or not someone agrees to the touch. The video reinforces the message that only YOU can decide if it's a safe touch or an unsafe touch and that YOU set the boundaries. Viewers will also come to know about "private parts" of the body and that nobody should ever touch your "private parts" with a few exceptions. Students will learn what they can do when they feel uncomfortable with a touch and determine it is an unsafe touch. Children will understand the importance of saying STOP and repeating it over and over again until the perpetrator complies. They will come to realize that they're in charge of their body and that only they can decide if it's a safe or unsafe touch. 4 out 5 five sexual assaults are committed by someone known to the victim. Students will learn to never keep a secret, especially when it comes to unsafe touches. Many students who are sexually assaulted have feelings of anger and guilt that presents through dramatic changes in behavior and attitude. In the video, children will learn the importance of not keeping secrets and the need to get help by telling the secret to a trusted adult. Many children are sexually abused by a family member. It's a confusing and traumatic event in a child's life. More times than not the child feels the incident is their fault. They don't want to get the family member in trouble and they're reluctant to inform anyone of the situation because of the personal ramifications and impact on their family. They also fear that no one will believe them. Viewers will learn that even though divulging the secret is difficult, it is necessary that they inform a grown up they trust immediately. | | 20 Mins. |
|--------|---|-------------------|--|-----|----------|
| MM4308 | Nouns | Grammar in Action | Through live-action footage, colorful graphics and animation, students will learn that nouns are words that name a person, animal, place, thing or idea. Students will also come to realize that nouns can also name more than one person, animal, place, thing or idea. Proper nouns are also discussed. Students will learn to identify nouns and proper nouns in a sentence. This program provides a variety of examples to help support a child's understanding. | K-5 | 5:11 |

| MM4309 | Possessive Nouns | Grammar in Action | This program introduces possessive nouns to young students. Learns will come to know that a possessive noun shows that a person, animal, place, thing or idea can possess something. "Possess" means to have or to own. Through real life examples, graphics and animation, students will learn the different ways to make nouns possessive and simple rules for singular and plural possessive nouns. | K-5 | 4:43 |
|--------|------------------|-------------------|--|-----|------|
| MM4311 | Commas | Grammar in Action | This video helps students to learn that a comma is a punctuation mark and shows how it is used in grammar. Through live action video, animation and graphics, students will come to understand how to use commas to write dates, addresses and letters. Students will also learn how to use commas to separate adjectives, verbs and nouns in a sentence. | K-5 | 4:15 |
| MM4312 | Plural Nouns | Grammar in Action | This video introduces young learners to plural nouns. Through live-action video, graphics and animation students will learn simple rules they can use to turn singular nouns into a plural noun. | K-5 | 5:11 |

| MM4317 | Grammar In Action: Nouns, | Grammar in Action | Through live-action footage, colorful graphics and animation, students will | Grades K-3 | 19 mins |
|--------|---------------------------|-------------------|---|------------|---------|
| | Plural Nouns and | | learn about nouns, plural nouns and possessive nouns. | | |
| | Possessive Nouns | | | | |
| | | | In chapter one, children will learn that nouns are words that name a person, | | |
| | | | animal, place, thing or idea. Students will also come to realize that nouns can | | |
| | | | also name more than one person, animal, place, thing or idea. Proper nouns | | |
| | | | are also discussed. Students will learn to identify nouns and proper nouns in a | | |
| | | | sentence | | |
| | | | Plural nouns are introduced in chapter two. Through live-action video, | | |
| | | | graphics and animation students will learn simple rules they can use to turn | | |
| | | | singular nouns into a plural noun. | | |
| | | | Chapter three introduces possessive nouns to young students. Learners will | | |
| | | | come to know that a possessive noun shows that a person, animal, place, | | |
| | | | thing or idea can possess something. Through real life examples, graphics and | | |
| | | | animation, students will learn the different ways to make nouns possessive | | |
| | | | and simple rules for singular and plural possessive nouns. The program | | |
| | | | provides a variety of examples to help support a child's understanding of each | | |
| | | | concept. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM4318 | Talk It Out: Tobacco, Vaping | Talk it Out | Using vintage footage, this program shows viewers how the social attitudes | Grades 7 to 12 | 17 mins. |
|--------|------------------------------|--|---|----------------|----------|
| | and Nicotine | | about smoking have changed dramatically over the past several decades. The | | |
| | | | program then focuses on the short term and long-term, negative effects of | | |
| | | | smoking tobacco and vaping. It explains the addictive power of nicotine, a | | |
| | | | substance found in tobacco. Students will see real, vivid scientific | | |
| | | | demonstrations of the damaging effect of smoking on the respiratory system | | |
| | | | and circulatory system. Animation and graphics help to present how smoking | | |
| | | | negatively affects every part of the human body and discusses the health and | | |
| | | | financial costs to individuals and the society. | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, students will: | | |
| | | understand that smoking tobacco has short and long | understand that smoking tobacco has short and long term negative effects | | |
| | | | on the body | | |
| | | | • learn that nicotine is an addictive substance found in tobacco | | |
| | | | understand that vaping is not a safe alternative to smoking | | |
| | | | • recognize the harmful health and financial costs to individuals and society | | |
| | | | • learn that smoking tobacco and the use of smokeless tobacco can lead to | | |
| | | | diseases including lung problems, heart disease, and many kinds of cancer. | | |
| | | | Grades 7 to 12 | | |
| | | | Item# MM4318 | | |
| | | Running Time: 17 Minutes | | | |
| | | | Digital Licensing Rights Available | | |
| | | This video is streaming on: | | | |
| | | www.discoveryeducation.com | | | |
| | | | www.360.com | | |
| | | | | | |
| | | | | | |

| MM4319 | Talk It Out: Heroin, Abuse | Talk It Out | This program begins with a discussion about how our instincts drive us to | Grades 7-12 | 13 mins. |
|------------|----------------------------|-------------|--|-------------|-------------|
| 1411414212 | and Addiction | Tunk it Out | avoid pain or remove pain from our lives. From this perspective, the video | Grades / 12 | 15 1111113. |
| | ana Addiction | | explains the difference between healthy and unhealthy approaches to getting | | |
| | | | , | | |
| | | | rid of pain. Students will learn about prescription opioids and the potential | | |
| | | | risk of addiction that is identified by two key components, tolerance and | | |
| | | | withdrawal. The program then targets the short and long term effects of heroin | | |
| | | | use, and explains how it harms various body systems. Students will come to | | |
| | | | understand that heroin addiction goes beyond physical dependence, and that | | |
| | | | once addicted to heroin, a person's primary goal in life is to find and ingest the | | |
| | | | drug. | | |
| | | | | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, students will: | | |
| | | | | | |
| | | | understand heroin is an opioid that is highly addictive | | |
| | | | • learn that tolerance and withdrawal are identified as the two key components | | |
| | | | of addiction | | |
| | | | • understand the short term and long term effects of heroin use on the body | | |
| | | | and brain | | |
| | | | • recognize the relationship between our instincts to avoid or remove pain | | |
| | | | from our lives, prescription drugs and heroin use | | |
| | | | ,,, | | |
| | | | | | |
| | | | | | |
| | | | | | |

| Students will for persons liate effects of |
|--|
| liate effects of |
| |
| |
| wers will learn |
| s parts of the |
| lores the |
| amily and the |
| t the decisions |
| ationships,, |
| |
| |
| |
| age and up |
| effects of |
| |
| amilies and |
| |
| |
| |
| |
| e |

| MM4321 | Talk It Out: How Addiction | Talk It Out | In many surveys, the vast majority of teenagers report that when they do | Grades 7 to 12 | 14 mins. |
|--------|----------------------------|--|--|----------------|----------|
| | Enslaves Your Brain | | something their parents wouldn't approve of, they're just pursuing their | | |
| | | | freedom. This program begins the discussion of addiction and dependency | | |
| | | | from the point of view of surrendering your freedom. Students will learn that | | |
| | | | there are different types of addiction and that addiction is a persistent and | | |
| | | | compulsive dependence on an unhealthy behavior. In the program, students | | |
| | | | will come to understand the difference between psychological and physical | | |
| | | | dependence. Viewers will be introduced to a scientific theory called the cycle | | |
| | | of addiction and learn that scientific research has shown that addiction is a disease that harms the brain and effects behavior. Learning Objectives: After viewing this program, students will: | of addiction and learn that scientific research has shown that addiction is a | | |
| | | | disease that harms the brain and effects behavior. | | |
| | | | Learning Objectives: | | |
| | | | | | |
| | | | • understand that addiction is a persistent and compulsive dependence on an | | |
| | | unhealthy behavior | | | |
| | | | • learn the difference between psychological and physical dependence | | |
| | | understand addiction is a disease that effects the brain and behavior | | | |

| MM4322 | Talk It Out: Effects of Weed | Talk It Out | Using vintage footage, the program opens with a discussion of how peoples' | Grades 7 to 12 | 14 mins. |
|--------|------------------------------|-------------|--|----------------|----------|
| | on Your Body and Brain | | attitudes about marijuana have changed dramatically over the years, but the | | |
| | | | one thing is certain; marijuana changes the way the brain functions. Students | | |
| | | | will learn how the THC in marijuana enters the lungs, is absorbed into the | | |
| | | | bloodstream, and enters the brain almost immediately. Viewers will come to | | |
| | | | understand the immediate effects of marijuana use on various body systems. | | |
| | | | The program discusses the effects of marijuana on attention, memory and | | |
| | | | learning and sites the evidence from scientific studies on the long-term, | | |
| | | | harmful changes in the brain. In addition, the program explores the use of | | |
| | | | medical marijuana and its legalization as a recreational drug in different states. | | |
| | | | Learning Objectives: | | |
| | | | understand that marijuana changes the way the brain functions | | |
| | | | • learn the immediate effects of marijuana on the body systems | | |
| | | | • understand marijuana has negative effects on attention, memory and | | |
| | | | learning | | |
| | | | • learn that marijuana is a drug that can be prescribed for medical purposes | | |
| | | | recognize that marijuana is an illegal recreational drug | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM4324 | Talk It Out: Sex, Self-Respect | Talk It Out | The program begins with an explanation of how new communication | Grades 7 to 12 | 15 mins. |
|--------|--------------------------------|-------------|--|----------------|----------|
| | and Social Media | | technologies have changed the way people in relationships communicate with | | |
| | | | each other, and how its revolutionized dating and romance. Students will | | |
| | | | come to understand the difference between "flirting" and "sexting", the | | |
| | | | exchange of sexually explicit text messages and images. In addition, the video | | |
| | | | discusses the personal, social and legal consequences of sexting. Viewers are | | |
| | | | provided with simple and creative strategies to say "no" to a request to send | | |
| | | | an explicit message. The overall message of the program is not to allow | | |
| | | | yourself to be controlled by someone else, to respect yourself and to trust | | |
| | | | your instincts. | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, students will: | | |
| | | | understand that new technologies have changed the way people in | | |
| | | | relationships communicate with each other | | |
| | | | recognize the difference between flirting and sexting | | |
| | | | • understand sexting is the exchange of sexually explicit texts and images | | |
| | | | • learn strategies to say no to requests to send sexting messages | | |
| | | | • understand the importance of respecting yourself and do what's right for | | |
| | | | you | | |
| | | | • understand that the sending of explicit texts and photos by underage | | |
| | | | persons is illegal | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM4325 | Let's Talk About: What You | Let's Talk | This program introduces young learners to the types, and differences between | Grades 3 to 5 | 11 mins. |
|--------|----------------------------|------------|---|---------------|----------|
| | Need To Know About Drugs | 2000 10 | legal and illegal drugs. Students will learn that legal drugs, such as medicines | | |
| | | | are used to ease the symptoms of sickness, cure diseases, prevent and control | | |
| | | | illness. Viewers will come to understand that tobacco and alcohol are | | |
| | | | recreational drugs that are only legal for adults over the age of 21 to use, and | | |
| | | | that legal does not mean the drug is safe. In addition, the program discusses | | |
| | | | the short term and long-term, harmful effects of abusing tobacco and alcohol. | | |
| | | | The program then focuses on illegal drugs including marijuana, cocaine and | | |
| | | | heroin and how each can permanently damage your body and brain. | | |
| | | | This program introduces young learners to the types, and differences between | | |
| | | | legal and illegal drugs. Students will learn that legal drugs, such as medicines | | |
| | | | are used to ease the symptoms of sickness, cure diseases, prevent and control | | |
| | | | illness. Viewers will come to understand that tobacco and alcohol are | | |
| | | | recreational drugs that are only legal for adults to use, and that legal does not | | |
| | | | mean the drug is safe. In addition, the program discusses the short term and | | |
| | | | long-term, harmful effects of abusing tobacco and alcohol. The program then | | |
| | | | focuses on illegal drugs including marijuana, cocaine and heroin and how each | | |
| | | | can permanently damage your body and brain. | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, children will: | | |
| | | | Understand the differences between legal and legal drugs | | |
| | | | • Learn that medicines are legal drugs used to ease the symptoms of sickness, | | |
| | | | cure diseases, | | |
| | | | prevent and control illness | | |
| | | | Realize that tobacco and alcohol are recreational drugs and legal for adults | | |
| | | | only | | |
| | | | • Understand that a legal drug doesn't mean the drug is safe to use | | |
| | | | Recognize that illegal drugs such as marijuana, cocaine and heroin and | | |
| | | | damage your body and brain | | |
| | | | | | |
| | | | | | |

| MM4326 | Let's Talk About: Tobacco | Let's Talk | The video program is designed to present the serious, harmful effects of | Grades 3 to 5 | 10 mins. |
|--------|---------------------------|------------|--|---------------|----------|
| | | | smoking and nicotine to elementary-aged children. The program provides | | |
| | | | students with a realistic picture of how cigarettes and the harmful substances | | |
| | | | found in tobacco can damage their bodies. After viewing this program, | | |
| | | | children will come to understand that nicotine is an addictive drug and | | |
| | | | recognize the many ways in which smoking damages different organs and | | |
| | | | leads to life-threatening illnesses. | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, children will: | | |
| | | | • understand that tobacco is a plant that contains many harmful substances | | |
| | | | including nicotine | | |
| | | | • learn that nicotine is an addictive substance | | |
| | | | • realize that smoking tobacco, or the use of smokeless tobacco can cause | | |
| | | | damage to different parts of your body | | |
| | | | understand the reasons why kids begin smoking | | |
| | | | • learn the immediate effects of smoking include bad breath, yellow teeth, | | |
| | | | smelly clothes and more colds and coughs | | |
| | | | • understand that there are many substances in tobacco that can cause cancer | | |
| | | | and other diseases | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM4327 | Let's Talk About: Alcohol | Let's Talk | This program presents information about the use and abuse of alcohol and how it affects a person's body and brain. Designed specifically for young learners, the program provides students with simple illustrations of how alcohol can negatively affect normal body functions. After viewing this program, children will come to understand that alcohol is a drug that can be very addictive. They will also come to understand that even though alcohol is legal for adults, it is not legal for younger people because of its harmful effects on a developing body and brain. Learning Objectives: After viewing this program, children will: • understand alcohol is a drug that can be addictive • learn that alcohol is legal to consume for adults 21 years of age and up • understand the short term effects of alcohol • learn that the long term abuse of alcohol can lead to many kinds of disease • recognize that alcoholism negatively impacts individuals, families and communities | Grades 3 to 5 | 8 mins. |
|--------|-----------------------------|------------|--|---------------|---------|
| MM4328 | Let's Talk About: Marijuana | Let's Talk | Some people use marijuana for medical reasons. Many more use it for recreational purposes. It's legal in some states and illegal in others. This program is designed for young learners and presents information about what marijuana is and how it effects the normal functioning of your body, especially your heart, lungs and brain. Students will come to understand that people who use marijuana have difficulty with their memory, find it hard to concentrate, and have problems learning. Learning Objectives: After viewing this program, children will: • understand that marijuana changes the way the brain works • learn the immediate effects of marijuana on your body and brain • understand marijuana impairs a person's ability to concentrate and learn • learn that marijuana prescribed for medical purposes is legal • recognize that marijuana is an illegal recreational drug | Grades 3 to 5 | 8 mins. |

| MM4332 | Landslide | Video Vocab | This live-action video program is about landslides. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:36 |
|--------|---------------------|-------------|--|----------------------|------|
| MM9039 | Gravitational Force | Video Vocab | This live-action video program is about the word Gravitational Force. The program is designed to reinforce and support a student's comprehension and retention of the word Gravitational Force through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear Gravitational Force used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 6,7,8,9,10,11, 12 | 4:18 |
| MM4248 | GO POTTY GO | PRESCHOOL | Go Potty Go! is a positive, fun way for toddlers to learn all about using the potty. Two adorable animated characters Paige and Parker Panda and their friends laugh, sing and dance as they learn important potty skills and healthy potty-time habits. Songs like "I'm Gonna Be A Big Kid" and "Underwear Parade" will motivate kids to say goodbye to diapers and say hello to wearing underwear and doing big kid things. Viewers will learn that everyone goes potty, and that diapers are okay for babies, but that to be a big kid you have to wear big kid underwear and learn how to use the potty. Go Potty Go will help children learn skills and build confidence in their ability to go potty. | preschool | 24 |

| MM4338 | Everyday Conflicts: Conflict | | Conflicts between elementary students can arise for many reasons including | 3 to 5 | 14:30 |
|--------|------------------------------|------|---|--------|-------|
| | Resolution | | resources, needs, values and beliefs. In the classroom, on the playground or | | |
| | | | on the bus, these conflicts can many times escalate into a physical altercation. | | |
| | | | Handling Everyday Conflicts helps students to learn simple strategies and | | |
| | | | techniques for resolving conflicts. | | |
| | | | This program presents a variety of typical, age-appropriate scenarios with | | |
| | | | children resolving conflicts with their peers. Handling Everyday Conflicts will | | |
| | | | provide opportunities for developing necessary skills such as effective | | |
| | | | communication, cooperation, compromise, and the affirmation of each child, | | |
| | | | all part of the process of conflict resolution. This program demonstrates to | | |
| | | | children how they can work out their own differences and recognize the issues | | |
| | | | that they may not be able to hand and where adult intervention may be | | |
| | | | required. Students will learn that sometimes that it is okay to ask for help. | | |
| | | | Watching Handling Everyday Conflicts and participating in the related activities | | |
| | | | of the program will help your students learn alternatives to fighting as a way to | | |
| | | | solve their disputes. | | |
| | | | Learning Objectives | | |
| | | | This program will help students: | | |
| | | | Learn techniques for improving communication skills | | |
| | | | Recognize the importance of good communication and getting all the facts | | |
| | | | when a conflict arises | | |
| | | | Learn the importance of employing good listening | | |
| | | | ¥ Figure out ways to compromise as a way to negotiate a conflict | | |
| | | | ¥ Know when and where to go for help when a conflict arises | | |
| | | | Practice conflict resolution techniques | | |
| | | | | | |
| | | | | | |
| | | None | | | |
| | | None | | 1 | I |

| MM4340 | All About Vaccines | Real World Science | This dynamic, live-action video will inform students about the vaccines. The | 3 to 8 | 11:45 |
|--------|--------------------|--------------------|---|--------|-------|
| | | | program begins with an explanation of the human immune system and how it | | |
| | | | defends the body from pathogens that cause disease. Viewers will learn the | | |
| | | | difference between the innate and adaptive immune systems. | | |
| | | | Students will come to understand how scientists, using the scientific method, | | |
| | | | were first able to develop vaccines and that modern scientists continue to | | |
| | | | create new and better vaccines to prevent diseases that can be deadly to | | |
| | | | people around the world. Viewers will learn the the importance of "community immunity". | | |
| | | | By viewing this video, discussing the concepts that are presented, and | | |
| | | | participating in the accompanying activities, students will be able to: | | |
| | | | Learn that vaccines help to stop the spread of many diseases | | |
| | | | Understand the Immune system defends the body from pathogens | | |
| | | | Realize that Infectious disease can spread from one person to another | | |
| | | | Recognize that scientists used the scientific method to develop vaccines | | |
| | | | Understanding that Immunizing enough people reduces the chance of a disease outbreak | | |
| | | | Realize that Vaccinations have eliminated diseases like Smallpox and polio | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| MM4341 | Biological Vectors and | Real World Science | REAL WORLD SCIENCE: Biological Vectors and Infectious Diseases | 3 to 8 | 13:45 |
|--------|------------------------|--------------------|--|--------|-------|
| | Infectious Diseases | | | | |
| | | | Using incredible videography, photos, animation and graphics, this | | |
| | | | information-packed video introduces students to biological vectors. Viewers | | |
| | | | will learn that biological vectors carry and transmit disease that affect plants, | | |
| | | | animals and humans. | | |
| | | | The program explores various types of diseases spread by vectors including, | | |
| | | | Zika, Lyme Disease, Malaria, Dengue and Yellow Fever. The video vividly | | |
| | | | demonstrates how a mosquito sucks blood from a human and then explains | | |
| | | | how a pathogen is transmitted. | | |
| | | | Students will learn how scientists who study insects and infectious diseases | | |
| | | | can use the information they gather to help control and prevent the | | |
| | | | transmission of vector-borne diseases around the world. | | |
| | | | By viewing this video, discussing the concepts that are presented, and | | |
| | | | participating in the accompanying activities, students will be able to: | | |
| | | | • Learn that biological vectors are animals that carry and transmit disease | | |
| | | | Name the types of animals that can become vectors | | |
| | | | Understand how a mosquito transmits diseases | | |
| | | | Recognize that scientists develop ways to prevent and control the spread of | | |
| | | | vector-borne diseases | | |
| | | | Understand the natural history of vectors | | |
| | | | Realize that mosquitoes are the most dangerous animal on the planet | | |
| | | | The second secon | | |
| | | | | | |

| MM4343 | Donald Trump: The 45th | Exploring Our Nation | Exploring Our Nation: | 4 to 8 | 16 mins. |
|--------|-------------------------|----------------------|---|--------|----------|
| | President of the United | | Donald Trump: The 45th President of the United States | | |
| | States | | | | |
| | | | After beating out 16 candidates in the Republican Primary and securing 304 | | |
| | | | electoral college votes, Donald John Trump became the 45th President of the | | |
| | | | United States. | | |
| | | | The program begins by comparing the contentious 2016 campaign to the | | |
| | | | surprisingly nasty and controversial presidential election of 1800 between | | |
| | | | John Adams and Thomas Jefferson. | | |
| | | | It focuses on the significance of Inauguration Day and the importance of the | | |
| | | | peaceful transition of power, which is the hallmark of our Democracy. The | | |
| | | | video also examines the many traditions of Inauguration Day especially the | | |
| | | | Oath of Office as put forth by the United States Constitution. In addition, | | |
| | | | viewers will learn about the presidential campaign process and important | | |
| | | | terms associated with U.S. elections, including political parties, caucus, | | |
| | | | primary, debate, convention, poll and electoral college. | | |
| | | | In this program, students will learn about President Trump's European | | |
| | | | ancestry, his childhood in New York, his family and education. The program | | |
| | | | also explores the President's various business ventures in commercial real | | |
| | | | estate, the hospitality industry, and entertainment. Viewers will also learn | | |
| | | | about his books and his rise to fame as a television personality. They will learn | | |
| | | | that he is the first president to assume the office with no political or military | | |
| | | | experience, and that he is the oldest president ever elected. | | |
| | | | By viewing this video, discussing the concepts that are presented, and | | |
| | | | participating in the accompanying activities, students will: | | |
| | | | This program will help students: | | |
| | | | Appreciate the significance of Inauguration Day | | |
| | | | • Understand the U.S. presidential election process | | |
| | | | • Recognize the importance of the peaceful transfer of power | | |
| | | | • Look into President Trump's life prior to his presidency | | |

| MM4344 | The Science of Climate | Real World Science | Real World Science : The Science of Climate Change | 3 to 8 | 22 |
|--------|------------------------|--------------------|---|--------|----|
| | Change | | | | |
| | | | This program begins by explaining how scientists have learned that Earth's | | |
| | | | climate has changed many times over billions of years and that Earth's climate | | |
| | | | is always changing. Students also learn the difference between climate change | | |
| | | | and "global warming". | | |
| | | | In the video students will come to understand that climatologists are | | |
| | | | scientists that look for evidence from the past to help study climate change. | | |
| | | | Viewers will learn about the natural factors that affect climate change as well as | | |
| | | | the connection between the burning of fossil fuels and climate change. | | |
| | | | Using stunning videography and recent satellite footage from NASA the | | |
| | | | program presents visual evidence of climate change. The video discusses the | | |
| | | | many signs of climate change and explains how extensive painstaking research | | |
| | | | provides conclusive evidence to demonstrate that Earth's rapidly changing | | |
| | | | climate is a result of human activities. | | |
| | | | The video concludes by outlining for viewers the effects of climate change on | | |
| | | | agriculture, our energy needs, habitats, ecosystems and humanity. Students | | |
| | | | will learn what people need to do to adapt and reduce their impact on climate change. | | |
| | | | By viewing this video, discussing the concepts that are presented, and | | |
| | | | participating in the accompanying activities, students will: | | |
| | | | Learn climate change is dynamic and Earth's climate is always changing | | |
| | | | Understand there are natural factors that cause climate change | | |
| | | | Realize the connection between the burning of fossil fuels and climate | | |
| | | | change | | |
| | | | Know the effects of climate change on all living things including humans | | |
| | | | Learn what people need to do to reduce their impact on climate change | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | L | L | | l | |

| MM4346 | Let's Talk About: Diabetes | Let's Talk About | Type 2 diabetes is reaching near-epidemic levels. It is a serious health | 3-8 | 14 |
|--------|----------------------------|------------------|---|-----|----|
| | | | condition affecting millions of people and increasing their risk for additional health issues. | | |
| | | | More young people have been diagnosed with diabetes than ever before. This | | |
| | | | live-action video program is designed to increase a student's awareness of the disease by presenting information that will help them better understand | | |
| | | | diabetes and more importantly know the risk factors to prevent getting the | | |
| | | | disease. | | |
| | | | Colorful animation and vivid graphics help demonstrate how energy gets to | | |
| | | | your body's cells, and the roles of the pancreas, glucose, blood and insulin. | | |
| | | | Student's will understand step by step how the process should work, and then, how it works for a person with diabetes. | | |
| | | | | | |
| | | | The program explores the warning signs of diabetes and how new technologies | | |
| | | | can help treat the disease. In addition, children will learn how they can help | | |
| | | | lowering their risk of getting type 2 disease with healthy lifestyle choices such as eating healthy foods and exercising. | | |
| | | | as saming meaning resource and another meaning. | | |
| | | | Learning Objectives: | | |
| | | | After viewing this program, student's will: | | |
| | | | • understand the difference between type 1 diabetes and type 2 diabetes | | |
| | | | • recognize that diabetes is a disease that affects how the body uses glucose | | |
| | | | • realize there are genetic and lifestyle factors related to getting diabetes | | |
| | | | learn the warning signs of diabetes understand different treatment options for people with diabetes | | |
| | | | Learn to make health lifestyle choices | | |
| | | | , in the second | | |
| | | | | | |
| | | | | | |

| MM4348 | Talk it Out: Post-Traumatic | Talk It Out | Even though PTSD is often times associated with soldiers and their experience | 7 to College | 16 |
|------------|-----------------------------|-------------|---|--------------|----|
| 1011014346 | Stress Disorder | Tunk it out | on the battlefield, research shows that 7.8% of the entire population will | 7 to conege | |
| | Stress Disorder | | suffer from PTSD at sometime in their lives. | | |
| | | | Children, teens, adults, are all people at risk at developing PTSD after | | |
| | | | experiencing a life threatening experience or be in a situation where they may | | |
| | | | have to deal with a parent or loved-one who has been diagnosed with PTSD. | | |
| | | | This program helps viewers to recognize the warning signs and symptoms of | | |
| | | | | | |
| | | | PTSD, and understand the available treatment options and how to support the | | |
| | | | treatment and healing process. | | |
| | | | Students will learn that experiencing any life-threatening event can cause PTSD | | |
| | | | and that it can develop over time in firefighters, soldiers and other first | | |
| | | | responders. Viewers will come to understand that most people can experience | | |
| | | | a traumatic event and never get PTSD. Our bodies automatically respond to a | | |
| | | | perceived threat with the fight or flight response. However when the threat is | | |
| | | | gone, our stress response system turns off, but not for people who develop | | |
| | | | PTSD. Students realize that Post Traumatic Stress Disorder is an interruption | | |
| | | | in the healing process. | | |
| | | | | | |
| | | | The program explains that the symptoms of Post Traumatic Stress Disorder are | | |
| | | | comprised of clusters including intrusive thoughts, re-experiencing, | | |
| | | | hypervigilance, mood and avoidance and that these symptoms can be | | |
| | | | presented in different types of behaviors. | | |
| | | | The program demonstrates how PTSD can negatively impact many aspects of a | | |
| | | | person's life and the people close to them. PTSD can cause a variety of | | |
| | | | physical and mental health problems and places additional stress on | | |
| | | | relationships, work and school. Students will come to realize that PTSD is not | | |
| | | | a disorder that will just go away. The program explores the various types of | | |
| | | | treatment including talk treatment, medication, psychoanalytic therapy and | | |
| | | | cognitive processing therapy. | | |
| | | | cognitive processing trierapy. | | |
| | | | Learning Objectives | | |
| | | | | | |

| MM4349 | Introduction to Accounting | Real World of Money | Introduction to Accounting | 7-12 |
|--------|----------------------------|---------------------|--|------|
| | | | Using real world examples, this live-action video introduces the profession of | |
| | | | accounting in a dynamic style. The program begins with a brief history of | |
| | | | accounting from ancient cuneiform business records to the introduction of | |
| | | | the "double entry" accounting methods developed in medieval times, to | |
| | | | today's high tech computer software. | |
| | | | Through vignettes and animated graphics, accounting principles will come to | |
| | | | life for viewers. Students will come to understand that accounting is a | |
| | | | specialized language that helps people understand the financial operations of | |
| | | | every kind of business no matter how different. | |
| | | | Viewers will follow step by step the establishment of a small business and | |
| | | | come to realize that accounting is necessary for the growth and success of | |
| | | | any business endeavor. Students will learn the importance of collecting and | |
| | | | compiling financial transactions that serve as the foundation for producing | |
| | | | important financial reports. | |
| | | | Scenarios are introduced to provide students with insights into the way | |
| | | | business owners, and financial institutions use accounting records to make | |
| | | | important financial and daily managerial decisions that directly impact the | |
| | | | business, its owners and employees. | |
| | | | Students will learn about GAAP, or Generally Accepted Accounting Principles | |
| | | | and how they are used to prepare and standardize financial data such as | |
| | | | profit and loss statements, balance sheets and cash flow statements. | |
| | | | Objectives | |
| | | | Learn the history of accounting | |
| | | | Understand accounting is the specialized language of business | |
| | | | Realize the importance of compiling and analyzing financial transactions | |
| | | | Learn about Generally Accepted Accounting Principles | |
| | | | Understand the necessity of standardized financial data | |

| MM4350 | Real World Money: 12 Fundamental Concepts | Real World of Money | Real World of Money: 12 Fundamental Concepts | 7 to 12 | |
|--------|--|---------------------|--|---------|--|
| | Tunuamental concepts | | In this dynamic program students will learn that despite the variety of organizations and their differences, they all use GAAP, Generally Accepted Accounting Principles to record and analyze their financial status. | | |
| | | | Viewers will learn about the benefits and limitations of different types of business entitles, sole proprietorships, LLCs and corporations. Students will follow the story of young entrepreneurs as they make important financial and managerial decisions launching their businesses. | | |
| | | | The program introduces the concept of money measurement and how only business transactions that can be measured in terms of money are included in accounting records and recognized on financial statements. | | |
| | | | Through scenarios, examples and animated graphics students will come to understand the meaning of the fundamental concepts of going concern, cost, dual aspect, objectivity, time period, conservatism, realization, matching, consistency, and materiality. Students will learn that accurate financial data enables business owners and managers to read, prepare and compare an organization's finances, enabling informed business decisions. Hence, accounting is the basis of any successful business. | | |
| | | | Objectives: • Learn about Generally Accepted Accounting Principles (GAAP) • Understand the difference between different business entities • Learn 12 fundamental concepts of accounting • How to record and analyze business transactions | | |
| MM4351 | Introduction to Transaction Analysis | Real World of Money | REAL WORLD OF MONEY: INTRODUCTION TO TRANSACTION ANALYSIS In this live-action video, students will learn that every business transaction no matter how simple or complex a company's financial position. | | |

| MM4353 | Landslide | Video Vocab | This live-action video program is about landslides. The program is designed to reinforce and support a student's comprehension and retention of the word through use of video footage, photographs, diagrams and colorful, animated graphics and labels. Viewers will see and hear the word used in a variety of contexts providing students with a model for how to appropriately use the word. Related words are also used and reinforced with visuals and text. | 2,3,4,5 | 2:36 |
|--------|--|------------------------|--|---------------------|---------|
| MM4354 | Plimoth Plantation | None | | 3-8 | |
| MM4355 | Colonial Times | None | | | |
| MM4356 | Maps and Globes | None | | | |
| MM4357 | Bailey's Big Back Yard: What is the Coronavirus Disease? | Bailey's Big Back Yard | In this episode, Bailey has questions about the coronavirus. Maggie answers his questions and Bailey learns about where the disease began, what it looks like, how it travels and most importantly how he can keep himself safe. The information is simple, and factual and delivered with no hint of alarm or fear. The overall message is that adults are working diligently to stop the spread of the disease, and that by washing your hands with soap and water, staying away from people who are sick, and using a hand sanitizer are things everyone can do to protect themselves and others from contracting the disease. | Pre-K to Grade 5 | 5 |
| MM4358 | Bingo's Lingo (English to Spanish) | Bingo's Lingo | in this video, songs, animation and live action foptage comes together to help children learn to Spanish and English. Welcome to Bingo's Lingo Language Learning series. Meet Bingo! The fun-loving bilingual dog and his friend Marta! Bingo loves to speak English and Spanish. He also loves to make new friends and teach his friends English and Spanish. Follow Bingo and Marta as they explore the world around them in both languages! In today's lesson, our two characters explore the following topics: 0:39 - Somos Amigos - We are Friends 2:06 - Bienvenido al Barrio de Bingos - Welcome to Bingo's Neighborhood 4:49 - El Zoológico - The Zoo 7:39 - Partes del Cuerpo - Body Parts 9:45 - Cuenta Hasta Diez - Count to Ten 10:57 - El Tiempo - The Weather 13:17 - Diciendo Adiós - Saying Goodbye | Pre-K to Grade 5 | 15 mins |

| MM4359 | Bingo's Lingo Pre-K Sight Words (Part 1) | Bingo's Lingo | Sight words instruction is an excellent supplement to phonics instruction. Phonics is a method for learning to read in general, while sight words instruction increases a child's familiarity with the high frequency words he will encounter most often. In this video, children will be able to learn sight words through colorful, animated graphics and fun video. The best way to learn sight words is through lots and lots of repetition, and word-focused videos that can be played over and over again. | Pre-K2 | 12:08 |
|--------|---|---------------|--|--------|-------|
| MM4360 | Internet Safety- Keep Private Information Private | Skillbuilders | Through short live-action vignettes, viewers learn the importance of not posting private information to social media sights in order to keep you and your family safe from predators and scammers. | K-4 | 4:52 |
| MM4361 | Internet Safety- Knock, Knock, Who's There? | Skillbuilders | This program helps children to understand they need to beware of engaging online with people you don't know or recognize. Through a series of short videos, viewers will learn to be cautious of online offers that are free, or seem too good to be true. | K-4 | 4:47 |
| MM4362 | Internet Safety- What is Cyberbullying | Skillbuilders | Through a series of stories demonstrating a young person's online behaviors, this program helps children to recognize what cyberbullying is and the steps they can take to avoid becoming a cyberbully or a victim of online bullying. | K-4 | 4:22 |
| MM4364 | Internet Safety- Cyberbullying, You're Not Anonymous | Skillbuilders | Using a series of video vignettes, this video will help students learn that cyberbullying occurs whenever someone uses technology to cause harm or emotional damage to someone else. Viewers will come to understand that to avoid becoming a victim, you should never post private information or images online. | 9-12 | 3:13 |
| MM4365 | Internet Safety- internet Advertising and Keeping Yourself Safe | Skillbuilders | Students will learn to alert to offers made online that seem too good to be true. Through a series of true-to-life scenarios, viewers will come to understand that scammers target individuals in order to get money or information. Students will realize they need be diligent to avoid unsafe and non-secured emails and websites. | 9-12 | 3:47 |
| MM4366 | Internet Safety- Trouble is Just A Click Away | Skillbuilders | Using a series of age appropriate scenarios, this video will help Students will Ithat anything they post online is public and permanent. They will come to understand that any digital information is never truly gone even after deleting it. | 9-12 | 4:00 |
| MM4367 | Internet Safety- Could I Be A Cyberbully? | Skillbuilders | Students will learn that will all the great technology we have to help us communicate comes great responsibility and using the technology incorrectly can cause harm to ourselves and others. Viewers will come to understand that their actions online are never private or anonymous. | 5-8 | 3:44 |

| MM4368 | Internet Safety- Keeping Private Information Private | Skillbuilders | Through a series of video vignettes, viewers will learn that any information or image they post is not private. You should never post your full name, address, phone number or age on any social media sight. | 5-8 | 3:37 |
|--------|--|---------------|--|-----|------|
| MM4369 | Internet Safety- Know Who You're Talking To | Skillbuilders | This program reminds students to make smart decisions when giving out information on the internet. Viewers will become aware that advertisers, scammers and criminals lurk online attempting to get people to share their personal information. | 5-8 | 4:47 |
| MM4370 | Modeling Everyday Social Skills- I Can Follow Directions | Skillbuilders | In this video children will learn about the listening skills necessary to understand directions from a teacher that will help them become better students, and experience more success in the classroom. | K-4 | 2:10 |
| MM4371 | Modeling Everyday Social Skills- I Can Greet A Friend | Skillbuilders | In this video, age appropriate scenarios demonstrate basic communications skills such looking a person in the eye, using appropriate words and body language. | K-4 | 2:26 |
| MM4372 | Modeling Everyday Social Skills- I Can Greet A | Skillbuilders | This video is designed to help students understand basic communication skill including appropriate words, body language and listening skills. | K-4 | 4:17 |
| MM4373 | Modeling Everyday Social Skills- I Can Share My Interests | Skillbuilders | Students will learn through short video vignettes the importance of sharing your interests with others in order to build relationships with others. Viewers will come to understanding the importance of eye contact, listening and body language when speaking with other people. | K-4 | 2:33 |
| MM4374 | Modeling Everyday Social Skills- I Can Share | Skillbuilders | Viewers will learn the importance of sharing and friendship. They will come to understand that sharing demonstrates that you care for that person. Students will also learn important communication skill techniques. | K-4 | 1:32 |
| MM4375 | Modeling Everyday Social Skills- I Can Show I Care | Skillbuilders | Using age appropriate vignettes, this program demonstrates the skills necessary to show you care about someone else. The video includes a discussion about communication and listening skills. | K-4 | 2:34 |
| MM4376 | Modeling Everyday Social Skills- I Can Show Interest In others | Skillbuilders | Using age appropriate, true-to-life scenarios, this video will help children to understand the importance of proper communication skills in order to build relationships and friendships. | K-4 | 2:48 |
| MM4377 | Modeling Everyday Social Skills- I Can Take Turns | Skillbuilders | Viewers will come to understand the importance of sharing when it comes to developing relationships with others. | K-4 | 2:16 |
| MM4378 | Modeling Everyday Social Skills- Understanding and | Skillbuilders | In this video, students will learn about what empathy is, and what it takes to be empathetic towards others. | 5-8 | 1:52 |
| MM4379 | Modeling Everyday Social Skills- Telling Isn't Tattling | Skillbuilders | What's the difference between telling and tattling? this video help to explain to viewers that it's not tattling when you tell an adult when someone is in danger or gets hurt. | 5-8 | 2:20 |
| MM4380 | Modeling Everyday Social Skills- Sticking Up for | Skillbuilders | In this video students will learn the importance of self advocacy, sticking up for oneself and keeping a positive self image. | 5-8 | 2:42 |

| MM4381 | Modeling Everyday Social Skills- Say Hello | Skillbuilders | Through age appropriate video scenarios, students will learn the difference between talking with adults versus talking to your peers. Typically, you can act casually around friends and more formally when speaking to adults. The program also emphasizes the importance of using good communications skills no matter who you're talking to. | 5-8 | 3:14 |
|--------|---|---------------|---|------|-------|
| MM4382 | Modeling Everyday Social Skills- Managing Peer Pressure | Skillbuilders | Age appropriate scenarios show viewers what peer pressure looks like and how to handle peer pressure. Students will learn the importance of making choices that make you feel comfortable and safe. | 9-12 | 3:18 |
| MM4383 | Modeling Everyday Social Skills- Dealing with Rejection | Skillbuilders | In this video, students will learn strategies for dealing with rejection from friends and peers. Viewers will come to understand the importance of keeping a positive self attitude and doing what is right for you. | 5-8 | 3:58 |
| MM4384 | Modeling Everyday Social Skills- Compromise, A | Skillbuilders | This video explains that compromise is when two people agree together, to give up a little of what they want to make it fair for everyone else. | 5-8 | 2:00 |
| MM4385 | Modeling Everyday Social Skills- Body Language | Skillbuilders | Various scenarios test the viewers abilities to read a person's body language and identify how a person is feeling. | 5-8 | 3:44 |
| MM4386 | 6/30/20226/30/2022Mod eling Everyday Social Skills- Talking to Your Teacher | Skillbuilders | In this video students learn how to have a successful discussion with your teacher. The program emphasizes the importance of being polite and respectful, and using good listening skills when talking with a teacher. | 9-12 | 3:29 |
| MM4387 | Modeling Everyday Social Skills- Time Management | Skillbuilders | It's easy for any student to get overwhelmed juggling school work, activities and a social life. In this video students will learn basic time management skills to help reduce risk and be successful. | 9-12 | 3:26 |
| MM4388 | Modeling Everyday Social Skills- Reciprocal | Skillbuilders | In this video students model good listening skills and demonstrate how to have a successful and reciprocal conversation. | 9-12 | 3:32 |
| MM4390 | Bingo's Lingo- Beginning Phonics | Bingo's Lingo | This video was designed to help children learn the alphabetic principle — the idea that letters represent the sounds of spoken language — and that there is an organized, logical, and predictable relationship between written letters and spoken sounds. The program uses songs, animation and video to teach the letters of the alphabet and the sounds they make. | K-2 | 12:08 |

| MM4391 | Let's Talk About Social Distancing | Marvel and Friends | Let's Talk About Social Distancing is a video program designed to address the questions and concerns children have about physical distancing rules. Viewers will learn that social distancing is a way to put space between people and reduce the possibility of passing on viruses and bacteria from one person to another. Kids will learn how germs can travel and spread from person to person and come to understand that practicing social distancing guidelines is important for the safety and health of everyone in their community including themselves. The video stresses the importance of handwashing with soap and water and the use of hand sanitizers. Viewers will also learn that sometimes it will be necessary for them to wear a mask when they leave their home. The program also addresses a child's fears about a parent or loved one getting sick and offers suggestions as to how to deal with their feelings of sadness and loneliness brought about by social isolation from friends, family and classmates. Children will learn that even though they can't be together physically, they can still be social, just in different ways. The video encourages kids to take advantage of social media and video apps to support each other, play together, and take care of each other until the social distancing rules and no longer necessary. | Pre-K to grade 5 | 5:09 |
|--------|---|--------------------|--|---------------------|------|
| MM4392 | Hablemos de distanciamiento social. (Let's Talk About Social Distancing) | Marvel and Friends | Hablemos de distanciamiento social es un programa de video diseñado para abordar las preguntas y preocupaciones que los niños tienen sobre las reglas de distanciamiento físico. Los espectadores aprenderán que el distanciamiento social es una forma de poner espacio entre las personas y reducir la posibilidad de transmitir virus y bacterias de una persona a otra. | Pre-K to grade 5 | 5:48 |
| MM4393 | Modeling Everyday Social Skills- Managing Peer Pressure | Skillbuilders | Age appropriate scenarios show viewers what peer pressure looks like and how to handle peer pressure. Students will learn the importance of making choices that make you feel comfortable and safe. | 5-8 | 3:18 |

| MM4394 | Bingo's Lingo Pre-K Sight Words (Part 2) | Bingo's Lingo | Sight words instruction is an excellent supplement to phonics instruction. Phonics is a method for learning to read in general, while sight words instruction increases a child's familiarity with the high frequency words he will encounter most often. In this video, children will be able to learn sight words through colorful, animated graphics and fun video. The best way to learn sight words is through lots and lots of repetition, and word-focused videos that can be played over and over again. | Pre-K2 | 12:08 |
|--------|---|---------------|---|--------|-------|
| MM4395 | Bingo's Lingo Pre-K Sight Words (Part 3) | Bingo's Lingo | Sight words instruction is an excellent supplement to phonics instruction. Phonics is a method for learning to read in general, while sight words instruction increases a child's familiarity with the high frequency words he will encounter most often. In this video, children will be able to learn sight words through colorful, animated graphics and fun video. The best way to learn sight words is through lots and lots of repetition, and word-focused videos that can be played over and over again. | Pre-K2 | 12:08 |
| MM4396 | Bingo's Lingo Letter Blends (Part 1) | Bingo's Lingo | Letter Blends is a truly engaging way to teach and reinforce phonics rules that require a ton of repetition and practice to master. Using these videos to teach letter blends (or consonant blends) gives kids the chance to get comfortable with blending letters in a fun and engaging way. | Pre-K2 | 12:08 |
| MM4397 | Bingo's Lingo Letter Blends (Part 2) | Bingo's Lingo | Sight words instruction is an excellent supplement to phonics instruction. Phonics is a method for learning to read in general, while sight words instruction increases a child's familiarity with the high frequency words he will encounter most often. In this video, children will be able to learn sight words through colorful, animated graphics and fun video. The best way to learn sight words is through lots and lots of repetition, and word-focused videos that can be played over and over again. | Pre-K2 | 12:08 |

| MM4398 | Bingo's Lingo Letter Blends (Part 3) | Bingo's Lingo | Sight words instruction is an excellent supplement to phonics instruction. Phonics is a method for learning to read in general, while sight words instruction increases a child's familiarity with the high frequency words he will encounter most often. In this video, children will be able to learn sight words through colorful, animated graphics and fun video. The best way to learn sight words is through lots and lots of repetition, and word-focused videos that can be played over and over again. | Pre-K2 | 12:08 |
|--------|---|------------------------|---|---------------------|-------|
| MM4400 | Bingo's Lingo Beginning Phonics Songs (Things) | Bingo's Lingo | With animated graphics and vivid video footage of everyday things, children will develop letter recognition skills and learn the sounds each letter says. | PreK | 13 |
| MM4401 | Bingo's Lingo- Vowels | Bingo's Lingo | | | |
| MM4402 | Grammar in Action: Possessive Nouns | Grammar in Action | Kids will learn that a possessive noun shows that a person, animal, place, thing or idea can possess something. "Possess" means to have or to own. Through real life examples, graphics and animation, you'll learn the different ways to make nouns possessive, as well as simple rules for singular and plural possessive nouns. | | 5 |
| MM4404 | The Planets: Science Songs for Kids | Science Songs for Kids | | Pre-K to Grade 5 | |
| MM4405 | Animals that Live Under the Sea: Science Songs for Kids | Science Songs for Kids | The Under the Sea Song for kids is a science song that teaches young children all about the animals that live in the ocean. | Pre-K to Grade 5 | |
| MM4406 | Farm Animals: Songs for Kids | Science Songs for Kids | Farm Animals song for kids puts a new spin on Old MacDonald had a farm E, I, E, I, O. Kids learn about farm animals and the sounds they make. | Pre-K to Grade 5 | |
| MM4407 | Forest Animals: Science Songs for Kids | Science Songs for Kids | The Forest Animals for kids is a science song that teaches young kids facts about animals that live in the forest. The Forest Animals song helps children learn the names of the animals and much, much more. The Forest Animals song is a fun way for kids to learn lots of interesting facts about many Forest Animals. | Pre-K to Grade 5 | |

| MM4409 | You Can Keep Yourself Safe: Touching Safety and Stranger Safety | : | Through age-appropriate vignettes students will learn the difference between a safe touch and an unsafe touch. Students will come to understand that any touch whether it's a high-five, a hand shake, a kick, a fist bump, a punch or a kiss can be labeled safe or unsafe depending on the situation and whether or not someone agrees to the touch. | 5-8 | 20 Mins. |
|--------|---|---|--|-----|----------|
| MM4410 | You Can Keep Yourself Safe: Touching Safety and Stranger Safety | : | Through age-appropriate vignettes students will learn the difference between a safe touch and an unsafe touch. Students will come to understand that any touch whether it's a high-five, a hand shake, a kick, a fist bump, a punch or a kiss can be labeled safe or unsafe depending on the situation and whether or not someone agrees to the touch. | 5-8 | 20 Mins. |

#NAME?